Additional Information Regarding FCSL’s Summer in France Program:

- **Anticipated enrollment**: Between 25 and 40 students

- **Nature of the relationship with the University of Auvergne (“UA”)**: FCSL has a contractual partnership with the UA that permits FCSL to utilize the excellent facilities the UA has to offer. In addition, two professors from the UA will teach courses in the program, and the on-site program administrator, Marie-Elisabeth Baudoin, is a professor and dean at the UA.

- **Number of students who participated last year (and law school)**: 35 students from FCSL and 11 students from the UA

- **Expected number of students from other countries**: between 3-12 French students

- **Course descriptions**:

  1. **EUROPEAN UNION LAW**  
     Professor Marie-Elisabeth Baudoin  
     
     The European Union (EU) has been described as the “21st century’s newest superpower” as it is becoming – in many policy-making areas, including competition law and law of the internal market – a more integrated and organized governmental entity. Moreover, with 27 member states and a population of nearly half a billion, the EU is a huge market and trader. However, at the same time, the EU faces many challenges such as defining its new governance, the issue of further development, and the conflicting relationship between the EU law and the national law. The EU is neither a federal State nor a supra-national State, but rather somewhat of a bewildering new governmental entity.

  2. **FRENCH BUSINESS LAW**  
     Professor Allison Fiorentino  
     
     This course will involve a study of the sources of French business law, including domestic law, European Union law, and international law specifically relating to corporations; commercial contracts; financing and securities; and insolvency, liquidation and judicial reorganization of a commercial enterprise.

  3. **INTERNATIONAL HUMAN TRAFFICKING LAW AND POLICY**  
     Professor Ericka C. Curran  
     
     This course aims to provide an overview of international and U.S. law and policy responses to the problem of human trafficking. We will begin by addressing Human Trafficking in terms of both labor and the sex tourism industry. Students will examine trafficking-specific international, regional, and U.S. laws, and explore the role of broader international and regional human rights regimes in addressing trafficking. The course will have an EU specific focus and examine how the EU has responded to issues of human trafficking within the EU and abroad. Students will examine recent case studies in the E.U. including a recent trafficking ring broken up in France. We will also compare the role of the law and the global and regional anti-trafficking advocacy movements and assess their effectiveness in combating trafficking.
4. COMPARATIVE CRIMINAL JUSTICE
Professor Christopher J. Roederer

In this course students will gain a deeper appreciation and understanding of their own criminal justice system by exploring the various approaches that different countries take to criminal justice. Ranging from the Islamic legal tradition to the recent criminal justice reforms in Japan, we will compare and contrast the underlying principles and theories behind different criminal justice systems and study the differences in criminal procedures used by different countries. We will explore the different approaches to criminal justice by progressing from issues of law, to the agencies of police, courts, and corrections. Students will gain a deeper understanding of the many ways policing, adjudication, and corrections systems are organized and operated.

The course will demonstrate the growing impact of transnational crimes such as computer crime, corruption of public officials, illicit drug trafficking, money laundering, sea piracy, and international terrorism. Every chapter of the required readings contains impact sections and discussion questions designed to suggest links between countries, opportunities for improving legal systems, and ways to help students consider the implications of what they've learned while gaining a more global understanding of criminal justice.

➢ Calendar: Calendar for 2014 summer classes.doc

➢ Requirements for student performance and grading method: Student performance during the program will be measured predominantly by a written final exam for each course which will be graded on a curve to ensure academic rigor. In addition, a separate course evaluation form will be completed by the students to ensure that the course is meeting the curricular goals and that the professors are effective in teaching the course. Students are graded on a letter grade scale with the highest grade being an “A” and the lowest and “F.” Students are expected to complete all assignments on a timely basis and will be tested at the end of the course via a final examination or final paper. Students are expected to attend all classes; a student who misses 20% or more of one course will fail the course.

➢ Enrollment limitations: The maximum number of students permitted in the program is 50.

➢ Descriptive biography of the program director:

Marie Elisabeth Baudoin:
Marie Baudoin is the Program Director, the Vice-Dean of the UA School of Law and Political Science, and is the Head of International relations for the school. Dean Baudoin is an expert in constitutional law, European Union law, and in international protection of human rights.

Academic Experience
Vice-Dean of the UA School of Law and Political Science
Head of International Relations for the School
Lecturer in public law (Maître de Conférences), Faculty of Law, Clermont-Ferrand, Auvergne University (specialties: Constitutional law, European Union Law, International protection for fundamental rights, Philosophy of Law).

1998 – 2003: Junior lecturer, Faculty of Law, Clermont-Ferrand, Auvergne University.

2001 - 2003: A.T.E.R (Attaché Temporaire d’Enseignement et de recherche) à la Faculté de Droit de Clermont-Ferrand


2003: PhD in Law (with honours and special congratulations of the jury). Thesis: « Constitutional justice and post-soviet State », Faculty of Law, Clermont-Ferrand, Auvergne University

1997 - 1998: Postgraduate Degree in Public Law, Faculty of Law, Clermont-Ferrand, Auvergne University (D.E.A. de Droit public, Diplôme d’Etudes Approfondies) with honours


1993 - 1994: Masters in Russian language, Faculty of Literature, Clermont-Ferrand (Maîtrise de langue et civilisation russes). Thesis submitted with honours

1989 - 1990: Baccalauréat, with honours

Descriptive biographies of faculty teaching courses in the program:

**Allison Fiorentino**

Allison Fiorentino is a Lecturer in private law at the University of Auvergne School of Law. Professor Fiorentino earned her Ph. D. in comparative employment law in 2007 and wrote her thesis on Termination of Employment Contracts in English Law. Professor Fiorentino has taught French private law, European Union Law, French employment law, and international employment law.

**Academic Experience**

29th June 2007- Ph. D. in comparative employment law, Grade A. Thesis proposed for a prize. Subject: « Termination of employment contract in English law. Comparative law English and French. »

2003- Cambridge First Certificate

2002- Researcher for the Centre of employment law (EA 901).

2001-2002- LLM in Employment law. Honour: first in class

2000-2001- Maîtrise in Law (comparable to U.K. Master's Degree) Honour: second in class

Prize given: "Avoués près la cour d'appel d'Aix-en-Provence", by the Law faculty of Aix-en-Provence, for the best marks in licence and maîtrise in civil law.


Academic Honors and Awards
2008: Prize « Employment Law » for the best Ph. D on employment law of the Law Faculty, University Paul Cézanne, Aix-Marseille III
2001: Prize: « Avoués près la cour d'appel d'Aix-en-Provence », for the best marks in licence and maîtrise in civil law.

Research interests
French Employment Law
Comparative employment law
British employment law
Australian employment law
American employment law

Ericka C. Curran
Ericka Curran is a Professor at Florida Coastal School of Law, where she teaches professional skills and immigration law courses. She is also the Director of Legal Clinics and is an expert in immigration law, forced migration, and immigration relief for victims of crimes. Professor Curran received her J.D. from the Seattle University in 2002 and her B.A. from The Evergreen State College in 1996.

Professor Curran is involved with the Mayor’s Victim Assistance Advisory Council in Jacksonville Florida, an organization who coordinates and encourages cooperative efforts among social service, criminal justice, mental health and other agencies to provide assistance to crime victims and their families. Professor Curran authored “Customary Law and Domestic Violence in Rural South African Communities,” a scholarly article in the South African Journal on Human Rights.

Academic Experience
2002: Seattle University JD
1996: The Evergreen State College B.A.

Publications

Research Interests
Immigration Law
Forced Migration
Immigration Relief for Victims of Crime

Christopher J. Roederer
Christopher Roederer is a Professor of Law at Florida Coastal School of Law, Jacksonville, Florida where he teaches constitutional law, statutory interpretation, and international law among other courses. Professor Roederer has taught law at Seattle University School of Law, the University of the Witwatersrand School of Law in South Africa, the University of Goroka, Papua New Guinea, the Anglo-American College in Prague, the American International University in Prague and the University of Rwanda. He is Honorary Senior Research Fellow at the University of the Witwatersrand School of Law and is a founding member of the Ethics Society of South Africa.
Professor Roederer earned his J.D. from New York University, his M.A. from the University of Texas, Austin, and his B.A. from Kansas University. He is an expert in Constitutional Law, International Law, Torts, Remedies, and South African Law of Delict. Professor Roederer has published numerous books, scholarly articles, and book reviews.

**Academic Experience**

New York University, J.D.
University of Texas, Austin, M.A.
Kansas University, B.A.

**Teaching Duties**

Constitutional Law I (Fall 2005) (Fall 2006) (Fall 2008) (Fall 2009) (Fall 2010) (Fall 2011) (Fall 2013).
Caribbean Clinic (Fall 2013) (Spring 2014).
Statutory Interpretation (Spring 2009) (Spring 2013).
Race Law (Spring 2013).
Law of Delict (South Africa Fall 2012).
Property II (Summer 2012).
Comparative Constitutional Law (Spring 2012).
Criminal Law (Fall 2006) (Fall 2007) (Fall 2010).
Florida Statutory Interpretation (Intercession 2010).
Comparative Criminal Procedure (Summer 2010: Oxford- San Diego Program).

**Honors and Awards**

Fulbright Scholar, University of the Witwatersrand School of Law, Republic of South Africa, (July 2012-January 2013).
Congressional Service Award from Representative Corrine Brown for service while on Fulbright (2013).
Honorary Senior Research Fellow, University of the Witwatersrand School of Law (2004–2007; 2011-2014).
Second Place. 2009 Pie Baking Contest at the Annual Florida Coastal Staff and Faculty Picnic.
Winner of the 2008 Faculty and Staff Halloween Costume Award: “Joe, the 6 Pack Plumber.”
2007 Infilaw National Policy Board Faculty Award for outstanding contribution to the Law School.

**Articles and Book Chapters**

Kevin Hopkins & Christopher J. Roederer, Justice for Perpetrators and Victims of Apartheid who Fall Outside the Scope of the Truth and Reconciliation Commission’s Mandate, 23 OBITER 27 (2002).
‘Living Well is the Best Revenge’ – If One Can: An Invitation to the Creation of Justice Off the Beaten Path, 15 S. AFR. J. HUM. RTS. 75 (1999) (review essay).
Barend Vlaardingerbroek & Christopher J. Roederer, Towards a Role for Social Science Teachers as Community Leaders in Developing the Law in PNG, 1 AUSTRALIA & N. Z. J.L. & EDUC. 72 (1998).

Ethics Education in PNG: Creating Ethical Producers, not Merely Consumers with Special Reference to National Unity and Law and Order, in PAPUA NEW GUINEA JOURNAL OF TEACHER EDUCATION (1997).


Books: Authorship and Editing

FLORIDA STATUTORY INTERPRETATION (2010).


Author of: Chapter 1, Federal Judicial Power; Chapter 2, Federal Legislative Power; Chapter 4, Powers Reserved to the States and Their Limits; Chapter 5, Conduct Governed by the Constitution: What is “State Action”; Chapter 6, Substantive Protection of Economic Interests; and Chapter 8, Equal Protection.

JURISPRUDENCE (Christopher J. Roederer & Darrel Moellendorf eds., 2004).

Author of: Chapter 1, Mapping the Jurisprudential Terrain in the Search for Truth in Law; Chapter 4, Third Path Theorists: Between Positivism and Natural Law, Fuller and Dworkin; Chapter 9, Interpretative Approaches to Legal Theory; Chapter 19, Traditional Chinese Jurisprudence and Its Relevance to South African Legal Thought; and Chapter 23, Transitional/ Transformative Jurisprudence: Law in a Changing Society.

AN INTRODUCTION TO THE PROMOTION OF EQUALITY AND PREVENTION OF UNFAIR DISCRIMINATION, ACT No 4 Of 2000) (Christopher J. Roederer et al, eds. 2001).

Author of: Chapter 2, Application and Locus Standi (with Robert LaGrange); Chapter 7, Hate Speech, Harassment, and Dissemination of Unfair Discrimination; Chapter 6 (in part), Listed Grounds of Discrimination; and Chapter 8 (in part), Discrimination in Sectors.

Book Reviews


Contact information: For more information, please contact Professor Katharine Hartland, khartland@fcsl.edu, (904) 680-7684, or via facsimile, (904) 680-7679

Accessibility of facilities to disabled persons:
All facilities comply with applicable French laws regarding accessibility of disabled persons.
- **Cancellation circumstances:**
  The program would be canceled in the event of insufficient interest in the program; however, it is not anticipated that interest in the program will be at issue. In addition, the program would be canceled in the event the location is declared an “Area of Instability” by the U.S. State Department.

  In the event of a cancellation, the students would be contacted directly, and arrangements would be made to refund any fees or deposits paid by them within 20 days after the cancellation. Interested students would be assisted in making arrangements to attend a similar program if such programs are available.

  If significant changes to the program are made prior to the commencement of the program, students will be notified and given an opportunity to obtain a full refund of all fees paid.

- **State Department travel information and refund policy in the event of withdrawal:**
  According to the U.S. State department Consular Information Sheet for France, France is not an area of instability. In the event that France is named an area of instability, students will have an opportunity to withdraw from the program, and fees will be refunded. In the event that travel warnings are issued for travel to France, students will have the opportunity to withdraw from the program and receive a full refund within 20 days after withdrawal.