POLICIES AND PROCEDURES FOR STUDENTS WITH DISABILITIES

A. Introduction

Florida Coastal School of Law is committed to providing an inclusive educational environment, responsive to the needs of all its students, including those students with disabilities. In doing so, Florida Coastal School of Law (FCSL) is guided by its mission statement, the Americans with Disabilities Act (ADA), and all applicable regulations. The purpose of this Section is to notify all students of the resources available to those with disabilities and the procedures by which those resources may best be utilized.

B. Confidentiality

All documentation submitted to, and the records of, the Office of Student Affairs regarding the specific nature of the disability shall be held in confidence, separate from the student’s academic records. Information about a student’s disability shall not be released to school faculty or staff without the written permission of the student, unless there is a clear educational or health/safety reason. Testing accommodations are provided to the Registrar’s office for the purpose of administering exams.

C. Disabilities and Accommodations

Some examples of disabilities are physical disabilities, specific learning disabilities, and psychological disabilities. Reasonable accommodations, supported by the documentation of the disability, presented to the Office of Student Affairs, are available to qualified students on a case-by-case basis. A wide range of accommodations are made available to students with a documented disability as long as they do not materially affect the integrity of the class.

D. Temporary Medical Conditions

Temporary medical conditions are not covered under the Americans with Disabilities Act. However, Florida Coastal School of Law is dedicated to facilitating our students’ education and will attempt to accommodate a student requesting accommodations due to a temporary medical condition. Students requesting accommodations for temporary medical conditions shall provide current documentation verifying the nature of the condition, stating the expected duration of the condition and describing the accommodations deemed necessary. A professional health care provider who is qualified to diagnose such conditions must provide the verification, and the verification must demonstrate that the requested accommodations are medically necessary.

The cost of obtaining the professional verification shall be borne by the student. The Student Services Coordinator shall consider requests for accommodations on the basis of a temporary condition on a case-by-case basis.
E. Accommodation Requests: Process and Procedures

1. **Self-Identification:** Students with disabilities who require accommodations must make those needs known to the Office of Student Affairs in a timely manner and should take the following steps:


   b. Schedule a meeting with the Student Services Coordinator in the Office of Student Affairs.

   c. Complete a Student ADA Accommodations Intake Form and obtain the appropriate Disability Verification Form.

   d. Have a qualified practitioner complete the correct Disability Verification Form and submit it, along with appropriate evaluations and testing, to the Student Services Coordinator.

All paperwork can be obtained through the Office of Student Affairs. It is the responsibility of the student to make these needs known and to provide the appropriate medical documentation in accordance with the disability documentation guidelines set forth in FCSL’s Policies and Procedures for Students with Disabilities. Students who do not require accommodations need not make their disabilities known. However, students diagnosed with serious medical conditions are encouraged to register these conditions with the Office of Student Affairs, even if academic accommodations are not warranted.

2. **Accommodations Process:**

   a. The student submits the Student ADA Accommodations Intake Form and required medical documentation.

   b. The Office of Student Affairs reviews all documentation and makes a determination regarding the presence of a disability and a corresponding need for accommodation.

   c. If the need for an accommodation is determined, the Office of Student Affairs works with the student to develop an appropriate plan for individualized accommodations while attending FCSL.

   All documentation must be submitted a minimum of two weeks prior to the first day of the next exam period, including mid-term exams. If an accommodation is granted, the Office of Student Affairs will notify the Registrar’s Office of the specifics of the accommodations for the purpose of facilitating the exam accommodations. Due to the varying nature of disabilities, some accommodation requests must be renewed every semester.

F. **Guidelines for Disability Documentation**

Students who request accommodations on examinations or other academic modifications on the basis of a disability must provide documentation that meets the
guidelines set forth below. In all cases, the cost of obtaining the professional verification to establish the disability shall be borne by the student. In the event that a student requests an academic accommodation that is not supported by the data in the assessment, or if the initial verification is incomplete or inadequate to determine the extent of the disability, it is incumbent on the student to obtain supplemental testing and assessment at the student’s expense.

Documentation must indicate that a disability exists and the disability substantially limits one or more major life activities. A diagnosis of a disorder in and of itself does not automatically qualify an individual for disability accommodations. Documentation must support the request for accommodations.

1. Disability Verification Forms:

   Students must have a medical practitioner complete the specific Verification Form related to their disability. These forms can be obtained through the Student Services Coordinator in the Office of Student Affairs. These forms include:

   a. Disability Verification of Physical Conditions  
   b. Disability Verification of Psychological Disorders  
   c. Disability Verification of Attention-Deficit/Hyperactivity Disorder  
   d. Disability Verification of Specific Learning Disorders

2. Documentation Requirements:

   FCSL requires several elements that must be included in the medical documentation and specific forms in order to receive an accommodation.

   a. The credentials of the evaluator(s)

      Documentation must be provided by a licensed or otherwise properly credentialed professional who has undergone appropriate and comprehensive training, has relevant experience, and has no personal relationship with the individual being evaluated. The documentation must be completed by the medical professional and not by the student except for the required student authorizations. Please refer to the appropriate Disability Verification Form for specific credentialing requirements.

   b. A diagnostic statement identifying the disability

      A clear diagnostic statement is required. The statement must describe how the condition was diagnosed, provide information on the functional impact, and detail the typical progression or prognosis of the condition. While diagnostic codes from the Diagnostic and Statistical Manual of Mental Disorders of the American Psychiatric Association (DSM 5) or the International Classification of Diseases (ICD) of the World Health Organization are helpful in providing this information, a full clinical description will also convey the necessary information.

   c. A description of the diagnostic methodology used
A description of the diagnostic criteria, evaluation methods, procedures, tests and dates of administration, as well as a clinical narrative, observation, and specific results are required. Where appropriate to the nature of the disability, having both summary data and specific test scores within the report is recommended.

d. **A description of the current functional limitations**

The impact of the disabling condition(s) must demonstrate whether and how a major life activity is substantially limited by providing a clear sense of the severity, frequency and pervasiveness of the condition(s).

e. **A description of the expected progression or stability of the disability**

Documentation must provide information on expected changes in the functional impact of the disability over time and context. Information on the cyclical or episodic nature of the disability and known or suspected environmental triggers to episodes provides opportunities to anticipate and plan for varying functional impacts.

f. **A description of current and past accommodations, services and/or medications**

A description of both current and past medications, auxiliary aids, assistive devices, support services, and accommodations, including their effectiveness in ameliorating functional impacts of the disability must be included. While accommodations provided in another setting are not binding at FCSL, they may provide insight in making current decisions regarding a given request for accommodations.

g. **Recommendations for accommodations**

This is to include all reasonable recommendations for testing and classroom accommodations with accompanying rationale for each accommodation. Please note that FCSL does not have an obligation to provide or adopt recommendations made by practitioners but will consider each recommendation. Recommended accommodations may not be adopted by the school if they are not deemed to be reasonable or appropriate, or if the recommended accommodations materially affect the integrity of the class.

G. **Bar Examinations**

Students who are granted accommodations at FCSL are encouraged to apply for accommodations on state bar exams. Students requesting accommodations on the Florida Bar Exam must apply directly to the Board of Bar Examiners, or if the exam is to be taken in a different state, to the Board of Bar Examiners or other appropriate agency in that particular state. Accommodations for the Multistate Professional Responsibility Exam are arranged through the National Conference of Bar Examiners. Receiving accommodations at FCSL does not guarantee the receipt of accommodations on a bar exam. Students who pursue accommodations at FCSL should consider the possibility that accommodations, if received while in law school, may not be received in the administration of a state bar exam.
Date: _________________
Level: 1L  2L  3L  Other: ____________
Expected Graduation Date: _________________

**BIOGRAPHICAL INFORMATION**

Name: ____________________________________________ Nickname: ____________
  First   Middle   Last
SSN or ID #: ____________________    Email: ________________________________
Date of Birth:  __________________      Phone Number: _________________________

**ACCOMMODATIONS:**

1. Please list any reasonable accommodations that you have received in the past:
   *Please note that your receipt of an accommodation in the past does not guarantee that you will receive an accommodation, or receive the same accommodation at FCSL.*
   a. ________________________________________________________________
   b. ________________________________________________________________
   c. ________________________________________________________________

2. Please summarize the barriers you have experienced in a postsecondary and law school setting:
   a. ________________________________________________________________
   b. ________________________________________________________________
   c. ________________________________________________________________

3. Please list any reasonable accommodations that you would like to request at FCSL:
   a. ________________________________________________________________
   b. ________________________________________________________________
   c. ________________________________________________________________

I understand that if accommodations are granted, these will be communicated with the Registrar’s office for the purpose of facilitating test accommodations. The Office of Student Affairs reserves the right to inform specific FCSL personnel involved in the facilitation of granted accommodations. All medical records remain confidential in the Office of Student Affairs.

________________________________                                          __________________
Student Signature       Date