

FALL 2012 INTERSESSION  
COURSE SCHEDULE

<i>Course</i>	<i>Course Number</i>	<i>Credits</i>	<i>Description/Pre-Requisites</i>	<i>Professor</i>	<i>Meeting Times</i>	<i>Exam</i>	<i>Room Number</i>
<b>Family Law Mediation</b>	<b>FL-DSRL-334</b>	<b>2</b>	This course immerses the student in family law mediation; how it differs significantly in theory and practice from general civil mediation, the vital role mediation plays in family law practice, and the challenges unique to family law issues and its participants, including the lawyer, client, and mediator. Topics covered include domestic violence, complex custody issues, paternity and dependency cases, families in the military, power imbalances, and ethical considerations. Students will examine the interplay of economics, egos, and emotions, and how to address each in reaching a resolution. It will teach how the lawyer prepares the client to mediate, and the fluid nature of the lawyer's role between advocate and counselor. During mock mediations, students will experience the dynamics of how the each participant influences the outcome in family mediation.	<b>Smith, A.</b>	<b>Aug. 13-16 M-Th 9:00 a.m-12:10 p.m. (includes a 15-minute break) and 1:30 p.m. - 4:40 p.m. (includes a 15-minute break)</b>	<b>Friday, August 17, 9:00 a.m.-11:00 a.m.</b>	<b>270</b>
<b>Public Speaking for Lawyers</b>	<b>FL-DSRL-330N</b>	<b>2</b>	This course provides students the opportunity to develop and hone their public speaking skills, through instruction and intensive practice in a supportive environment. Topics to be addressed regarding this crucial lawyer skill include: how to create excellent, dynamic presentations; conquering fear; speaking to different audiences (courtroom vs. client meeting vs. news media vs. job interview, etc.); handling question-and-answer sessions; and how lawyers can use public speaking to advance their careers.	<b>Hedrick</b>	<b>Aug. 13-16 M-Th 9:00 a.m-12:10 p.m. (includes a 15-minute break) and 1:30 p.m. - 4:40 p.m. (includes a 15-minute break)</b>	<b>Friday, August 17, 9:00 a.m.-11:00 a.m.</b>	<b>365</b>
<b>International &amp; Foreign Legal Research</b>	<b>FL-LRWR-301N</b>	<b>1</b>	In this course students will learn research methodology, sources and resources for conducting international, foreign and comparative legal research. They will learn how to locate sources in print and electronic formats. This course will cover evaluation of materials and techniques for formulating effective research strategies. Topics will include international law, foreign law, international organizations and more. The students will produce a research guide on an international or comparative law topic and make a brief presentation in class.	<b>Singleton</b>	<b>Aug. 13-16 M-Th 9:00 a.m-12:10 p.m. (includes a 15-minute break)</b>	<b>N/A</b>	<b>560</b>

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<b><i>Making &amp; Meeting Objections</i></b>	<b>FL-DSRL-328</b>	<b>1</b>	This one credit course will provide students with an opportunity to develop skills in making and meeting evidentiary objections through practical experience.	<b>Davoli</b>	<b>Aug. 13-16 M-Th 9:00 a.m-12:10 p.m. (includes a 15-minute break)</b>	<b>Friday, August 17, 9:00 a.m.-10:00 a.m.</b>	415
<b><i>Alternative Dispute Resolution</i></b>	<b>FL-DSRL-317</b>	<b>2</b>	This course explores non-litigation methods for resolving legal disputes in the context of a lawyer's obligations to serve clients with diligence. Legal theory and practical skills will be incorporated in studying mediation, arbitration and negotiation.	<b>Villa</b>	<b>Aug. 13-16 M-Th 9:00 a.m-12:10 p.m. (includes a 15-minute break) and 1:30 p.m. - 4:40 p.m. (includes a 15-minute break)</b>	<b>Friday, August 17, 9:00 a.m.-11:00 a.m.</b>	420
<b><i>Federal Sentencing</i></b>	<b>FL-DSRL-339</b>	<b>1</b>	This course is designed to teach an overview of the federal sentencing process including an introduction to the Federal Sentencing Guidelines, as well as a discussion of the federal sentencing statute 18 U.S.C. § 3553(a). Following this overview, students would be given pre-sentence reports (PSR) (based on real cases) which contain all the information necessary to arrive at a lawful sentence. The PSR contains information about the crime itself, the characteristics of the defendant such as family background, education, employment, substance abuse, etc., the application of the Federal Sentencing Guidelines and other relevant information. We would then conduct mock sentencings at which students would marshal the information contained in the PSR to argue on behalf of either the government or the defendant for an appropriate sentence. Once the mock sentencing hearing was complete, the other students in the class would be asked to contribute their thoughts to the sentencing issues at hand. The course would end with a class-wide discussion of broader sentencing issues and the philosophy of sentencing.	<b>Corrigan</b>	<b>Aug. 13-16 M-Th 6:00 p.m-9:10 p.m. (includes a 15-minute break)</b>	<b>Friday, August 17, 6:00 p.m.-7:00 p.m.</b>	415

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<b>Movie Law</b>	<b>FL-SPEN-311</b>	<b>2</b>	This course will critique several movies, primarily to enhance the skills for trial practice and related professionalism, including but not limited to examining examples of qualitative testimony, trial strategy, professional client communications and ethics. The course will also examine the areas noted below: (a) Identify and analyze social, political, and economic issues that have legal implications. (b) Identify and analyze the intersection of entertainment and law (e.g. Do some movies perpetuate inaccurate stereotypes about the legal profession? How would we change the plot or outcomes in a some selected movies or series to correct misperceptions?) (c) Identify and analyze major disputes involving the intellectual property rights to movies and attendant bargaining power between business entities, labor disputes with program content providers, and how to regulate disputes between countries where the issue involves market access and trade restrictions on that access (e.g. China restrictions on importing US films).	<b>Groves</b>	<b>Aug. 13-16 M-Th 9:00 a.m.-12:10 p.m. (includes a 15-minute break) and 1:30 p.m. - 4:40 p.m. (includes a 15-minute break)</b>	<b>Friday, August 17, 9:00 a.m.-11:00 a.m.</b>	460
<b>Interviewing &amp; Counseling</b>	<b>FL-DSRL-305</b>	<b>2</b>	This course will teach the basic skills involved in interviewing and counseling clients in a law office. The first hour of each day will be spent discussing the assigned topic/reading. This will be followed by students conducting simulated interviews and/or counseling sessions that allow them to "practice the skill." The last half hour of each day will be devoted to critiquing. One day will be entirely devoted to arranged videotaped half-hour interviews.	<b>Scaldo</b>	<b>Aug. 13-16 M-Th 9:00 a.m.-12:10 p.m. (includes a 15-minute break) and 1:30 p.m. - 4:40 p.m. (includes a 15-minute break)</b>	<b>Friday, August 17, 9:00 a.m.-11:00 a.m.</b>	505
<b>Taking &amp; Defending Depositions</b>	<b>FL-DSRL-311</b>	<b>1</b>	The ability to take and defend depositions effectively, and to prepare clients and witnesses for deposition are critical, yet often overlooked skills essential to every advocate. Good depositions can make a case, while bad ones can blow it. This course will cover deposing experts, lay witnesses, and adverse parties; preparing witnesses and clients for depositions, defending depositions, problem depositions, using depositions at trial, strategies and tactics, special and ethical considerations.	<b>Millis</b>	<b>Aug. 13-16 M-Th 9:00 a.m.-12:10 p.m. (includes a 15-minute break)</b>	<b>Friday, August 17, 9:00 a.m.-10:00 a.m.</b>	510