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## 2013-2014 Academic Calendar

### 2013 Fall Intersession
- **Tuesday, July 23, 2013**: Last Day to Drop Without a "W" on Transcript and Without Financial Responsibility
- **Monday, August 12, 2013**: Intersession Courses Begin
- **Friday, August 16, 2013**: Intersession Final Exams

### 2013 Fall Semester
- **Thursday, August 08, 2013** - **Wednesday, August 14, 2013**: Introduction to Legal Studies (Fall Admits)
  - **Friday, August 16, 2013**: Baby Bar Exam - All Fall 2012 Admits must attend
  - **Monday, August 19, 2013**: First Day of Class
  - **Monday, August 19, 2013** - **Friday, August 23, 2013**: Add/Drop Period
  - **Friday, August 23, 2013**: Last Day to Drop Without a "W" on Transcript and Without Financial Responsibility
  - **Monday, August 26, 2013**: Tuition and Fee Payment Due
  - **Monday, September 02, 2013**: Labor Day - No Class
  - **Monday, October 07, 2013** - **Friday, October 11, 2013**: Mid-Term Exams
  - **Monday, November 11, 2013**: Veterans Day - No Classes unless needed for Storm Make-up Day
  - **Tuesday, November 26, 2013**: Follow Monday Schedule
  - **Tuesday, November 26, 2013**: Last Day of Class
  - **Wednesday, November 27, 2013**: Storm Make-up Day (if needed)
  - **Thursday, November 28, 2013** - **Friday, November 29, 2013**: Thanksgiving Holiday - No Classes
  - **Saturday, November 30, 2013** - **Monday, December 02, 2013**: Reading Period
  - **Wednesday, December 04, 2013** - **Tuesday, December 17, 2013**: Final Exam Period
  - **Wednesday, December 18, 2013** - **Friday, January 03, 2014**: Winter Break

### 2014 Spring Intersession
- **Monday, December 16, 2013**: Last Day to Drop Without a "W" on Transcript and Without Financial Responsibility
- **Monday, January 06, 2014** - **Friday, January 10, 2014**: Intersession Courses Begin
- **Friday, January 10, 2014**: Intersession Final Exam

### 2014 Spring Semester
- **Monday, January 13, 2014**: First Day of Classes for Returning Students
- **Monday, January 13, 2014** - **Friday, January 17, 2014**: Add/Drop Period for Returning Students
- **Friday, January 17, 2014**: Last Day to Drop Without a "W" on Transcript and Without Financial Responsibility
- **Monday, January 20, 2014**: Martin Luther King Holiday - No Classes
- **Tuesday, January 21, 2014**: Tuition and Fee Payment Due for Returning Students
- **Thursday, January 16, 2014** - **Wednesday, January 22, 2014**: Introduction to Legal Studies (Spring Admits)
- **Monday, January 27, 2014**: First Day of Class for Spring 2013 Admits
- **Friday, January 31, 2014**: Last Day to Drop without a "W" on Transcript and Without Financial Responsibility (Spring Admits)
- **Monday, February 3, 2014**: Tuition and Fee Payment Due (Spring Admits)
- **Monday, February 17, 2014**: Presidents Day - No Classes
- **Monday, March 10, 2014** - **Saturday, March 15, 2014**: Mid-Term Exams
- **Monday, March 17, 2014** - **Friday, March 21, 2014**: Spring Break - No Classes

### 2013 Labor Day
- **Monday, September 02, 2013**: Labor Day - No Class

### 2013 Martin Luther King Holiday
- **Monday, January 20, 2014**: Martin Luther King Holiday - No Class

### 2013 Presidents Day
- **Monday, February 17, 2014**: Presidents Day - No Class
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<td>Monday, May 05, 2014</td>
<td>- Friday, May 16, 2014</td>
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<td>Saturday, May 17, 2014</td>
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<td>Monday, May 19, 2014</td>
<td>First Day of Classes</td>
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<td>Monday, May 19, 2014</td>
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<td>Friday, May 23, 2014</td>
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<td>Monday, May 27, 2013</td>
<td>Tuition and Fee Payment Due</td>
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<td>Friday, July 04, 2014</td>
<td>Observe July 4th Independence Day - No classes</td>
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<td>Monday, July 21, 2014</td>
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<td>Monday, July 21, 2014</td>
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<td>Monday, May 05, 2014</td>
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<td><strong>Monday, June 02, 2014</strong></td>
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<td>Friday, June 06, 2014</td>
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<td>Monday, June 09, 2014</td>
<td>Tuition and Fee Payment Due</td>
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<td>Friday, July 04, 2014</td>
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MISSION STATEMENT

Florida Coastal School of Law’s Mission is to distinguish itself as a visionary, forward looking, globally interactive, and culturally diverse institution dedicated to having a positive impact on its students, the community, legal education, the legal profession, and the legal system. In furtherance of this mission, it is committed to achieving the following objectives:

1. Provide a program of legal education designed to qualify graduates for admission to the bar and enable them to participate effectively in the legal profession.
2. Offer an educational experience that prepares students to deal with both current and anticipated legal problems, responds to globalization, emphasizes skills training and professionalism, and facilitates appreciation for cultural diversity.
3. Attract a diverse student body, faculty, and staff motivated by the law school community’s values and ideals.
4. Create an institutional climate that fosters respect, trust, collaboration, and meaningful interaction among students, faculty, and staff.
5. Provide the physical facilities, law library, and technological capacities to support the educational program, other institutional needs, and community and public service.
A MESSAGE FROM THE DEAN

Lawyers and the legal profession have always been at the forefront of political, economic, and social change. The present is no exception. Indeed, it is a particularly challenging and exciting time to contemplate a legal education.

As you consider the pursuit of a legal education and a career in law, the first major decision you will face is the choice of a law school. The basic curriculum and the traditional three-year time period for legal education have remained very constant for over a century. Today, it is more important than ever that a law school take maximum advantage of this limited time to prepare its graduates to enter the profession well equipped to hit the ground running.

Since its founding, Florida Coastal School of Law (Coastal Law) has placed the student at the center of the institution’s activities. At Coastal Law the study of law includes: acquiring a comprehensive knowledge of the law and an understanding of the legal system, as well as developing the critical thinking and lawyering skills essential to the practice of law. Consistently focusing on the students insures the proper balance of each of these components. We believe that excellence in teaching, including an emphasis on rigor; innovative use of technology in the classroom; infusion of skills-training and multiculturalism into traditional courses; frequent student and faculty assessment with opportunity for feedback; and valuing listening and responding to student needs are essential hallmarks of a successful legal education. We further believe that this approach is essential to success on the bar exam and will better position our graduates to be successful and inspirational in their legal careers.

The Coastal Law experience is also fostered by the commitment of the faculty to mentoring and creating a climate of collegiality. We believe this operates to eliminate barriers to the student-faculty partnership in the legal education endeavor. Our faculty is enthusiastic and energized about shaping and guiding students’ careers. All of our faculty have “real world” experience that they bring to the classroom and to the rest of the student-centered environment. Some have practiced with large urban law firms, some have judicial experience, some have corporate experience, and others have governmental legal experience. All are committed to mentoring and educating students in a collegial and professional atmosphere.

The information contained in our publications and on our website is designed to assist you in making an informed decision about the study of law and, in particular, whether Florida Coastal School of Law is the right law school for you. We encourage you to talk with our
students, graduates, faculty and staff about the school. We welcome visitors at Coastal Law and have students and staff ready to provide a tour and big picture presentation about the school. Feel free to contact us with any questions you may have.

Chidi Ogene
Interim Dean
OUR VISION OF LEGAL EDUCATION

Florida Coastal School of Law is founded upon the premise that students are our overarching priority. As you review this catalog, please do so with a critical eye and with attention to questions such as:

- Why not have a faculty that teaches and mentors?
- Why not establish multiculturalism as a norm rather than a mere aspiration?
- Why not build a law school community that regards students as learning partners?
- Why not stress, through effective role modeling, the intrinsic and instrumental value of service?
- Why not infuse ethics, international perspective, and technology throughout the program of study?

Coastal Law aims to distinguish itself as a forward-looking, globally interactive, and culturally diverse institution dedicated to having a positive impact on its students, the community, the legal profession, and the justice system.

We believe the value of your legal education is best assured by closely scrutinizing an institution's commitment to your personal and professional growth. As you contemplate your future, we urge you to challenge any law school you are considering to demonstrate how its programs, systems, and people will impact you and your future.
FLORIDA COASTAL SCHOOL OF LAW

Florida Coastal School of Law in both its full-time and part-time programs offers a course of study leading to a Juris Doctor (J.D.) degree. The program requires the completion of 90 credit hours for graduation.

Coastal Law is dedicated to facilitating our students' legal education and pursuit of meaningful careers in traditional or innovative settings. Toward those ends, Coastal Law offers a quality legal education calibrated to the needs of its students, the community, and the profession. Coastal Law has a program that is responsive to concerns about the state of legal education, attentive to technology, premised upon humanistic values, appreciative of multiculturalism, and grounded in real-world experience. It also is dedicated to instilling an appreciation for the ethical demands of the legal profession, factoring the impact of globalization and technology, and serving the community.

Central to the achievement of the institution's purpose is a curriculum relevant to the existing and evolving needs of the community served by the legal profession. Coastal Law is committed to providing a thorough grounding in doctrine and essential skills such as interviewing, counseling, negotiation, trial advocacy, and methods of dispute resolution. It also fosters an appreciation for the law's context and history and stresses professional responsibility. Meeting the needs of the profession and society by training attorneys who are well-schooled in essential skills and cognizant of a rapidly changing social and economic order is a hallmark of legal education at Coastal Law. A legal education increasingly has become recognized as crucial training for effective performance in a complex business world and other fields and a means for advancement therein. Coastal Law welcomes qualified students, whether they intend to practice law or not, and believes the educational process benefits from diversity in background and objectives.

Florida Coastal School of Law received a regular license from the Commission for Independent Education in 2005. Additional information may be obtained by contacting the Florida Department of Education at (850) 245-3200 or the office of the Consultant on Legal Education to the American Bar Association (ABA) at (312) 988-6738. The address for the Florida Department of Education is 325 West Gaines Street, Suite 1414, Tallahassee, Florida, 32299-0400 and the toll-free number is (888) 224-6684.
In May 1999, the Accreditation Committee of the ABA recommended provisional approval of Coastal Law pursuant to a finding that it was in substantial compliance with all ABA standards and presented a reliable plan for bringing the School of Law into full compliance with the Standards within three years after receiving provisional approval. This recommendation was accepted by the Council of the Section of Legal Education and Admission to the Bar (Council) in June 1999. The Council's award of provisional approval became effective upon review by the House of Delegates in August 1999. In 2002, Coastal Law was fully accredited by the ABA.

Since 1952, the ABA Council of the Section of Legal Education and Admissions to the Bar has been approved by the U.S. Department of Education as the recognized national agency for the accreditation of professional schools of law. Further information as to the Standards and Rules of Procedure for the Approval of Law Schools by the ABA may be obtained from the Section of Legal Education and Admissions to the Bar, 750 North Lake Shore Drive, Chicago, IL 60611, (312) 988-6738, FAX: (312) 988-5681, www.abanet.org/legaled.

Florida Coastal School of Law’s facilities meet the requirements as set forth in subsection 6E-2.004(9), of the Florida Administrative Code, including all local safety and health standards, such as fire, building, and sanitation. This information shall be made available to students upon request.

Any additional information regarding Coastal Law may be obtained by contacting the Commission for Independent Education, Department of Education, 325 West Gaines Street, Suite 1414, Tallahassee, Florida 32399-0400, toll-free telephone number (888) 224-6684.
Florida Coastal School of Law maintains a full-service career counseling and resource center aimed at assisting students in identifying, developing, and attaining his or her individual career and professional goals. The Career Services Department (CSD) is committed to offering a wide range of services and programs that are responsive to a diverse student body and evolving market realities.

Each student is encouraged to meet early with a career counselor to discuss unique career planning goals and to develop effective job search strategies. In addition, workshops and special programs are plentiful and are designed with students’ needs in mind. Workshop topics include Writing Effective Resumes and Cover Letters, Successful Interviewing Techniques and Effective Job Search Strategies. In addition, the CSD brings practicing attorneys, judges and members of the legal community to campus to meet students and to discuss their careers and the legal profession.

The CSD has many resources available to students, including a wide variety of publications and materials covering topics such as career planning, job search, resume preparation, interviewing skills, legal practice areas and alternative careers for lawyers. The CSD uses Symplicity, a state-of-the-art web-portal designed to manage job postings and student resumes.

The CSD develops relationships with lawyers and potential employers nationwide. Many of these employers participate in the CSD's activities, which include a year round On-Campus Interview program and a robust Externship Program. Students are encouraged to gain legal experience through summer and academic year employment, internships, externships, clinical opportunities and pro bono activities.
LIBRARY AND TECHNOLOGY CENTER

The Library and Technology Center houses both the Library and Information Technology (IT) and the computer lab and occupies three floors of the north wing of the Law School.

LIBRARY

The Library is the central location for research instruction and assistance, access to information resources, and quiet study. Our lawyer-librarians collaborate with other Coastal faculty to provide our students with access to the materials necessary to prepare them for their legal careers.

The staff members of the Library are a very important resource for our students. There are ten professional librarians, one paraprofessional, two support staff and one part-time Reference Desk Assistant. The majority of the librarians hold Juris Doctorate degrees as well as Masters Degrees in Library Science and many are members of state bar associations. They are dedicated to providing support and instruction through coursework, workshops and classroom modules, and one-on-one interactions to ensure the success of our students and graduates.

The Library offers law students access to an expansive collection of information in print and electronic formats and provides instruction for the use of these materials. The law book collection consists of core primary sources: cases, statutes, and regulations of the State of Florida and the United States. It includes a range of secondary resources: periodicals, legal encyclopedias, and treatises devoted to legal topics. Our students may access LexisNexis, Westlaw, and additional electronic databases of legal and non-legal materials. The goal of Coastal Law is to update its print and electronic collection continuously with materials students will use in law school, legal research training and in law practice.

Students come to the Library for quiet study in between classes and on the weekends. 35 study rooms with white boards are available for use by student study groups in addition to 230 individual study carrels, and table seating in open areas. A copy lounge is located in the library providing multiple print/copy stations and vending machines for student use.
TECHNOLOGY

Florida Coastal School of Law offers state-of-the-art teaching and learning methods. The law school facility is equipped with the latest network infrastructure and custom-designed interactive technology for students. Coastal Law has a robust network infrastructure that utilizes the latest technology from industry-leading technology manufacturers to provide a secure high-speed network experience for our students. With a fully wireless campus, students enjoy internet access anywhere. By utilizing a robust and modern wireless system, we are able to provide students with reliable wireless connectivity in all the classrooms, common areas and study rooms, as well as the outside campus grounds, to ensure they have the flexibility to stay connected anywhere on-campus.

The Coastal Law classroom technology is custom designed and offers faculty and students the ability to engage in interactive classroom lectures utilizing state-of-the-art equipment to include audio and video podcasts, videoconferencing, touch screens, Smart symposiums and live streaming. Students and faculty have the ability to use multiple methods to exchange information and ideas with the use of these technologies.

The law school facility is equipped with numerous large screen monitors. The monitors are located in high-traffic areas throughout the campus. The monitors are primarily utilized for news and events and are capable of broadcasting news and entertainment channels.

Students have the use of a self-help recording studio which allows them to video record themselves in privacy to assist with self-evaluation of presentations and/or interviewing techniques. Coastal also offers a “green screen” studio which allows professional level videos to be prepared with various virtual backdrops and settings.

Coastal Law offers several systems such as email, community discussion lists, data and file storage available over the internet from anywhere, and a few web-based systems such as CampusVue, that allow the students to gain access to their own student records, pay tuition, register for courses and attend a course off-campus through distance learning. Classroom podcasting is available for all classes. If conducted, lecture capture audio files from each class are immediately available for viewing on any computer or smartphone with an internet connection. Coastal Law is equipped with two state-of-the-art courtrooms custom designed and integrated with the latest in flat panel, speaker, wireless microphone, and touch-screen technologies. These rooms were modeled after the new generation of courtrooms. The faculty
and students benefit from the courtroom technology and how the technology is successfully utilized in a real world setting. These rooms offer the ability to control display monitors for viewing by judge, jury, witness or opposing counsel tables separately or any combination of the above. Florida Coastal was designed from the ground up with the latest in technologies to prepare students for real world experience.

**ADMISSIONS**

**ADMISSIONS/PRE-LEGAL EDUCATION**

Law school applicants generally must have received or have completed all the requirements for a bachelor's degree from a college or university that is accredited by an accrediting agency recognized by the U.S. Department of Education. The School of Law does not, however, require any particular pre-law curriculum. Generally, exposure to the humanities, history, the physical and social sciences, mathematics, and language is helpful for the study of law. All students are urged to take elective work in English composition during their undergraduate studies.

For additional information, see the Official Guide to ABA Approved Law Schools, published each year by the Law School Admissions Council and the ABA. The guide includes data on the law and lawyers, pre-law preparation, applying to law schools, and the study of law, together with individualized information on most American law schools. It may be obtained at college bookstores or ordered from Law Services at www.lsac.org.

**SELECTION OF STUDENTS**

The School of Law admits students selectively after a careful and thorough evaluation process to ensure admission of applicants who appear capable of satisfactorily completing its educational program and being admitted to the bar. More highly qualified applicants typically are admitted first. Admission decisions may include attention to factors that enhance the educational experience of the entire student body.

The Admissions Committee weighs all characteristics bearing upon the ability of an applicant to study law successfully. Undergraduate grades and majors, the difficulty of the undergraduate field of study, LSAT scores and letters of recommendation are important. Coastal Law also evaluates other criteria which are not susceptible to precise measurement, such as
experience, accomplishments, graduate study and degrees, the LSAT writing sample, and other factors that may provide meaningful insight into potential.

**APPLICATION PROCEDURES AND REQUIREMENTS**

Application and admission information may be obtained from the Office of Admissions, Florida Coastal School of Law, 8787 Baypine Road, Jacksonville, Florida 32256, (904) 680-7710, or you may apply online at www.lsac.org. The procedure for applying to the School of Law is as follows:

1. Apply online at www.lsac.org.
2. Register with the Law School Admission Council (Law Services) for the Law School Admission Test (LSAT) and the Credential-Assembly Service (CAS). The LSAT/CAS Registration Packet may be obtained from the Law School Admission Council at www.lsac.org or call (215) 968-1001. Law Services will require that you submit college or university transcripts directly to Law Services. Official transcripts should also be submitted to the Office of Admissions, Florida Coastal School of Law, 8787 Baypine Road, Jacksonville, FL 32256.
3. Have two letters of recommendation and a personal statement sent to Law Services.
4. Submit a resume detailing your work and volunteer experience over at least the last five years.

No application deadline exists. However, Florida Coastal School of Law typically begins to review applications in the year preceding the term for which enrollment is sought, so applicants are encouraged to submit their completed applications as early as possible. Candidates are requested to indicate a preference for the full-time or part-time program, but may also indicate a willingness to attend either.

A student who has been accepted for admission into one entering class, but who does not enroll in that class, must reapply for any later class and will be considered for admission according to the standards of the subsequent class.

**ACCEPTANCE DEPOSIT**

Each applicant who is accepted for admission must pay two non-refundable tuition deposits of $200 each upon acceptance. These deposits will be credited to tuition upon registration.
TRANSFER STUDENTS

Students in good standing transferring from ABA approved law schools who have the necessary qualifications for admission may receive credit toward the degree of Juris Doctor for courses completed at their former schools, provided that at least 45 credit hours leading toward the degree are completed in residence at Coastal Law. These credits are evaluated by the Assistant Dean for Academic Affairs on an individual basis. Only courses completed with a grade of C or better may transfer. All credits must have been obtained within two academic years prior to matriculation. If admitted, the candidate must comply with all requirements of the law school before a degree is granted.

A candidate for admission to the law school with advanced standing must submit an application from the admissions office. In addition, a letter from the law school previously attended stating the student is in good standing and is eligible to continue, plus an official transcript, must be received before the Admissions Committee will consider the candidate’s request for admission. A statement of the candidate's reasons for requesting transfer also must accompany the application.

Transfer of credit hours from Coastal Law to another law school is subject to the approval policies of that transfer school.

FOREIGN STUDENTS

An applicant whose pre-legal work is from an institution located outside the United States must submit foreign transcripts through the LSAC Credential Assembly Service (CAS). All applicants whose native language is not English and who have not completed an undergraduate degree at an English-speaking institution must submit a TOEFL test score of no less than 600 on the paper-based test, at least 250 on the computer-based test, or at least 100 on the internet-based test. Persons whose undergraduate work was taken outside the United States are reminded that the source of their degree may bear on their eligibility to practice law in a particular state. Others who are not American citizens are advised that practices in various states may differ regarding eligibility to be examined for admission to the bar, regardless of where their undergraduate and law degrees were obtained. Foreign students are encouraged to contact the Immigration and Naturalization Service for information on terms and conditions governing entry into the United States.

AUDITORS

Persons with a broad educational background, who have a special need for knowledge in a discrete area of law, may be admitted to one or more classes in the school upon application
supported by an accompanying statement of their circumstances and needs. The student will receive no credit or grades for attendance or work done pursuant to such enrollment.

**ACADEMIC STANDARDS**

The grading system and graduation requirements in effect at the time this catalog was published are set forth below. Florida Coastal School of Law reserves the right to change its grading system, graduation requirements and course offerings. No credit is given for any course unless the student receives a point value of 1.0 or more in that course. Cumulative averages are based on all course work attempted at Florida Coastal School of Law, whether or not completed successfully. The grading scale of Florida Coastal School of Law is as follows:

<table>
<thead>
<tr>
<th>Letter Grade</th>
<th>Point Value</th>
<th>Letter Grade</th>
<th>Point Value</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>4.0</td>
<td>D+</td>
<td>1.33</td>
</tr>
<tr>
<td>A-</td>
<td>3.67</td>
<td>D</td>
<td>1.00</td>
</tr>
<tr>
<td>B+</td>
<td>3.33</td>
<td>F</td>
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<tr>
<td>B</td>
<td>3.00</td>
<td>HP</td>
<td>High Pass</td>
</tr>
<tr>
<td>B-</td>
<td>2.67</td>
<td>P</td>
<td>Pass</td>
</tr>
<tr>
<td>C+</td>
<td>2.33</td>
<td>LP</td>
<td>Low Pass</td>
</tr>
<tr>
<td>C</td>
<td>2.00</td>
<td>W</td>
<td>Withdrawal</td>
</tr>
<tr>
<td>C-</td>
<td>1.67</td>
<td>W/F</td>
<td>0.00</td>
</tr>
</tbody>
</table>

**ANONYMOUS GRADING**

All students enrolled in Florida Coastal School of Law are assigned a personal Student Grading Number (SGN) to use on examinations and other written projects. SGNs are completely confidential and are assigned exclusively by the Registrar's office to each student. Final grades for each semester are posted by SGN. Faculty members and other individuals engaged in grading student work do not have access to SGNs. The anonymous grading policy does not apply to courses in which supervised papers are required or other courses in which papers account for a major part of the final grade assigned.
ELIGIBILITY TO CONTINUE

Each student’s academic record will be reviewed at the conclusion of each semester of enrollment. The following rules regarding academic probation and dismissal apply to all students without regard to full-time or part-time status.

Completion of First Semester:

If a student earns less than a 1.60 GPA after the first semester he/she will be academically dismissed.

1. If a student earns between a 1.60 and a 1.99 GPA after the first semester he/she may continue his/her studies on probation.

Completion of Second Semester:

1. Students who earn between a 1.90 and 1.99 cumulative GPA following their second semester (i.e., Fall or Spring enrollment) may continue their studies on probation. Students’ probationary status will be evaluated at the end of their next semester of study (i.e., Fall or Spring enrollment).

2. Students who earn below a 1.90 cumulative GPA after their second semester (i.e., Fall or Spring enrollment) will be academically dismissed.

3. Students on academic probation after their second semester (i.e., Fall or Spring enrollment) must earn at least a 2.00 cumulative GPA at the end of their third full semester (i.e., Fall or Spring enrollment) or they will be academically dismissed.

Completion of Remaining Studies at Florida Coastal:

1. Students must earn a cumulative 2.00 GPA or higher at the end of the third semester or they will be academically dismissed.

2. Students earning less than a 2.00 cumulative GPA at any time following their third semester of law school will be academically dismissed.
CODES OF STUDENT CONDUCT

Please visit the following site for the Coastal Law Honor Code and the Coastal Law Student Code of Conduct: http://www.fcsl.edu/content/student-honor-and-conduct-codes.
GRADUATION REQUIREMENTS

JURIS DOCTOR DEGREE

A candidate for graduation must have: (i) attained a cumulative grade point average of at least 2.00 in at least ninety (90) credit hours of course work; (ii) successfully completed all course requirements; (iii) satisfied the advanced legal writing requirement; (iv) satisfied the skills and experiential learning credit requirement; (v) satisfied the Continuing Professionalism Education (CPE) requirement; (vi) conducted himself or herself as a fit candidate for admission to the bar; and (vii) satisfied all outstanding account balances owed to the school, including any library fines. Students must complete a minimum of forty-five (45) credit hours in residence at Florida Coastal School of Law. Beginning with students who enroll in Fall 2013, a candidate for graduation must have at least ninety-three (93) credit hours in addition to the above requirements.

DUAL-DEGREE PROGRAM

Students in the J.D. Program at Florida Coastal School of Law may also earn an M.B.A., M.P.P. or other graduate degree through an approved cooperative program with Jacksonville University.

1. Reduction in Overall Credit Requirement

The dual-degree program was developed based on the assumption that there is complementary intellectual benefit from studying law and certain other professions in a coordinated program. A student enrolled in the dual-degree program earns both degrees in less time and with a lower overall credit requirement than a student enrolled in each school or program independently. A student enrolled in the dual-degree program will be awarded each degree upon completion of the respective school’s degree requirements without having to wait until the requirements for both degrees have been completed.

2. Application to the Dual-Degree Program

Applicants interested in the dual-degree program must submit separate admission applications to Florida Coastal and to the other approved degree program. Each program has its own independent admissions standards, and admission to one program does not ensure admission to the other.

Applicants interested in pursuing the dual-degree are strongly encouraged to apply to both programs at the same time and in their first year of law school. However, it may be possible
for a law student to apply to the dual-degree (and thus be eligible to earn a dual-degree) any time prior to completion of his/her law degree. Students wishing to enroll in a dual-degree after their first year should seek the advice of an academic dean.

3. Enrollment in the Dual-Degree Program and Approval of Courses
A student who has been admitted to both the J.D. and another approved degree program and who wishes to pursue a dual-degree must file a Dual-Degree Enrollment Form with Florida Coastal School of Law. Once this form has been approved by an academic dean, the student will meet with the program advisors of each school to draft an overall plan of study that takes advantage of the goals of the dual-degree program. Each semester, the student must complete a Florida Coastal Dual-Degree Course Selection Form. This form must list the courses the student will be taking in the upcoming semester and indicate whether the courses will be applied towards the J.D. degree.

4. Course Load and Financial Considerations of the Dual-Degree Program
The standard course load for full-time dual-degree students is thirteen (13) to sixteen (16) credit hours per semester, and the standard course load for part-time dual-degree students is nine (9) to twelve (12) credit hours per semester. This course load is determined using the combined total credits taken in each program during the applicable semester. However, a credit-hour formula may be applied to non-JD courses when the student completes the Dual-Degree Course Selection Form to determine the semester course load if either school’s semester or session start or end dates differ.

Dual-degree students are eligible for federal financial aid while enrolled in the dual-degree program. In order to facilitate the award and distribution of federal financial aid disbursements, Florida Coastal School of Law will be considered the home institution of all dual-degree students as long as the students are enrolled in the dual-degree program. Students are required to pay the tuition at each institution based upon the number of credit hours in each program of study during a given semester.

5. J.D/M.B.A Program Requirements
Students enrolled in the J.D./M.B.A program may count up to 9 credit hours of law school class work towards fulfilling the credit-hour requirement of the M.B.A. degree, and may count up to 9 credit hours of M.B.A. class work towards fulfilling the credit-hour requirement of the J.D. degree. Upon completion of each program, the student will earn two
separate degrees, a J.D. degree awarded by Florida Coastal School of Law and an M.B.A. degree awarded by the Jacksonville University’s Davis College of Business.

To earn academic credit towards the J.D. degree for course work completed in the M.B.A. program: (1) the courses selected must be listed on the Dual-Degree Course Selection Form and be approved by an academic dean and the J.D./M.B.A. program advisor; (2) the courses must be graduate level courses but not part of the M.B.A. foundation course curriculum; and (3) the student must receive a grade of “B” or higher in the course.

To earn academic credit towards the M.B.A. degree for coursework completed in the J.D. program: (1) the course may not be part of the law school’s first-year curriculum; (2) the student must receive a grade of “C” or higher in the course; (3) the nine credits must come from the following courses: three from an international law course, three from a Professional Responsibility course, and three from any elective course. Any exceptions to this must be pre-approved by the M.B.A. Program Advisor.

6. J.D./M.P.P. Program Requirements

Students enrolled in the J.D./M.P.P. program may count up to 12 credit hours of law school class work towards fulfilling the credit-hour requirement of the M.P.P. degree, and may count up to 12 credit hours of M.P.P. class work towards fulfilling the credit-hour requirement of the J.D. degree. Upon completion of each program, the student will earn two separate degrees, a J.D. degree awarded by Florida Coastal School of Law and an M.P.P. degree awarded by the Jacksonville University’s Public Policy Institute.

To earn academic credit towards the J.D. degree for course work completed in the M.P.P. program: (1) the courses selected must be listed on the Dual-Degree Course Selection Form and be approved by an academic dean and the J.D. /M.P.P. program advisor; (2) the courses must be graduate level courses but not part of the M.P.P. foundation course curriculum; and (3) the student must receive a grade of “C” or higher in the course.

To earn academic credit towards the M.P.P. degree for coursework completed in the J.D. program: (1) the course may not be part of the law school’s first-year curriculum; (2) the student must receive a grade of “C” or higher in the course; (3) each student must take at least “Administrative Law” and “Statutory Interpretation and Legislative Process” as a part of the J.D.
program. Any exceptions to this must be pre-approved by an academic dean and the M.P.P. Program Advisor.

HONORS DEGREE
A candidate for the J.D. degree or the J.D./M.B.A. degree may be recommended for honors if the student’s cumulative grade point average at Coastal Law meets the following standards and the student is enrolled in six (6) or more credits at Coastal Law:

- Cum Laude: 3.250
- Magna Cum Laude: 3.500
- Summa Cum Laude: 3.750

ADMISSION TO THE BAR
Before enrolling in law school, the student should determine whether the State in which he or she intends to practice has special requirements for admission to the bar concerning pre-legal training, domicile, filing notice of intent to practice before entering law school, certification of character and fitness, appointment of a preceptor, law school curriculum and the like. Students are responsible for ascertaining and meeting these requirements.

Admitted applicants who intend to practice law should be aware that admission to the bar in all states involves character, fitness and other qualifications. Applicants are encouraged to determine what those requirements are in the state(s) in which they intend to practice by consulting the website of the National Conference of Bar Examiners at http://www.ncbex.org.

EMPLOYMENT OF STUDENTS
OUTSIDE THE SCHOOL
The Career Services Department (CSD) works with students by assisting them in finding part-time legal and law-related employment during the year. Toward that end, the center maintains a job-data bank for students seeking opportunities for part-time work as law clerks or research assistants in the local professional community. Although law-related work experience and exposure to the community are valuable in the search for a post-graduate position and in applying the classroom experience, the school recommends that full-time, first-year students avoid employment during the academic year. ABA Standards and Coastal Law policy prohibit
full-time students (13-16 credit hours) from working more than 20 hours per week during the academic year.

INSIDE THE SCHOOL

The school offers a number of employment opportunities for students, including research and teaching assistantships, which enable students to work with faculty members in connection with professional writing, bar programs and community activities.

FINANCIAL INFORMATION

TUITION AND FEES

Fall 2013 - Spring 2014 academic year, the fee schedule for students is as follows:

Full-Time (13-16 credit hours each semester) Fall and Spring total

- Tuition: $39,100
- General Fee: $2,156
- One-time matriculation: $103
- SBA Dues: $95

Part-Time (9-12 credit hours each semester) Fall and Spring total

- Tuition: $31,284
- General Fee: $2,156
- One-Time Matriculation: $103
- SBA Dues: $95

Any law student registering for more than 16 hours is charged an additional fee of $1,659 for each additional hour. Students registering for fewer than part-time hours will be charged $1,659 per credit hour. All students are charged a general fee and SBA dues. A one-time matriculation fee of $103 is assessed at the students’ first registration.

Tuition, fees and other charges including interest and late charges are the responsibility of the student. The tuition and fees payment is due in full no later than the first day of regular classes for each term (due date).

In the event a student cannot make payment of his/her tuition and fees in full by the due date, the student must submit to the Controller or VP of Finance & Administration, on or before the due date, a proposed financial arrangement for approval. If approved, the student will be
assessed a $50 late fee for nonpayment and interest will be charged at the end of each month at 1% of the balance remaining at each month end.

If a student withdraws (including transfers and leaves of absence) after the add/drop date, the student still has the obligation to pay Coastal Law for any balances on the account. For further information on withdrawals and refunds please refer to Withdrawals and Refunds page.

WITHDRAWALS AND REFUNDS

Any student wishing to withdraw from all classes prior to the start of the term should notify the school immediately. Students who withdraw during the add/drop period will receive a full refund of tuition and fees if they have completed an official Drop Form, approved by the Academic Dean, and filed the form with the Registrar’s office. A withdraw becomes official on the date that the Registrar receives a completed withdraw form.

After the add/drop date, refunds or credits on balances due for students who have withdrawn are based on tuition and fees only (acceptance deposits are non-refundable). If a student withdraws before completing 20% of the semester, based upon the percentage of the enrollment period the student attended before withdrawing, a 20% refund of tuition and fees may be granted due to:

- an incapacitating illness of such duration or severity, as confirmed in writing by a physician, that the completion of the semester is impossible
- student’s call to active military duty
- death of the student or a member of the student’s immediate family (parent, spouse, child, sibling)

If a student withdraws after completing 20% of the semester, there will be no refund or credit of tuition and/or fees under any circumstances.

ORDER OF REFUNDS FOR STUDENTS WITH FINANCIAL AID

Refunds due to students who are receiving Student Financial Assistance funds will be made in the following order:

1. Unsubsidized Federal Stafford Loans
2. Other Assistance Awarded by Title IV of the HEA
3. Other Federal, State, Private or Institutional Assistance
4. The Student
FEDERAL POLICY FOR RETURN OF TITLE IV AID

For qualified students who receive federal financial aid and who withdraw (including transfers and leaves of absence) from ALL classes on or before 60% of the term has elapsed, Coastal Law will calculate, according to federal regulations, any amounts disbursed that must be returned to the Title IV programs.

**Step 1:** Determine the percentage of the enrollment period the student attended before withdrawing (days attended divided by total days in the period).

**Step 2:** Determine the amount of Title IV aid earned by multiplying the total Title IV aid for which the student was awarded by the percentage of time enrolled.

**Step 3:** Compare the amount earned to the amount disbursed. If more aid was disbursed than earned, determine the amount of Title IV aid that must be returned by subtracting the earned amount from the disbursed amount.

**Step 4:** Allocate the responsibility for returning unearned aid between the school and the student according to the portion of disbursed aid that could have been used to cover institutional charges and the portion of aid that could have been used to cover institutional charges and the portion that could have been disbursed directly to the student once the institutional charges were covered.

**Step 5:** Distribute the unearned funds back to the appropriate Title IV program.

Students will be billed for any amount due to Coastal Law as a result of Title IV funds that were returned that would have been used to cover Coastal Law charges.

FINANCIAL ASSISTANCE PROGRAMS

**William D. Ford Federal Direct Loan Program**

Florida Coastal School of Law participates in the William D. Ford Federal Direct Loan Program (unsubsidized). These are low-interest loans offered by the federal government. The lender is the U.S. Department of Education rather than a bank or other financial institution. You must be enrolled at least half-time (7 hours fall or spring; 4 hours summer) to be eligible to participate in this loan program.
Unsubsidized loans are NOT need-based and interest is charged once the loan is disbursed. For the 2013-14 award year, the interest rate for the unsubsidized loans is a fixed rate of 5.41%. The maximum you can borrow each academic year is a total of $20,500 based on your cost of attendance minus EFC and any other financial aid that you will receive, such as scholarships.

You may receive less than the maximum amounts if you receive other aid that covers a portion of your cost of attendance. There is a 1.051% loan origination fee that the federal government charges for each loan. This fee will be deducted by the Department of Education before the loan funds are sent to the school.

The total debt you can have for all outstanding Direct and FFELP Stafford Loans (including prior schools) combined is $138,500 as a graduate student. The graduate debt limit includes any Stafford/Direct Loans received for undergraduate study, but does not include Graduate PLUS amounts.

FEDERAL GRADUATE PLUS LOAN

Graduate PLUS loans are low-interest loans offered by the federal government. The lender is the U.S. Department of Education rather than a bank or other financial institution. You must be enrolled at least half-time (7 hours fall or spring; 4 hours summer) to be eligible to participate in this loan program.

Interest is charged from the time the loan is disbursed. The interest rate for the Graduate PLUS is a fixed rate of 6.41% for the 2013-14 award year. A 4.204% origination fee is mandated by the federal government

- A credit check is required to determine that the applicant does not have an adverse credit history
- If you have an adverse credit history, you can be approved with an endorser that does not have an adverse credit history
- The repayment period begins on the date of the disbursement
- The first payment is due 60 days after the disbursement
- You may receive a deferment while you are enrolled at least half-time
- Once you graduate, withdraw or drop below half-time enrollment, there is no grace period and payments will become due in 60 days

With the Graduate PLUS loan you may borrow up to your total cost of attendance minus any other financial assistance.
You should only apply for a Grad PLUS loan AFTER receiving your award notice for the Federal Direct Unsubsidized loans.

If you plan on trying to acquire a Federal Work-Study position, you should not apply for the maximum amount in the Grad PLUS loan.

To apply and complete a promissory note go to the Florida Coastal Financial Aid website, http://www.fcsl.edu/financial-aid

**FEDERAL WORK STUDY**

For those who qualify, part-time jobs (maximum of 20 hours per week) are available as part of the need-based Federal Work Study program. Interested students should contact the Financial Aid Office after classes have begun for a list of available positions.

**BAR STUDY LOAN**

For those who qualify, a Bar Study Loan is available for expenses related to taking the Bar Exam. Application is during the last year or soon after graduation with any lender that offers Bar Study Loans. The Bar Study Loan is a private loan.

**COASTAL LAW SCHOLARSHIPS**

Scholarships are awarded on the basis of merit and/or need as determined by the Scholarship Committee. For information on these scholarships contact the Admissions Office, admissions@fcsl.edu.
Housing

Jacksonville offers a variety of housing options in close proximity to the law school. The Flats at Kernan is our official law school housing partner. The Flats at Kernan is independent of and not owned or managed by Florida Coastal School of Law. Issues or disputes regarding rental rates, availability, services, management, facilities, roommates, utilities, security or other related subjects should be taken up with The Flats according to the terms of your individual lease and any internal resolution process. For more information about The Flats at Kernan, please visit: https://fcsl.edu/housing/flatsatkernan.

This newly-offered housing option includes:

- All-inclusive, per-room leases: Your rental rate includes cable, internet and an electric and water allowance. A furnished unit includes a bed, side table, dresser, desk with chair, living room and dining room furniture (including a 42” flat screen TV)
- Students may lease a room in their choice of furnished or unfurnished 2 and 3 bedroom units, each with private baths and separate locks
- In-unit full laundry, full kitchen, dining and communal living spaces
- Full clubhouse and amenities (fitness center, community room, billiards, two pools, basketball court and more)
- Specialized roommate matching services tailored to law students
- Gated community
- Specially designated buildings leased only to law students or post-graduate students
- Special events and support specifically for law students
- Online payment system
- Dedicated areas of the business center and study rooms for the exclusive use of law or graduate students during specified time periods
- Special links and resources for parents
- Only a 10-15 minute commute from campus and located in an area convenient to many area amenities
For other housing options, students may work with First Coast Rental Finders, which offers assistance to Coastal Law students. Like The Flats at Kernan, First Coast Rental Finders is not owned, managed or otherwise associated with Florida Coastal School of Law. For more information about First Coast Rental Finders, please visit: https://fcsl.edu/housing/rentalfinders

ORGANIZATIONS AND ACTIVITIES

GOVERNING BOARD
The general policies of the School of Law respecting curriculum, academic standards and admissions are set by the Board of Directors. The Dean, along with faculty and students, provide input into the policy-making process.

STUDENT LIFE
Student life at Florida Coastal School of Law reflects the student-centered philosophy of the school and encompasses both a community atmosphere and professional focus. Students are involved in the school and community through student organizations and other activities outside the classroom. The community interacts with the school and students through programs and visits to campus by persons representing a broad spectrum of interests. Forums, conferences, and continuing education programs also afford opportunities for students to interact within the institution and with the bar and the community. Ultimately, it is the interaction between students themselves and between students and faculty which fosters the development of lifelong personal and professional friendships and which forms the relationships capital that is gained in the student life on the Coastal Law campus.
STUDENT ORGANIZATIONS AND ACTIVITIES

Much student interaction within the law school occurs in the context of student organizations. Some of these organizations have a general focus, while others are more specialized in their orientation. Students learn from each other through participation in student organizations, as well as in the classroom; the sense of community fostered through involvement in student organizations facilitates personal growth.

The Student Bar Association (SBA) is the student government and general service organization of Florida Coastal School of Law. Every law student is automatically a member of the SBA. The SBA is led by an elected President and an Executive Committee composed of an internal Vice President and an external Vice President, a Treasurer and a Secretary.

Appointments to student committees are made by the President of the SBA with the advice and consent of the SBA Council. Students also serve on some faculty committees. First-year students elect their representatives in October of the year they enter. The SBA has primary responsibility or shares responsibility with the law school administration concerning a number of important matters which include, but are not necessarily limited to the following:

- Promulgation and amendments to the Honor Code;
- First-year orientation and the law school mentoring program;
- Advocacy of student issues;
- Sponsoring social activities;
- Liaison with the administration; and
- Facilitation of graduation exercises.

Some of the other student organizations include:

- American Association for Justice
- American Bar Association, Law Student Division
- Animal Law Society
- Asian Pacific American Law Students Association
- Black Law Students Association
- CAPIL (Coastal Association of Public Interest Law)
- Caribbean Law Students Association
• Christian Legal Society
• Corporate & Business Law Society
• Criminal Law Society
• Entertainment Law Association
• Environmental Law Society (ELS)
• Family Law Society
• FCSL Democrats
• Federalist Society (The)
• Health Law Society
• Hispanic American Law Students Association
• Human Rights Law Society (HRLS)
• International Law Society
• Irish-American Law Society
• Italian-American Law Students Association
• J. Reuben Clark Society
• Jewish Law Students Association
• LAMBDA Law Students Association
• Law Students Against Violence
• Military Law Society
• Muslim Law Student Organization
• Native American Law Student Association
• Phi Delta Phi
• Public Speaking for Lawyers
• Real Property, Probate & Trust Club
• Republican Legal Society
• South Asian American Legal Society
• Sports Law Society
• Technology Law Students Association
• Volunteer Immigration Student Alliance
• Women Law Students Association
OTHER VITAL STUDENT ACTIVITIES

**Law Review** - The scholarly official publication of the school is usually published twice a year by second-year and third-year students of the law school under the supervision and direction of the Faculty Editor in Chief. Students edit and publish articles submitted by legal scholars and practitioners that are of interest to the legal community at large, as well as materials of interest to policy makers or researchers in related fields.

**The Moot Court Honor Board** - Writing and oral communication are essential for an attorney. Through a series of moot court activities, students have the opportunity to develop and reinforce both their advocacy skills and their intimate knowledge of specific areas of the law. The Board coordinates the activities of several specific Moot Court competitions throughout the academic year. The Moot Court program is currently ranked No. 4 according to the Moot Court National Championship standings.

**The Mock Trial Honor Board** - This Board is comprised of those third-year students who are members of Coastal Law's Mock Trial Team or have excelled during Coastal Law's trial practice competition. The Board organizes the selection of the Mock Trial Team and plans and coordinates its activities in conjunction with the coach.

**Pro Bono Services** - Pro Bono services help law students develop an awareness of their ethical and professional responsibilities to provide service to their community. Pro bono work is volunteer legal and non-legal work done without credit or compensation that law students perform to benefit individuals, groups or organizations whose resources are limited. Participation in the program provides students with the opportunity to perform valuable community service while learning about the legal needs of the under-served and developing the legal skills and gaining the experience necessary to help meet those needs. Student directors help manage the program under the guidance of a faculty director.

Students are invited to develop publications and forums for the purpose of addressing legal issues and other concerns. They are urged to capitalize upon technologies for expanding information bases and exchange. Coastal Law encourages students to engage in robust, open, and uninhibited dialogue and to participate in various opportunities for social interaction with faculty, administrators and other students. All graduates of the School of Law automatically become members of the Coastal Law Alumni Association.
**Public Interest Research Bureau** - The Florida Coastal Public Interest Research Bureau ("the Bureau") is a student volunteer research service intended to provide free legal research services to lawyers working for public interest law organizations. The goal of the Bureau is to provide student research and writing services to poverty law attorneys in an effort to make justice available to indigent clients. While benefitting the poor, the Bureau provides an excellent way for students to learn about public interest law and develop their research and writing skills. Students will also gain an intimate understanding of the vast range of issues that bear on the legal interests of the poor and a deep appreciation for the importance of equal access to justice.

**POLICIES AND PROCEDURES FOR COMPLAINTS AND DISCIPLINARY ACTION**

Students with concerns about their academic experience are expected to discuss them with individual instructors. If a student is not satisfied with the instructor's response, or is unwilling to raise the matter in such fashion, the student should bring it to the attention of the Academic Dean. Students with concerns or suggestions about the Library should contact the Associate Dean for Library and Information Services in the Library Administrative Suite. Concerns or suggestions about IT should be addressed to the IT Director. Other concerns, pertaining to non-academic matters, should be directed to the appropriate department. Students whose concerns have not been resolved to their satisfaction, unless provided for otherwise by the Student Handbook, should meet with the Dean. Grounds for disciplinary action and procedures governing such proceedings are set forth in the Student Code of Conduct contained in the Coastal Law Student Handbook.

**NON-DISCRIMINATION POLICY**

No person shall, on the basis of race, color, religion, national origin, sex, sexual orientation, age, disability, ethnicity, genetics, gender identity, gender expression, political affiliation, marital status, familial status, or veteran status be excluded from participation in, be denied the benefits of, or be subjected to discrimination in any of the programs and activities of Florida Coastal School of Law, including but not limited to admissions, retention, recruitment, and employment, consideration, or selection therefore, whether full-time or part-time. Florida
Coastal School of Law, as an equal-opportunity institution of higher education, conforms to all applicable law prohibiting discrimination and affirms its commitment to equal employment opportunity.

THE STUDY OF LAW

Law cannot be studied meaningfully in a vacuum insofar as it intersects and impacts every aspect of society. The objective of legal education at Coastal Law is to broaden its students' vision and enhance their intellectual capacities so they are prepared to deal with present and future challenges confronting the legal system and society. In the initial phases of their law school experience, students are exposed to a variety of legal concepts, the legal process, values and ethics, lawyering skills, and diverse perspectives upon the law. Advanced course offerings enable students to expand their knowledge base in areas of special interest or facilitate broadened and textured understanding of the interactions between law and society. A required upper-level scholarly paper helps develop depth or expertise in a particular subject area. Courses touching upon legal ethics facilitate appreciation of the special responsibilities, expectations, and potential of lawyers. Clinical programs provide practical experience in the course of learning.

CURRICULUM

The curriculum is designed to provide students with a solid grounding in the law and to enable them to be effective legal professionals. The program of study reflects the demands of the profession for a meaningful educational experience that incorporates history, internationalization, technology, interdisciplinary study, ethics and professionalism, multiculturalism, and evolving trends and future challenges.

JD PLUS

In fall 2013, Florida Coastal School of Law will launch a new curriculum that will include elements that reflect best practices in legal education and provide for enhanced preparation for the practice of law from the first day of class through graduation. The curriculum, which we call JD Plus, will allow students to customize their legal education based on individual interests and aptitudes. Additionally, it will ensure each student receives not just the foundations
of legal doctrine, but threaded through each year, are opportunities for experiential learning, relationship building exercises, and business development.

At the cornerstone of the new curriculum is the infusion of practical skills development in all three years of law school, which can prove highly effective in preparing students for the demands of the profession. Coastal Law students are assured to have opportunities for experiential learning while working collaboratively on group projects, writing exercises, and other simulations.

Additionally, our curriculum will expose students to both the transactional and litigation sides of the law and allow them to confidently pursue careers that align with their specific interests, strengths and goals.

Coastal Law students will learn by “doing” and, at graduation, be better positioned and more prepared to enter the legal profession with a comprehensive portfolio of work that will include contracts, trial and appellate documents and more.

ASSURED OUTCOMES PARTNERSHIP

Florida Coastal School of Law has introduced the Assured Outcomes Partnership, a program designed to support shared accountability between the school and its students for success in the areas of academic performance, experiential learning, and bar exam passage. The program will be implemented in spring 2013, with eligible students receiving partial refunds if desired outcomes are not achieved.

The Assured Outcomes Partnership assures participating students will not be academically dismissed during their first year, have access to substantive practical legal work experience, and pass the bar the first time in the state of their choice, provided they follow specified terms and conditions. Conditions include following a more stringent attendance policy, attending writing workshops, and being highly engaged in the school’s Bar Coaching Program.
Students who follow the program, but are academically dismissed after their first year will receive a $10,000 tuition refund from the school. Likewise, Assured Outcomes students who do not pass the bar exam the first time, despite adhering to the terms, will receive a living stipend while preparing for the next exam administration and supplemental bar exam preparation materials at no cost. After a second unsuccessful Bar Exam attempt, eligible students will receive $10,000 from the school.

Lastly, students who sign up for the program and follow the conditions of the experiential learning assurance but do not receive substantive practical legal work experience during their enrollment are eligible to receive $2,000.

Students interested in the Assured Outcomes Partnership will be asked to sign an agreement to confirm their participation in the program. The Assured Outcomes Partnership is completely voluntary and available at no cost.

**Assured Academic Success** - Students who are academically dismissed despite adhering to all Assured Outcomes Partnership terms and conditions will receive $10,000 from Florida Coastal School of Law, which we recommend be used to defray any student loans incurred. This assurance is being made available to those full-time students beginning their studies in fall 2013 and thereafter.

**Assured Bar Passage** - Students who fulfill the bar exam preparation requirements but do not pass the exam on their first attempt, will receive supplemental prep courses at no cost, plus a living expense while preparing for the next exam administration. Students who, once again, complete bar exam preparation requirements, but do not pass after their second attempt will receive a $10,000 reimbursement from the school. This assurance is being made available to those full-time students beginning their studies in Spring 2013 and thereafter.
Assured Legal Work Experience – Students who fulfill requirements will have the opportunity to experience at least one of the legal work opportunities below*

- Externship
- Clinic
- Skills Lab
- Legal Pro Bono
- Public Interest Research Bureau
- Community Work-Study
- Law Clerk

*Individual opportunities are based upon availability and may vary by semester.

Students who complete the terms and conditions but are not able to be placed in one of the experiential learning opportunities listed above will receive $2,000 from FCSL upon satisfaction of the degree requirements listed in the Coastal Law Student Handbook. This assurance is being made available to those full-time students beginning their studies in spring 2013 and thereafter.

Students who complete the terms and conditions but are not able to be placed in one of the experiential learning opportunities listed above will receive $2,000 from FCSL upon the satisfaction of the degree requirements listed in the Coastal Law Student Handbook. This assurance is being made available to those full-time students beginning their studies in spring 2013 and thereafter.

**COURSE LOAD**

The standard course load for full-time students is 13 to 16 credit hours per semester, and the standard course load for part-time students is 9 to 12 credit hours per semester. Any student who wishes to enroll in more than the standard number of credit hours, i.e., more than 16 credit
hours in the full-time division or fewer than 9 credit hours in the part-time division, must obtain the written approval of an academic dean. Absent extraordinary circumstances, such approval will not be granted.

**REQUIRED COURSES**

Courses that are required for graduation are as follows:

**First-Year Required Courses:** Civil Procedure; Contracts I and II; Criminal Law; Lawyering Process I and II; Property I and II; and Torts I and II. All students will be enrolled in Law School Foundations I, a skills-development program for first semester students. Beginning with students who enroll in Fall 2013, Civil Procedure; Contracts I and II; Criminal Law; Legal Methods or Comprehensive Legal Methods; Law School Foundations I; Legal Research and Objective Legal Writing; Property I and II; and Torts I and II.

Beginning with students who enroll in the Fall 2013, **Legal Writing Foundations (LWF)** will replace **Intensive Writing Practice**. LWF is a three-credit graded course that concentrates on further developing students’ writing ability to the level needed by all successful law students and competent practicing lawyers. All students must receive LWF credit, either by completing the course or achieving a satisfactory score on the writing diagnostic exam administered during orientation. Students who receive LWF credit due to their test scores will also be enrolled in Legal Methods or Comprehensive Legal Methods during their first semester. LWF is graded on an “A” to “F” scale without a grade curve.

**Comprehensive Legal Methods (CLM):** CLM is a six-credit graded course that concentrates on foundational analytical and pre-writing skills necessary to succeed in law school and specifically legal writing courses. All students must receive CLM credit, either by completing the course or achieving a satisfactory score on the analysis diagnostic exam administered during orientation. Students who receive CLM credit due to their test scores will also be enrolled in Legal Methods during their first semester. CLM is graded on an “A” to “F” scale without a grade curve.

**Upper Division Required Courses:** Constitutional Law I and II; Criminal Procedure; Evidence; Professional Responsibility; Lawyering Process for Litigation Drafting; and Lawyering Process for Transactional Drafting. Additionally, students must take at least two of
the following three courses: Business Associations, Family Law, Trusts and Estates. Students must also satisfy eight (8) credit hours of Skills/Clinic requirement and the Advanced Legal Writing Requirement. Beginning with students enrolled in the Fall of 2013, students will also be required to take one of the following courses: American Legal Process, Administrative Law, Health Law, Environmental Law, Federal Income Tax. Students must also take a one-credit Financial Literacy course, three (3) credits of bar studies, a three-credit Law Firm simulation course; and satisfy six (6) credit hours of Experiential learning.

Students must complete all first-year required courses before taking any upper-division courses. The Required Course Sequence for first-year students and the Recommended Course Sequences for upper-division students are available in the Registrar’s Office and online at http://www.fcsl.edu/academics/suggested-schedules-course-concentrations.

**ELECTIVE COURSES**

The upper-division curriculum includes elective courses designed to enrich the educational experience of students and strengthen their credentials for careers in law or related fields. Advanced coursework enables students to specialize in areas of particular interest and acquire knowledge and skills that will satisfy intellectual curiosity and enhance their career opportunities and development.

**STRONGLY RECOMMENDED COURSES**

Coastal Law also highly recommends that students take the following upper-division electives totaling nine (9) credits if they plan to sit for the Florida Bar exam:

- Florida Practice and Procedure
- Florida Constitutional Law
- Remedies

**CERTIFICATE PROGRAMS AND AREAS OF CONCENTRATION**

In planning a course of study, all students should select courses from several areas as part of their basic legal education. This breadth provides the necessary context for sound legal study. Foundational and perspective courses are useful in preparing for advanced course work. In
addition, students may wish to concentrate their studies by choosing elective courses in particular areas.

Complete information regarding our Certificate Programs is available at: http://www.fcsl.edu/academics/certificate-programs.

Information regarding Course Concentrations is located at: http://www.fcsl.edu/academics/suggested-schedules-course-concentrations.

In spring of 2014, Florida Coastal will launch its Center for Law Practice Technology co-directed by Richard Granat and Stephanie Kimbro, acknowledged leaders in the online legal technology movement. Courses offered will prepare students to compete in the evolving 21st century legal marketplace, which increasingly demands knowledge and skills related to technology and innovation. Students will learn to create a virtual law firm, automate legal documents, leverage social media for brand development and ensure legal services are delivered in an ethically sound manner. Students may earn a Certificate in Legal Technology and Law Practice Management by completing 10 credits, including Law Practice Technology and Management and Ethics of Practicing in a Digital World.

For additional information, visit: http://www.fcsl.edu/clpt.

**CLINICAL PROGRAMS AND EXTERNSHIPS**

Please see the following information regarding Clinical Programs and Externships: http://www.fcsl.edu/clinic/clinical-programs

**ADVANCED SEMINARS**

Seminars, labeled as Advanced Legal Writing Requirement (ALWR) courses, are designed to provide opportunities for in depth learning and research culminating in a student-authored paper. "Course" seminars may be attached to upper-level elective courses.

**DESCRIPTION OF COURSES**

For a complete list of required and elective courses please visit the Florida Coastal School of Law website at http://www.fcsl.edu/academics/course-descriptions-and-prerequisites.
LL.M. PROGRAM FOR INTERNATIONAL LAWYERS

Florida Coastal School of Law ("Coastal Law") now offers an online Masters Degree to international lawyers. Coastal Law’s Masters Degree (LL.M.) in U.S. Law is the first of its kind to offer all courses in an online, interactive classroom setting. Students can interact with distinguished U.S. law professors while learning the U.S. legal system.

Our live classes are scheduled for the convenience of working students, including weekend classes. Outside of class, you can participate in online discussion forums and conduct research in Lexis and Westlaw, the two premier online legal research databases. The curriculum consists of subjects that are frequently tested on U.S. bar exams, including Constitutional Law, Evidence, and Contracts & Sales. The LL.M. program is conducted entirely online; there are no on-site classes for the LL.M. program.

The tuition for the twenty-six (26) credit hour program is $575 per credit hour. This is a fraction of the cost of residential LL.M. programs. The cost of reading materials is included in tuition; there are no additional costs and no additional fees. Students can divide tuition payments into four affordable installments. Scholarships are available.

CURRICULUM

Core Required Curriculum (26 credits):

INTRODUCTION TO THE U.S. CONSTITUTION AND LEGAL SYSTEM

This course provides the background necessary to understand the rest of the curriculum. Taking into account the legal systems where the students practice, the course provides comparative perspective, and focuses upon the U.S.’s federal system of government. The course also examines the separation of powers among the three branches of the federal government, as well as the role of administrative agencies.

CONSTITUTIONAL LAW

This course explores the U.S. Constitution: the world’s longest running democratic charter. The course will compare the U.S. Constitution with constitutive documents of other countries. Students will learn about the structure of the constitutional system, as well as the Bill of Rights. The most important constitutional law issues of the day are explored. U.S. Supreme Court cases and civil rights statutes will be studied.
CIVIL PROCEDURE
This course examines the procedural aspects of disputes in the United States and looks at the court system and the process of bringing and defending a case. The course will examine the unique U.S. process of the discovery of evidence, including depositions and document production. There will be an overview of alternative dispute resolution focusing on arbitration and mediation.

EVIDENCE
This course examines the Federal Rules of Evidence that govern the admissibility of evidence during trials. This material is tested on the bar examination and also is important to lawyers who assist U.S. firms with the discovery process of trial work.

CONTRACTS AND SALES
This course describes the common law background of U.S. contract law, most of which today is codified in codes and statutes. From a simple sales agreement to a complex acquisition, the professor will instruct on the effective drafting of real contracts. Attention will be paid to international transactions, including the application of the Convention on the International Sale of Goods.

CRIMINAL LAW
This course focuses upon both federal and state criminal law in the United States. Most criminal law is contained in statutes. Students will gain an understanding of the entire time-frame of a crime, from commission through prosecution and possible imprisonment. All types of crimes are covered including white collar crime. Cutting-edge criminal law issues in the U.S. are also discussed.

CRIMINAL PROCEDURE
This course examines the procedural rules of criminal cases. It covers provisions of the Bill of Rights that regulate the government's pursuit and prosecution of criminal defendants. Important issues such as search and seizure and self-incrimination are covered with emphasis on the Fourth through Eighth Amendments to the U.S. Constitution.

REAL PROPERTY
This course examines the common law and statutory codes of property law, which is primarily a matter of state law. It will also touch upon real estate transactions, the environmental law aspects of property, and the basic organization of U.S. intellectual property and technology law. These subjects are essential to the current practice of U.S. law.
PROFESSIONAL RESPONSIBILITY

This course will detail the rules of Professional Responsibility in the State of California. Pursuant to California Bar Rule 4.30, it will cover the California Rules of Professional Conduct, relevant sections of the California Business and Professions Code, the ABA Model Rules of Professional Conduct, and leading federal and state case law on the subject. Students who are interested in sitting for the California Bar Examination should enroll in this course rather than Legal Ethics.

BUSINESS ORGANIZATIONS

This course provides an understanding of the various organizational structures available to businesses including foreign businesses operating in the U.S. These structures include corporations, partnerships, and limited liability companies. There will be an overview of business formation and the state and federal laws that govern businesses including the U.S. Securities Acts. The course compares U.S. corporate law to that of select foreign countries and discusses relevant international treaties. This subject is crucial for lawyers who handle international business transactions.

TORTS

This course explores the unique tort system of the U.S., where individuals sue for personal wrongs committed against them. Torts consist primarily of laws made by judges and provides students with insight into the U.S. common law system. Real-world subjects of recent suits will be examined in areas including products liability and environmental harms. The concept of class actions will be studied.

WILLS, TRUSTS AND SUCCESSIONS

This course examines wills, trusts, and other methods for preserving and transferring wealth or property to beneficiaries in the context of death or economic planning. The course will describe how estate and other taxes affect the drafting of these legal documents. This subject is regularly tested on bar examinations.

REMEDIES

This course focuses on remedial theory, doctrine and alternatives in the civil context. It provides a survey of equity, injunctions, declaratory judgments, restitution and damages.
TRANSPORTATION AND LOGISTICS LAW

The business of transportation and logistics is one of the fastest-growing industries worldwide. Likewise, there is an increased demand for professionals who are educated in the laws and regulations governing this dynamic industry. Students who complete Coastal Law’s program in Transportation and Logistics will possess the regulatory knowledge as well as the management skills to work with government and environmental regulators, organized labor, and logisticians transporting goods.

Florida Coastal School of Law is proud to introduce a number of innovative online offerings, including certificates for lawyers and non-lawyers as well as the country’s first LL.M. in Transportation and Logistics. These programs will teach students about the operations, regulation, and litigation as it pertains to logistics and transportation.

Florida Coastal School of Laws logistics and transportation programs are designed for three different types of students:

- Those with a J.D. degree from either a U.S. law school or a law school outside of the U.S. who are interested in obtaining an LL.M. degree in Transportation and Logistics Law.
- Those with a J.D. degree from either a U.S. law school or a law school outside of the U.S. who are interested in obtaining a Certificate in Transportation and Logistics Law.
- Those who have a bachelor’s degree or significant work experience in the logistics and transportation field who are interested in obtaining a Certificate in Transportation and Logistics Regulation.
ADMINISTRATION AND FACULTY LINKS

As the primary agents for transferring knowledge and broadening student horizons, the law school faculty is a crucial resource. Recognizing the influence that they can have upon student intellectual growth and career development, Florida Coastal School of Law's faculty are committed to creating and maintaining a student-centered and supportive learning environment. The faculty includes instructors who are nationally recognized and have earned awards for their teaching and scholarship. The most significant trait of each faculty member is a dedication to facilitating the professional development and success of students through effective teaching and mentoring.

The administration and faculty all are committed to providing training that is relevant to the educational needs of students. They are future-oriented, sensitive to a rapidly changing professional environment, and student-outcome centered.
ADMINISTRATION

Dennis Stone
President, Florida Coastal School of Law

Dennis Stone was a founding executive officer of the InfiLaw Consortium, serving as vice president for operations and new school development. He also was as a founding executive of Florida Coastal School of Law. Stone has been in legal education for over 30 years. He was a tenured professor of law and law librarian at the University of Connecticut and served in a similar capacity at Gonzaga University School of Law. He has taught in a number of areas and has helped found several law journals, including the Canadian-American Law Journal and the University of Connecticut Journal of International Law. Stone has served in a several capacities with the California and Florida Bar Associations, the American Association of Law Schools, the American Association of Law Libraries and is a former member of Westlaw Advisory Council. Stone has been active with the American Bar Association and, among other things, has served as a site evaluator of other law schools. He earned his Juris Doctor at McGeorge School of Law and earned a B.A. and M.L.S at the University of California, Berkeley.

Chidi Ogene
Interim Dean, Florida Coastal School of Law

Chidi Ogene is the Interim Dean at Florida Coastal School of Law. Prior to joining Florida Coastal School of Law, Chidi was the General Counsel of InfiLaw, where he led company initiatives in regulatory affairs, compliance and governance, and transaction execution. Prior to joining InfiLaw, Chidi was a partner in Gilbert LLP, in Washington, DC, where he practiced commercial and corporate law. Chidi began his legal career with Sullivan and Cromwell, as an associate in the corporate finance group.

Chidi received a joint J.D. (cum laude) and M.B.A. from Georgetown University, where he was a member of the Law and Policy in International Business Journal and a Law and Economics Fellow. Chidi also received a B.L. with honors from Nigerian Law School and an LL.B. with honors from the University of Nigeria. He is a member of the Georgetown University Law

**Cynthia K. Stroud**  
**Vice Dean and Professor of Professional Skills**  
**B.A., M.A., English, Youngstown State University; J.D., Seton Hall Law School**

Vice Dean Cynthia K. Stroud joined the Florida Coastal School of Law faculty in 2002. She co-directed the Lawyering Process Program from 2004-2012. Dean Stroud graduated from Seton Hall Law School, where she was Editor-in-Chief of the Seton Hall Legislative Journal; winner of the Seton Hall Appellate Advocacy Competition, including Best Respondent's Brief; and recipient of the Alumni Association Award for Outstanding Contribution to Clinical Programs. She served an appellate clerkship for the Honorable David S. Baime, J.A.D. in New Jersey, where she practiced complex commercial litigation for seven years. Dean Stroud joined the Florida Coastal law faculty after teaching at Michigan State University School of Law, where she also created and directed the law school's academic support program. Prior to law school, Dean Stroud, who holds an M.A. in English, taught college English at universities in Ohio, New Jersey and New York.

**Teresa (Terri) Heekin Davlantes**  
**Vice President of Strategy and General Counsel and Professor of Law**  
**B.S., Nursing, University of Florida; J.D., University of Florida College of Law**

Teresa (“Terri”) H. Davlantes is Vice President and General Counsel and Professor of Law at Florida Coastal School of Law, a private, for-profit law school which is a member of the InfiLaw consortium of law schools. Prior to assuming this position, she served as Vice Dean overseeing general academic instruction and student services from 2004 to 2012. She graduated with honors from the University of Florida College of Law and practiced with Rogers, Towers, Bailey, Jones & Gay in Jacksonville, Florida. Davlantes earned her Bachelor of Science in Nursing from the University of Florida and worked in coronary care nursing. She has participated in Leadership Jacksonville and the Jacksonville Political Leadership Institute. She is a board member of the Jacksonville Aviation Authority and the North Florida Transportation Planning Organization. She also serves as vice chair of the Youth Crisis Center board, a non-profit entity which provides services for runaway, displaced and troubled youth and their families.
Bruce R. Wilson  
Vice President, Finance & Administration  
B.S., Accounting, Florida State University

Bruce Wilson brings more than twenty-five years of financial management experience to Coastal Law. His scope of experience includes audit experience with the Auditor General of the State of Florida, Internal Audit with a Fortune 100 company, thirteen years in the Healthcare Finance industry, six years in the Property and Casualty Insurance arena, and private consulting in both healthcare and as a Sarbanes-Oxley consultant.

Alma Nickell "Nickie" Singleton  
Associate Dean for Library & Information Services and Professor of Law  
B.A., M.L.S., J.D., University of South Carolina

Associate Dean Singleton joined the Florida Coastal faculty in 2005 as Director of the Library and Technology Center. She came from the University of Oklahoma where she served as the Director of the Donald E. Pray Law Library and Associate Professor for eleven years. She previously served at the Barco Law Library at the University of Pittsburgh and at the Nova Southeastern University Law Library. She was admitted to the South Carolina Bar in 1979 and is a member of the American Bar Association and the American Association of Law Libraries.

Cynthia L. Irvin  
Associate Dean of Academic Affairs and Professor of Professional Skills  
B.A., English, University of Florida; J.D., University of Florida College of Law  
Admitted to the Florida Bar

Associate Dean Cynthia Irvin was a former state prosecutor and assistant general counsel for the City of Jacksonville. She has also served as program attorney, Interim Fourth Circuit Director, and Special Counsel for Standards and Practices for Florida’s Statewide Guardian Ad Litem Office. At Florida Coastal School of Law, Dean Irvin has taught Civil Dispute Resolution, Criminal Law and Pretrial Litigation Drafting. She was also the practicing attorney for the Family and Child Advocacy Clinic, Juvenile Justice Clinic and the Family Law Clinic before transitioning into the role of Associate Dean of Academic Affairs.
Thomas Taggart  
**Associate Dean of Student Affairs**  
B.A., Chemistry; M.S. Paper Science and Engineering, Miami University of Ohio

Associate Dean Tom Taggart joined Florida Coastal School of Law as Assistant Dean in 2008 and then became Associate Dean in 2011. Prior to joining Coastal Law, he worked for twenty-two years at Betz Laboratories/Hercules, Inc. He previously worked in technology development and management, and he holds a number of U.S. patents in the paper and water treatment industries. He also has considerable experience in mentoring youth groups with various organizations, including the Boy Scouts of America.

D. Danielle Noe  
**Assistant Dean of Academic Affairs**  
B.A., Politics, Cornell College, 1991; J.D., Washburn University School of Law, 1994

Assistant Dean Danielle Noe joined Florida Coastal School of Law in April, 2012. Most recently, Dean Noe served as the chief administrative officer for a state-wide non-profit where she provided fiscal oversight, maintained quality control and ensured grant compliance. Prior to moving to Florida, Dean Noe spent nearly 15 years working in government at both the state and local level where she drafted legislation, recommended policy and budget proposals, and communicated the goals of the administration she served to constituent groups and stakeholders.

Roger Collins  
**Director of Financial Assistance**  
B.A., Finance, cum laude, University of South Florida 1981; MPA, University of North Florida 1990

Mr. Roger Collins has over twenty-four years of financial aid experience and has been involved in various aspects of financial aid since receiving a Pell Grant when he attended school. He is an active member of the Florida Association of Student Financial Aid Administrators (FASFAA) and the National Association of Student Financial Aid Administrators (NASFAA). He has served on many boards and committees of professional organizations that train other financial aid professionals.
Jocelyn Donahue  
Interim Director of Career Services  
J.D., University of North Carolina  
B.A., University of Florida  
B.S., University of Florida  

Jocelyn Donahue has over 10 years of Career Services and practice experience. Prior to joining Florida Coastal School of Law, Ms. Donahue was the Assistant Director of Career Services at the University of Florida Levin College of Law where she oversaw all programming, 1L initiatives, and judicial clerkships. She is a licensed North Carolina attorney and previously practiced as an associate with a civil litigation firm in Charlotte, North Carolina.

FACULTY

To view a full listing of Coastal Law’s full-time faculty, please visit the following site:
http://www.fcsl.edu/faculty/directory
JACKSONVILLE, FLORIDA

Florida Coastal School of Law is located in Jacksonville, Florida, a city that in recent years has been rated among the top ten communities to live. With more than one million people on the northeast coast of Florida, and geographically the largest city in the United States, Jacksonville offers an abundance of convenient yet affordable lifestyle options in either urban, rural, river, or beach settings.

Historically an insurance, banking, and transportation center, Jacksonville has become a magnet for major corporations, international trade and technology-driven enterprises. In the field of medicine, the University of Florida and the Mayo Clinic have established a significant presence in the community. Cultural offerings are diverse and numerous, ranging from art museums to symphonies in the park. Nestled in and around the St. Johns River and stretching to the Atlantic Ocean, Jacksonville's recreational opportunities abound with expansive beaches, numerous golf courses, parks and wildlife areas, fresh and salt water sports, boating, and fishing. Jacksonville is home to NFL team the Jacksonville Jaguars, whose unprecedented success has redefined standards for achieving excellence in professional sports. In 2005, Jacksonville was in the international spotlight when it hosted the 2005 Super Bowl.

Already home of the Professional Golfers Association (PGA) and the prestigious Tournament Players Club Championship, the area cemented its status as the center of the golfing world with the establishment of the World Golf Village and the Golf Hall of Fame. Consistent with demographic trends and the community's dynamism, Jacksonville has evolved into a significant legal center comprised of large national firms, smaller local firms, government agencies, and private companies.

As northeast Florida's only law school, Florida Coastal School of Law draws from and enhances a vibrant, diverse, and rapidly growing community that has positioned itself to be one of the leading cities of the next century.