

2009-2010

FLORIDA COASTAL SCHOOL OF LAW CATALOG

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Florida Coastal School of Law's Mission is to distinguish itself as a visionary, forward looking, globally interactive, and culturally diverse institution dedicated to having a positive impact on its students, the community, legal education, the legal profession, and the legal system. In furtherance of this mission, it is committed to achieving the following objectives:

1. Provide a program of legal education designed to qualify graduates for admission to the bar and enable them to participate effectively in the legal profession.
2. Offer an educational experience that prepares students to deal with both current and anticipated legal problems, responds to globalization, emphasizes skills training and professionalism, and facilitates appreciation for cultural diversity.
3. Attract a diverse student body, faculty, and staff motivated by the law school community's values and ideals.
4. Create an institutional climate that fosters respect, trust, collaboration, and meaningful interaction among students, faculty, and staff.
5. Provide the physical facilities, law library, and technological capacities to support the educational program, other institutional needs, and community and public service.

2009-2010 Academic Calendar

FALL 2009 Semester

Tue, Aug 11 - Thur, Aug 13	Orientation
Mon, Aug 3 - Fri, Aug 14	Fall Intersession Courses
Mon, Aug 17	First Day of Class
Mon, Aug 17	Tuition and Fee Payment Due (Finance & Administration-Room 390)
Mon, Aug 17 - Fri, Aug 21	Add/Drop Period
Fri, Aug 21	Last Day to Drop Without a "W" on Transcript and Without Financial Penalty
Mon, Sept 7	Labor Day -- No Class
Mon, Sept 21- Fri, Sept 25	Mid-Term Exams
Mon, Nov 23	Last Day of Class
Tues, Wed, Nov 24 & 25	Storm Make-up Days
Thur, Nov 26 - Sun, Nov 29	Reading Period
Mon, Nov 30 - Fri, Dec 11	Final Exam Period

SPRING 2010 Semester

Tue, Jan 5 - Fri, Jan 8	Orientation
Mon, Jan 4 - Sat, Jan 9	Spring Intersession Courses
Mon, Jan 11	First Day of Classes
Mon, Jan 11	Tuition and Fee Payment Due (Finance & Administration-Room 390)
Mon, Jan 11 - Fri, Jan 15	Add/Drop Period
Fri, Jan 15	Last Day to Drop Without a "W" on Transcript and Without Financial Penalty
Mon, Jan 18	Martin Luther King Holiday - No Classes
Mon, Feb 15	President's Day - No Classes
Tues, Feb 16	Observe Mon Schedule
Mon, Mar 1 - Fri, Mar 5	Mid-Term Exams
Mon, Mar 15 - Fri, Mar 19	Spring Break - No Classes
Tues, Apr 27	Last Day of Classes
Wed, Apr 28 - Sun, May 2	Reading Period
Mon, May 3 - Fri, May 14	Final Exam Period
Sat, May 15	Spring Commencement

SUMMER 2010 Semester

Tues, June 1	First Day of Classes
Tues, June 1	Tuition and Fee Payment Due (Finance & Administration-Room 390)
Tues, June 1 - Mon, Jun 7	Add/Drop Period
Mon, Jun 7	Last Day to Drop Without a "W" on Transcript and Without Financial Penalty
Mon, Jul 5	Observe Jul 4th Independence Day - No classes
Tues, July 6	Following Mon Schedule
Tues, July 20	Last Day of Class
Wed, Jul 21 - Sun, Jul 25	Reading Period
Mon, Jul 26 - Fri, Jul 30	Final Exam Period

A MESSAGE FROM THE DEAN

Lawyers and the legal profession have always been at the forefront of political, economic and social change. The present is no exception. Indeed, it is a particularly challenging and exciting time to contemplate a legal education.

As you consider the pursuit of a legal education and a career in law, the first major decision you will face is the choice of a law school. The basic curriculum and the traditional three year time period for legal education have remained very constant for over a century. Today, it is more important than ever that a law school take maximum advantage of this limited time to prepare its graduates to enter the profession well equipped to hit the ground running.

Since its founding, Florida Coastal School of Law (Coastal Law) has placed the student at the center of the institution's activities. At Coastal Law the study of law includes: acquiring a comprehensive knowledge of the law and an understanding of the legal system as well as developing the critical thinking and lawyering skills essential to the practice of law. Consistently focusing on the students insures the proper balance of each of these components. We believe that excellence in teaching, including an emphasis on rigor; innovative use of technology in the classroom; infusion of skills training and multi-culturalism into traditional courses; frequent student and faculty assessment with opportunity for feedback; and valuing listening and responding to student needs are essential hallmarks of a successful legal education. We further believe that this approach is essential to success on the bar exam and will better position our graduates to be successful and inspirational in their legal careers.

The Coastal Law experience is also fostered by the commitment of the faculty to mentoring and creating a climate of collegiality. We believe this operates to eliminate barriers to the student-faculty partnership in the legal education endeavor. Our faculty are enthusiastic and energized about shaping and guiding students' careers. All of our faculty have "real world" experience that they bring to the classroom and to the rest of the student-centered environment. Some have practiced with large urban law firms, some have judicial experience, some have corporate experience, and others have governmental legal experience. All are committed to mentoring and educating students in a collegial and professional atmosphere.

The information contained in our publications and on our website is designed to assist you in making an informed decision about the study of law and, in particular, whether Florida Coastal School of Law is the right law school for you. We encourage you to talk with our students, graduates, faculty and staff about the school. We welcome visitors at Coastal Law and have students and staff ready to provide a tour and big picture presentation about the school. Feel free to contact us with any questions you may have.

C. Peter Goplerud III

Dean and Professor of Law

OUR VISION OF LEGAL EDUCATION

Florida Coastal School of Law is founded upon the premise that students are our overarching priority. As you review this catalog, please do so with a critical eye and with attention to questions such as:

Why not have a faculty that teaches and mentors?

Why not establish multiculturalism as a norm rather than a mere aspiration?

Why not build a law school community that regards students as learning partners?

Why not stress, through effective role modeling, the intrinsic and instrumental value of service?

Why not infuse ethics, international perspective, and technology throughout the program of study?

Coastal Law aims to distinguish itself as a forward-looking, globally interactive, and culturally diverse institution dedicated to having a positive impact on its students, the community, the legal profession, and the justice system.

We believe the value of your legal education is best assured by closely scrutinizing an institution's commitment to your personal and professional growth.

As you contemplate your future, we urge you to challenge any law school you are considering to demonstrate how its programs, systems, and people will impact you and your future.

FLORIDA COASTAL SCHOOL OF LAW

Florida Coastal School of Law (Coastal Law) in both its full-time and part-time programs offers a course of study leading to a Juris Doctor (J.D.) degree. The program requires the completion of 90 credit hours for graduation.

Coastal Law is dedicated to facilitating our students' legal education and pursuit of meaningful careers in traditional or innovative settings. Toward those ends, Coastal Law offers a quality legal education calibrated to the needs of its students, the community, and the profession.

Coastal Law has a program that is responsive to concerns about the state of legal education, attentive to technology, premised upon humanistic values, appreciative of multiculturalism, and grounded in real-world experience. It also is dedicated to instilling an appreciation for the ethical demands of the legal profession, factoring the impact of globalization and technology, and serving the community.

Central to the achievement of the institution's purpose is a curriculum relevant to the existing and evolving needs of the community served by the legal profession. Coastal Law is committed to providing a thorough grounding in doctrine and essential skills such as interviewing, counseling, negotiation, trial advocacy, and methods of dispute resolution. It also fosters an appreciation for the law's context and history and stresses professional responsibility. Meeting the needs of the profession and society by training attorneys who are well-schooled in essential skills and cognizant of a rapidly changing social and economic order is a hallmark of legal education at Coastal Law. A legal education increasingly has become recognized as crucial training for effective performance in a complex business world and other fields and a means for advancement therein. Coastal Law welcomes qualified students, whether they intend to practice law or not, and believes the educational process benefits from diversity in background and objectives.

Florida Coastal School of Law received a regular license from the Commission for Independent Education in 2005. Additional information may be obtained by contacting the Florida Department of Education at 850.245.3200 or the office of the consultant on legal education to the ABA at 312.988.6738. The address for the Florida Department of Education is 325 West Gaines Street, Suite 1414, Tallahassee, Florida, 32299-0400 and the toll-free number is 888.224.6684.

In May 1999, the Accreditation Committee of the American Bar Association (ABA) recommended provisional approval of Coastal Law pursuant to a finding that it was in substantial compliance with all ABA standards and presented a reliable plan for bringing the School of Law into full compliance with the Standards within three years after receiving provisional approval. This recommendation was accepted by the Council of the Section of Legal Education and Admission to the Bar (Council) in June 1999. The Council's award of provisional approval became effective upon review by the House of Delegates in August 1999. In 2002 Coastal Law was fully accredited by the American Bar Association.

Florida Coastal School of Law is fully accredited by the American Bar Association. Since 1952, the ABA Council of the Section of Legal Education and Admissions to the Bar has been approved by the U.S. Department of Education as the recognized national agency for the accreditation of professional schools of law. Further information as to the Standards and Rules of Procedure for the Approval of Law Schools by the American Bar Association may be obtained from the Section of Legal Education and Admissions to the Bar, 750 North Lake Shore Drive, Chicago, IL 60611, (312) 988-6738, FAX: (312) 988-5681, www.abanet.org/legaled.

INFORMATION AND TECHNOLOGY RESOURCES

The Library and Technology Center offers law students access to an expansive collection of information in print and electronic formats and provides instruction for the use of these materials. The law book collection consists of core primary sources: cases, statutes, and regulations of the State of Florida and the United States. It includes a range of secondary resources: periodicals, legal encyclopedias, and treatises devoted to legal topics. The number of electronic sources to which we subscribe grows every year. Our students may access LEXIS NEXIS, WESTLAW, HeinOnLine, First Search and Matthew Bender's Authority on Demand, among others. The goal of Coastal Law is to update its collection continuously with materials students will use in legal research training and in law practice.

Florida Coastal School of Law offers state of the art teaching and learning methods. The new law school facility is equipped with the latest network infrastructure and custom designed for interactive technology for the students. Coastal Law has a high end secure internal network with the latest in Cisco technology, a leader in the industry. The law school network infrastructure is outfitted with over 2500 locations for students to "plug in" their laptops to gain access to network resources and the internet which are located throughout the building and are focused in classrooms and study rooms. Coastal Law provides a fast and secure wireless system utilizing Bluesocket Wireless dual hardware devices for failover in conjunction with Bluesocket Wireless Access Points available throughout the campus with a very reliable signal in all classrooms, common areas and study rooms, as well as the outside campus grounds. This provides the student body with a very flexible, secure and scalable method to utilize wireless anywhere on campus.

Coastal Law offers two fully equipped computer labs available to all faculty, staff, and students. Multiple printing/copy/fax/san stations are located throughout the facility for use by Faculty, staff, and Students. The Coastal Law classroom technology is custom designed and offers the faculty and students the ability to engage in interactive classroom lectures utilizing state-of-the-art equipment to include audio and video podcasts, videoconferencing, AMX touch screens, Smart symposiums and live streaming. Students and faculty have the ability to use multiple methods to exchange information and ideas with the use of these technologies.

The library research resources include Westlaw and Lexis Law Databases accessible on or off-site. The law school facility is equipped with 11 Plasma TVs ranging from 32" to 65". The plasma screens are located in high traffic areas throughout the campus. The plasma screens are primarily utilized for news and events and are capable of broadcasting over 120 news and entertainment channels via DirecTV.

Coastal Law offers several systems such as email, community discussion lists, data and file storage available over the internet from anywhere, and a few web based systems such as CampusVue, that allow the students to gain access to their own student records, pay tuition,

register for courses and eventually attend a course off campus through an initiative of distance learning. Classroom podcasting have been available for all classes since fall 2007. Audio clips from each class are immediately available for download to a laptop, Apple IPOD or similar device. Coastal Law is equipped with two state-of-the-art courtrooms custom designed and integrated with the latest in flat panel, speaker, wireless microphone, and touch screen technologies. These rooms were modeled after the new generation of courtrooms. The faculty and students benefit from the courtroom technology and how the technology is successfully utilized in a real world setting. These rooms offer the ability to control display monitors for viewing by Judge, jury, witness or opposing counsel tables separately or any combination or any combination of the above. Florida Coastal was designed from the ground up with the latest in technologies to prepare students for real world experience.

THE CAREER SERVICES DEPARTMENT

Florida Coastal School of Law maintains a full service career counseling and resource center that provides support and assistance to students in all stages of the career planning process. The Career Services Department (CSD) is committed to assisting each student in identifying, developing, and attaining his or her individual goals. The CSD offers a wide range of services and programs that are responsive to a diverse student body and evolving market realities.

Each student is encouraged to meet individually with a career counselor to discuss unique career planning goals and to develop effective job search strategies. In addition, workshops and special programs are plentiful and are designed with students' needs in mind. Workshop topics include Writing Effective Resumes and Cover Letters, Successful Interviewing Techniques and Effective Job Search Strategies. The law school offers special panels and programs bringing to campus practicing attorneys, judges and members of the legal community to discuss their careers and the legal profession.

The CSD has many resources available to students, including a wide variety of publications and materials covering topics such as career planning, job search, resume preparation, interviewing skills, legal practice areas and alternative careers for lawyers. The CSD uses Symplicity, a state-of-the-art Web portal designed to manage job postings and student resumes.

The CSD develops relationships with lawyers and potential employers in the region. Many of these employers participate in the CSD's activities which include a year round On-Campus Interview program. Students are encouraged to gain legal experience through summer and academic year employment, internships, clinical opportunities and pro bono activities.

ADMISSIONS PRE-LEGAL EDUCATION

Law school applicants generally must have received or have completed all the requirements for a bachelor's degree from a college or university that is accredited by an accrediting agency recognized by the U.S. Department of Education. The School of Law does not, however, require any particular pre-law curriculum. Generally, exposure to the humanities, history, the physical and social sciences, mathematics, and language is helpful for the study of law. All students are urged to take elective work in English composition during their undergraduate studies.

For additional information, see the Official Guide to ABA Approved Law Schools, published each year by the Law School Admissions Council and the American Bar Association. The guide includes data on the law and lawyers, pre-law preparation, applying to law schools, and the study of law, together with individualized information on most American law schools. It may be obtained at college bookstores or ordered from Law Services at www.lsac.org.

SELECTION OF STUDENTS

The School of Law admits students selectively after a careful and thorough evaluation process. More highly qualified applicants typically are admitted first. Admission decisions may include attention to factors that enhance the educational experience of the entire student body.

The Admissions Committee weighs all characteristics bearing upon the ability of an applicant to study law successfully. Undergraduate grades and majors, the difficulty of the undergraduate field of study, LSAT scores (less than 2% of applicants to the Fall 2008 class were admitted with an LSAT score below 145), and letters of recommendation are important. Coastal Law also evaluates other criteria which are not susceptible to precise measurement, such as experience, accomplishments, graduate study and degrees, the LSAT "writing sample," and other factors that may provide meaningful insight into potential.

APPLICATION PROCEDURES AND REQUIREMENTS

Application forms and admission information may be obtained from the Office of Admissions, Florida Coastal School of Law, 8787 Baypine Road, Jacksonville, FL 32256, (904) 680-7710, or you may apply online at www.fcsl.edu. The four-step procedure for applying to the School of Law is as follows:

1. Complete and mail the application, with a non-refundable application fee of \$50 to Florida Coastal School of Law, 8787 Baypine Road, Jacksonville, FL 32256, or apply online (application fee waived) at www.fcsl.edu.

2. Register with the Law School Admission Council (Law Services) for the Law School Admission Test (LSAT) and the Law School Data Assembly Service (LSDAS). The LSAT/LSDAS Registration Packet may be obtained from the Law School Admission Council at www.lsac.org or call (215) 968-1001. Law Services will require that you submit college or university transcripts directly to Law Services. Official transcripts should also be submitted to the Office of Admissions, Florida Coastal School of Law, 8787 Baypine Road, Jacksonville, FL 32256.

3. Have two letters of recommendation sent through the LSDAS reference service

4. Submit a statement explaining the reasons for wanting to attend law school.

No application deadline exists. However, Florida Coastal School of Law typically begins to review applications in the year preceding the term for which enrollment is sought, so applicants are encouraged to submit their completed applications as early as possible. Candidates are requested to indicate a preference for the full-time or part-time program, but may also indicate a willingness to attend either.

A student who has been accepted for admission into one entering class, but who does not enroll in that class, must reapply for any later class and will be considered for admission according to the standards of the subsequent class.

ACCEPTANCE DEPOSIT

Each applicant who is accepted for admission must pay two non-refundable tuition deposit of \$200 each upon acceptance. These deposits will be credited to tuition upon registration.

TRANSFER STUDENTS

Students in good standing transferring from ABA approved law schools who have the necessary qualifications for admission may receive credit toward the degree of Juris Doctor for courses completed at their former schools, provided that at least 45 credit hours leading toward the degree are completed in residence at Coastal Law. These credits are evaluated by the Assistant Dean for Academic Affairs on an individual basis. Only courses completed with a grade of C or better may transfer. All credits must have been obtained within two academic years prior to matriculation. If admitted, the candidate must comply with all requirements of the law school before a degree is granted.

A candidate for admission to the law school with advanced standing must submit an application from the admissions office. In addition, a letter from the law school previously attended stating

that the student is in good standing and is eligible to continue, plus an official transcript, must be received before the Committee on Admissions will consider the candidate's request for admission. A statement of the candidate's reasons for requesting transfer also must accompany the application.

FOREIGN STUDENTS

An applicant whose pre-legal work is from an institution located outside the United States may be admitted after an evaluation of his or her record by an appropriate agency skilled in evaluating foreign institutions, provided that this record meets the substance of the requirements for regular students. Such an applicant will be admitted only after presenting adequate evidence to Coastal Law of his or her knowledge and usage of the English language. Persons whose undergraduate work was taken outside the United States are reminded that the source of their degree may bear on their eligibility to practice law in a particular state. Others who are not American citizens are advised that practices in various states may differ regarding eligibility to be examined for admission to the bar, regardless of where their undergraduate and law degrees were obtained. Foreign students are encouraged to contact the Immigration and Naturalization Service for information on terms and conditions governing entry into the United States.

AUDITORS

Persons with a broad educational background, who have a special need for knowledge in a discrete area of law, may be admitted to one or more classes in the school upon application supported by an accompanying statement of their circumstances and needs. The student will receive no credit or grades for attendance or work done pursuant to such enrollment.

ACADEMIC STANDARDS

The grading system and graduation requirements in effect at the time this catalog was published are set forth below. Florida Coastal School of Law reserves the right to change its grading system, graduation requirements and course offerings. No credit is given for any course unless the student receives a point value of 1.0 or more in that course. Cumulative averages are based on all course work attempted at Florida Coastal School of Law, whether or not completed successfully. The grading scale of Florida Coastal School of Law is as follows:

Letter Grade Point Value

A - 4.0

A- - 3.67

B+ - 3.33

B - 3.0

B- - 2.67

C+ - 2.33

C - 2.0

C - - 1.67

D+ - 1.33

D - 1.0

F - 0

ANONYMOUS GRADING

All students enrolled in Florida Coastal School of Law are assigned a personal Student Grading Number (SGN) to use on examinations and other written projects. Student Grading Numbers are completely confidential and are assigned exclusively by the Registrar's office to each student. Final grades for each semester are posted with the SGN. Faculty members and other individuals engaged in grading student work do not have access to Student Grading Numbers. Lawyering Process, seminars, and certain exercises are not covered by this procedure.

ELIGIBILITY TO CONTINUE

Any student who, upon completion of his or her first semester of enrollment, fails to attain a cumulative grade point average of at least 2.00 for all academic work attempted will be placed

on academic probation. Each student's academic record will be reviewed at the conclusion of each semester of enrollment. If, after attempting twenty-four (24) credit hours, a student's cumulative grade point average is below 2.00 for all academic work attempted, the student will be academically dismissed from the law school.

Any student who has been dismissed from the school for failure to meet academic standards, but who has been reinstated by the Academic Standards Committee, is placed on academic probation when reinstated.

CODE OF STUDENT PROFESSIONAL CONDUCT

The Florida Coastal School of Law Honor Code sets the highest standards of integrity and professionalism for law students. It sets forth rules, standards, and procedures related to academic honesty. Each student is given a copy of the Code upon enrollment and is bound to follow it. The Coastal Law Honor Code is also posted on the school web site.

GRADUATION REQUIREMENTS ELIGIBILITY FOR DEGREE

To be eligible for a Juris Doctor degree, a student must have: (1) received course credit for 90 semester hours or the equivalent; (2) successfully completed all required courses; (3) satisfied the advanced legal writing requirement and a minimum of two (2) credit hours of skills/clinic requirement; (4) conducted himself or herself as a fit candidate for admission to the bar; and (5) satisfied all outstanding account balances owed to the school. Students must complete a minimum of forty-five (45) credit hours in residence at Florida Coastal School of Law.

JURIS DOCTOR DEGREE

The Juris Doctor (J.D.) will be conferred on each student who meets the graduation requirements set forth above. In recognition of superior scholarship, a Juris Doctor degree may be granted with special honors as follows:

Cum Laude 3.250

Magna cum Laude 3.500

Summa cum Laude 3.750

ADMISSION TO THE BAR

Before enrolling in law school, the student should determine whether the State in which he or she intends to practice has special requirements for admission to the bar concerning pre-legal training, domicile, filing notice of intent to practice before entering law school, certification of character and fitness, appointment of a preceptor, law school curriculum and the like. Students are responsible for ascertaining and meeting these requirements.

EMPLOYMENT OF STUDENTS OUTSIDE THE SCHOOL

The Career Services Department (CSD) works with students by assisting them in finding part-time legal and law-related employment during the year. Toward that end, the Center maintains a job data bank for students seeking opportunities for part-time work as law clerks or research assistants in the local professional community. Although law-related work experience and exposure to the community are valuable in the search for a post graduate position and in applying the classroom experience, the school recommends that full-time first-year students avoid employment during the academic year. ABA standards and Coastal Law policy prohibit full-time students (13-16 credit hours) from working more than 20 hours per week during the academic year.

EMPLOYMENT OF STUDENTS INSIDE THE SCHOOL

The school offers a number of employment opportunities for students, including research and teaching assistantships, which enable students to work with faculty members in connection with professional writing, bar programs and community activities.

FINANCE - TUITION AND FEES

Fall 2009 - Spring 2010 academic year, the fee schedule for students is as follows:

Full Time (13-16 credit hours)

Tuition: \$31,124

General Fee: \$1,468

One-Time Matriculation: \$85

SBA Dues: \$70

Books: \$1,300

Room and Board: \$9,819

Transportation: \$3,105

Personal/Misc: \$5,355

TOTAL: \$52,326

Part Time (9-12 credit hours)

Tuition: \$24,904

General Fee: \$1,468

One-Time Matriculation: \$85

SBA Dues: \$70

Books: \$1,300

Room and Board: \$9,819

Transportation: \$3,105

Personal/Misc: \$5,355

TOTAL: \$46,106

Any law student registering for more than 16 hours is charged an additional fee of \$1,321 for each additional hour. Students registering for fewer than part-time hours will be charged \$1,321 per credit hour. All students are charged a general fee and SBA dues. A one-time matriculation fee of \$80 is assessed at the students' first registration.

Summer 2010 academic year, the fee schedule for students is as follows:

Full Time (7-8 credit hours)

Tuition: \$7,778

General Fee: \$734

SBA Dues: \$35

Books: \$650

Room and Board: \$2,180

Transportation: \$690

Personal/Misc: \$1,190

TOTAL: \$13,257

Part Time (5-6 credit hours)

Tuition: \$6,335

General Fee: \$734

SBA: \$35

Books: \$650

Room and Board: \$2,180

Transportation: \$690

Personal/Misc: \$1,190

TOTAL: \$11,814

Any law student registering for more than 8 hours is charged an additional fee of \$1,321 for each additional hour. Students registering for fewer than part-time hours will be charged \$1,321 per credit hour. All students are charged a general fee and SBA dues. Tuition, fees and other charges including interest and late charges are the responsibility of the student. The tuition and fees payment is due in full no later than the first day of regular classes for each term ("DUE DATE"). If you are receiving loans to pay for tuition and fees, the loan proceeds must be received by Coastal Law by the due date. (Timely submission of your loan documents is imperative to insure Coastal Law receives your proceeds on time. If your payment is not received by the due date, your classes may be canceled for the applicable term.

In the event a student cannot make payment of their tuition and fees in full by the due date, the student must submit to the Controller or VP of Finance & Administration, on or before the due date, a proposed financial arrangement for approval. If approved, the student will be assessed a \$50 late fee for nonpayment and interest will be charged at the end of each month at 1% of the balance.

If a student withdraws (including transfers and leaves of absence) after the add/drop date the student still has the obligation to pay Coastal Law for any balances on the account. For further information on Withdrawals and Refunds please refer to Withdrawals and Refunds page.

Withdrawals and Refunds

Any student wishing to withdraw from all classes prior to the start of the term should notify the school immediately. Students who withdraw during the add/drop period will receive a full refund of tuition and fees if they have completed an official Drop Form, approved by the Assistant Dean for Academic Affairs, and filed the form with the Registrar's office. A withdraw becomes official on the date that the Registrar receives a completed withdraw form.

After the add/drop date, refunds or credits on balances due for students who have withdrawn are based on tuition and fees only (acceptance deposits are non-refundable). If a student withdraws before completing 20% of the semester, based upon the percentage of the enrollment period the student attended before withdrawing, a 20% refund of tuition and fees may be granted due to:

- an incapacitating illness of such duration or severity, as confirmed in writing by a physician, that the completion of the semester is impossible
- student's call to active military duty
- Death of the student or a member of the student's immediate family (parent, spouse, child, sibling)

If a student withdraws after completing 20% of the semester, there will be no refund or credit of tuition and/or fees Under Any Circumstances.

Order of Refunds for Students with Financial Aid

Refunds due to students who are receiving Student Financial Assistance funds will be made in the following order:

1. Unsubsidized Federal Stafford Loans;
2. Subsidized Federal Stafford Loans;
3. Other Assistance Awarded by Title IV of the HEA
4. Other Federal, State, Private or Institutional Assistance
5. The Student

FEDERAL POLICY FOR RETURN OF TITLE IV AID

For students who receive federal financial aid and who withdraw from ALL classes on or before 60% of the term has elapsed, Coastal Law will calculate, according to federal regulations, any amounts disbursed that must be returned to the Title IV programs.

Step 1: Determine the percentage of the enrollment period the student attended before withdrawing (days attended divided by total days in the period).

Step 2: Determine the amount of Title IV aid earned by multiplying the total Title IV aid for which the student was awarded by the percentage of time enrolled.

Step 3: Compare the amount earned to the amount disbursed. If more aid was disbursed than earned, determine the amount of Title IV aid that must be returned by subtracting the earned amount from the disbursed amount.

Step 4: Allocate the responsibility for returning unearned aid between the school and the student according to the portion of disbursed aid that could have been used to cover institutional charges and the portion of aid that could have been used to cover institutional charges and the portion that could have been disbursed directly to the student once the institutional charges were covered.

Step 5: Distribute the unearned funds back to the appropriate Title IV program.

You will be billed for any amount due to Coastal Law as a result of Title IV funds that were returned that would have been used to cover Coastal Law charges.

HOW TO APPLY FOR FINANCIAL AID ASSISTANCE

Applicants who wish to be considered for financial assistance should file a Free Application for Federal Student Aid (FAFSA). You will need to complete a FAFSA each year. You can complete the FAFSA on line at: [http:// www.fafsa.ed.gov](http://www.fafsa.ed.gov). For us to receive the information from your FAFSA you will need our Federal School code. That code is G33743.

When completing the FAFSA, if you provide a valid e-mail address, once the application has been processed successfully, an email notification will be sent to you with instructions on how to access an online copy of your Student Aid Report (SAR). If you do not provide a valid e-mail OR the application was NOT processed successfully, a paper SAR will be mailed to you. You will need to make any necessary corrections and mail the SAR back to Department of Education for reprocessing.

Once we have received your SAR information and you have paid your seat deposit, we will mail you an institutional Financial Aid Application to complete.

DETERMINING YOUR FINANCIAL AID AWARD

The information you report on your FAFSA is used in a formula established by Congress. This formula determines your Expected Family Contribution (EFC). The EFC is indicated on your SAR.

The Financial Aid Office will use the EFC number to award need based programs such as the Federal Subsidized Stafford Loan and Federal Work-study.

FINANCIAL ASSISTANCE PROGRAMS

FFEL FEDERAL STAFFORD LOANS

For those who qualify, Florida Coastal School of Law (Coastal Law) participates in the FFEL Federal Stafford Loan (Subsidized and Unsubsidized). A subsidized loan is awarded on the basis of need. If you qualify for a subsidized loan, the federal government will pay the interest on the loan while you are in school and for six months after you have left school, ceased to be enrolled at least half-time, or graduated. You will begin repayment thereafter. An unsubsidized loan is not awarded on the basis of need. If you receive an unsubsidized loan, you will be charged interest from the time the loan is disbursed until it is paid in full. You can choose to pay the interest while in school or allow it to accumulate. You can receive a subsidized and an unsubsidized loan for the same enrollment period.

As a law student, you may borrow up to \$20,500 each academic year (at least \$12,000 of which will be in an unsubsidized loan) based on your cost of attendance minus EFC and any other financial aid which you will receive, such as scholarships. If you chose to allow the interest to accumulate, it will be capitalized. The interest will be added to the principle amount of your loan and your interest will then be based on the higher loan amount. The total debt you can have for all outstanding Direct and FFEL Stafford Loans combined is \$138,500 as a graduate student (only \$65,500 may be in subsidized loans). The graduate debt limit includes any Stafford Loans received for undergraduate study. The interest rate is fixed at 6.8%.

All loans must be repaid in accordance with the terms in your promissory note. Upon graduation or withdrawal to less than half time status, you will receive a letter from Coastal Law indicating your lender name, loan servicer, estimated loan balance and the due date of your first payment. You will be required to complete Exit Counseling via the Coastal Law website.

FEDERAL GRAD PLUS LOAN

The Higher Education Reconciliation Act (HERA) of 2005 has modified the PLUS program (formerly known as the Parent Loan for Undergraduate Students) to allow graduate and professional students to borrow under this federal loan program. The legislation mandates a 3% origination fee and a 1% default fee.

- You can apply for this program in place of a private alternative loan.
- You can NOT process a Grad Plus and a private alternative loan.
- The interest rate is a fixed rate of 8.5%.
- You must file a FAFSA and be awarded the Federal Stafford Loan before you may borrow under the Grad PLUS loan program.
- A credit check is required to determine that “the applicant does not have an adverse credit history.”
- If you have an adverse credit history, you can be approved with an endorser that does not have an adverse credit history.
- The repayment period begins on the date of the disbursement.
- The first payment is due 60 days after the disbursement.
- You may receive a deferment while you are enrolled at least half-time.
- Once you graduate, withdraw or drop below half-time enrollment, THERE IS NOGRACE PERIOD and payments will become due.

FEDERAL WORK-STUDY

For those who qualify, part-time jobs (maximum of 20 hours per week) are available as part of the need based Federal Work-Study program. If you are interested in the Federal Work-Study program, you should contact the Financial Aid Office after classes have begun for a list of available positions.

ALTERNATIVE LOANS

For those who qualify, in addition to federally guaranteed loans, there are private alternative loans available. Eligibility for these are based on credit-worthiness, being a U.S. citizen or eligible non-citizen, and possible other factors as determined by the lending agency. The maximum loan amount for most alternative loans is the Cost of Attendance minus any financial aid and/or scholarships.

BAR STUDY LOAN

For those who qualify, a Bar Study Loan is available for expenses related to taking the Bar Exam. You can apply during your last year or soon after graduation. The Bar Study Loan is a private loan and you can apply on line to either Citibank or Sallie Mae .

COASTAL LAW SCHOLARSHIPS

Scholarships are awarded on the basis of merit and/or need as determined by the Scholarship Committee.

For information on these scholarships contact the Admissions Office. admissions@fcsl.edu

HOUSING

The Jacksonville area offers a variety of options for housing accommodations. Students may contact Leasing Jacksonville at 646-9900 or <http://www.jacksonvilleapts.com/> for help locating a place to live.

ORGANIZATIONS AND ACTIVITIES - GOVERNING BOARD

The general policies of the School of Law respecting curriculum, academic standards and admissions are set by the Board of Governors. The Dean, along with faculty and students, provide input into the policy-making process through their offices or other means.

STUDENT LIFE

Student life at Florida Coastal School of Law reflects the student-centered philosophy of the school and encompasses both a community atmosphere and professional focus. Students are involved in the school and community through student organizations and other activities outside the classroom. The community interacts with the school and students through programs and visits to campus by persons representing a broad spectrum of interests. Forums, conferences, and continuing education programs also afford opportunities for students to interact within the institution and with the bar and the community. Ultimately, it is the interaction between students themselves and between students and faculty which fosters the development of lifelong personal and professional friendships and which forms the relationships capital that is gained in the student life on the Coastal Law campus.

STUDENT ORGANIZATIONS AND ACTIVITIES

Much student interaction within the law school occurs in the context of student organizations. Some of these organizations have a general focus, while others are more specialized in their orientation. Students learn from each other through participation in student organizations as well as in the classroom; the sense of community fostered through involvement in student organizations facilitates personal growth.

The Student Bar Association (SBA) is the student government and general service organization of Florida Coastal School of Law. Every law student is automatically a member of the SBA. The SBA is lead by an elected President and an Executive Committee composed of a Vice President for the Day Division and a Vice President for the Evening Division, a Treasurer and a Secretary. Appointments to student committees are made by the President of the SBA with the advice and consent of the SBA Council. Students also serve on some faculty committees. First-year students elect their representatives in October of the year they enter. The SBA has primary responsibility or shares responsibility with the law school administration concerning a number of important matters which include, but are not necessarily limited to the following:

- Promulgation and amendments to the Honor Code;
- First-year orientation and the law school mentoring program;
- Advocacy of student issues;
- Sponsoring social activities;
- Liaison with the administration; and
- Facilitation of graduation exercises.

Some of the other student organizations include: American Association of Justice, Black Law Students' Association, Christian Legal Society, Criminal Law Society, Coastal Law Democrats, Federalist Society, Hispanic American Law Students' Association, International Law Students' Association, Jewish Law Society, Students for Choice, Legal Tees Middle Eastern Law Students' Association, Phi Alpha Delta, Phi Delta Phi, Pro Bono, Women's Law Students' Association, and Sports and Entertainment Law Association.

OTHER VITAL STUDENT ACTIVITIES

Law Review - The scholarly official publication of the school is usually published twice a year by the students of the law school under the supervision and direction of the Faculty Editor in Chief. The Journal publishes articles of interest to the legal community at large as well as materials of interest to policy makers or researchers in related fields.

The Moot Court Honors Board - Writing and oral communication are essential for an attorney. Through a series of moot court activities, students have the opportunity to develop and reinforce both their advocacy skills and their intimate knowledge of specific areas of the law. The Board coordinates the activities of several specific Moot Court competitions throughout the academic year.

The Mock Trial Honors Board - This Board is comprised of those third-year students who are members of Coastal Law's Mock Trial Team or have excelled during Coastal Law's trial practice competition. The Board organizes the selection of the Mock Trial Team and plans and coordinates its activities in conjunction with the coach. Students are invited to develop publications and forums for the purpose of addressing legal issues and other concerns. They are urged to capitalize upon technologies for expanding information bases and exchange. Coastal Law encourages students to engage in robust, open, and uninhibited dialogue and to participate in various opportunities for social interaction with faculty, administrators and other students. All graduates of the School of Law automatically become members of the Law Alumni Association.

POLICIES AND PROCEDURES FOR COMPLAINTS AND DISCIPLINARY ACTION

Students with complaints about their academic experience are expected to discuss them with individual instructors. If a student is not satisfied with the instructor's response, or is unwilling to raise the matter in such fashion, the student should bring it to the attention of the Academic Dean. Students with complaints about the Library should contact the Director of the Center for Information Resources and Technology. Other complaints, pertaining to non-academic matters, should be directed to the appropriate department. Students whose complaints have not been resolved to their satisfaction, unless provided for otherwise by the Student Handbook, should meet with the Dean. Grounds for disciplinary action and procedures governing such proceedings are set forth in the Code of Professional Conduct contained in the Coastal Law Student Handbook.

NONDISCRIMINATION POLICY

Florida Coastal School of Law, as an equal opportunity institution of higher education, conforms to all applicable law prohibiting discrimination and is committed to nondiscrimination on the basis of race, color, religion, national origin, social condition, sex, sexual orientation, age and handicap in its programs and activities. The Assistant Dean for Student and Multicultural Affairs, located in the Law School Administration Offices at 904.680.7700, has been designated to handle inquiries regarding the nondiscrimination policies.

ADMINISTRATION AND FACULTY LINKS

As the primary agents for transferring knowledge and broadening student horizons, the law school faculty is a crucial resource. Recognizing the influence that it can have upon student intellectual growth and career development, Florida Coastal School of Law's faculty is committed to creating and maintaining a student-centered and supportive learning environment. The faculty includes instructors who are nationally recognized and who have earned awards for their teaching and scholarship. The most significant trait of each faculty member is a dedication to facilitating the professional development and success of students through effective teaching and mentoring.

The administration and faculty all are committed to providing training that is relevant to the educational needs of students. They are future-oriented, sensitive to a rapidly changing professional environment, and student-outcome centered.

THE STUDY OF LAW

Law cannot be studied meaningfully in a vacuum insofar as it intersects and impacts every aspect of society. The objective of legal education at Coastal Law is to broaden its students' vision and enhance their intellectual capacities so they are prepared to deal with present and future challenges confronting the legal system and society. In the initial phases of their law school experience, students are exposed to a variety of legal concepts, the legal process, values and ethics, lawyering skills, and diverse perspectives upon the law. Advanced course offerings enable students to expand their knowledge base in areas of special interest or facilitate broadened and textured understanding of the interactions between law and society. A required upper level scholarly paper helps develop depth or expertise in a particular subject area. Courses touching upon legal ethics facilitate appreciation of the special responsibilities, expectations, and potential of lawyers. Clinical programs provide practical experience in the course of learning.

CURRICULUM

The curriculum is designed to provide students with a solid grounding in the law and to enable them to be effective legal professionals. The program of study reflects the demands of the profession for a meaningful educational experience that incorporates history, internationalization, technology, interdisciplinary study, ethics and professionalism, multiculturalism, and evolving trends and future challenges.

COURSE LOAD

The standard course load for full-time students is 13 to 15 credit hours per semester, and the standard course load for part-time students is 9 to 12 credit hours per semester. Any student who wishes to enroll in more than the standard number of credit hours, i.e., more than 15 credit hours in the full-time division or fewer than 9 credit hours in the part-time division, must obtain the written approval of the Vice Dean. Absent extraordinary circumstances, such approval will not be granted.

REQUIRED COURSES

The following courses are required: Civil Procedure, Contracts I and II, Torts I and II, Lawyering Process I and II, Property I and II, Criminal Law, Evidence, Constitutional Law I and II, Criminal Procedure, and Professional Responsibility. Students must also take two of the three required core electives, Family Law, Business Associations, and Trusts and Estates. After completing the first year required courses, students must enroll in a clinical or skills course (Mediation, Trial Practice, Pre-Trial Litigation Drafting, Appellate Advocacy, Externship, Clinic, or such other course approved by the faculty as a skills course). A student also must meet the Advanced Legal Writing Requirement by preparing a scholarly paper in connection with a seminar, an independent study program, a legal drafting course, or, with the permission of the faculty member, as an option in any course for which a paper is required. Law Review and Moot Court members may also satisfy this requirement by completing a written project which satisfies the criteria for the Advanced Legal Writing Requirement set forth in the Coastal Law Student Handbook.

Full-Time

1st semester (15 credits):

Contracts I 3

Criminal Law 3

Lawyering Process I 3

Property I 3

Torts I 3

2nd semester (15 credits):

Contracts II 3

Civil Procedure 4

Lawyering Process II 3

Property II 3

Torts II 2

Part-Time

1st semester (9 credits):

Contracts I 3

Criminal Law 3

Lawyering Process I 3

2nd semester (10 credits):

Contracts II 3

Civil Procedure 4

Lawyering Process II 3

1st Year Summer (2-4 credits)

Electives 2-4

3rd semester (11-12 credits)

Constitutional Law I 3

Property I 3

Torts I 3

Electives 2-3

4th semester (11 credits)

Constitutional Law II 3

Property II 3

Torts II 2

Criminal Procedure 3

Students matriculating in the spring will complete courses in the following order:

1st semester (15 credits):

Contracts I 3

Criminal Law 3

Lawyering Process I 3

Property I 3

Torts I 3

Summer Term (8 credits):

Contracts II 3

Lawyering Process II 3

Torts II 2

THE INFUSION CURRICULUM

All law students participate in the Infusion Curriculum, which directs attention to the relationship between the attorney and the client, interviewing and counseling, negotiating, dispute resolution options, and basic concepts of professional responsibility and decision making. The Infusion Curriculum also incorporates comparative and multicultural perspectives into the learning experience. Infusion takes place directly through formal presentations, vignettes, discussions and role plays, guest lectures, multidisciplinary exposure, and other methodologies. Students are expected to play an active role in sessions that bring to life the foundation concepts taught in the first year. Through the integration of core principles, context perspective, and the essentials of working with lawyers and the people served by the legal profession, students begin their legal education with a more comprehensive perspective on the delivery of legal services.

ELECTIVE COURSES

The upper division curriculum includes elective courses designed to enrich the educational experience of students and strengthen their credentials for careers in law or related fields. Advanced coursework enables students to specialize in areas of particular interest and acquire knowledge and skills that will satisfy intellectual curiosity and enhance their career opportunities and development.

STRONGLY RECOMMENDED COURSES

Students are strongly urged to enroll in the following course tested on the Florida Bar Examination: Florida Practice and Procedure, Florida Constitutional Law, Remedies, Real Estate Transactions, and Sales.

CERTIFICATE PROGRAMS and AREAS OF CONCENTRATION

In planning a course of study, all students should select courses from several areas as part of their basic legal education. This breadth provides the necessary context for sound legal study. Foundational and perspective courses are useful in preparing for advanced course work. In addition, students may wish to concentrate their studies by choosing elective courses in particular areas.

Complete information regarding our Certificate Programs is available at <http://www.fcsl.edu/pdfs/certificateprograms.pdf>.

Information regarding Course Concentrations is located at <http://www.fcsl.edu/pdfs/courseconcentrations.pdf>.

CLINICAL PROGRAMS AND EXTERNSHIPS

In addition to various skills courses such as Trial and Appellate Practice, Mediation, Alternative Dispute Resolution, and Pre-Trial Litigation Drafting, the School of Law offers live client clinics as well as numerous and varied externship opportunities which give students the opportunity to develop and enhance practice skills.

The Child Advocacy/Civil Litigation Clinic is a live client clinic that provides students with the opportunity to represent clients in court and before administrative agencies under the supervision of a full-time faculty member. Students represent parents or guardians of children with disabilities in special education proceedings, disciplinary proceedings and hearings involving SSI and other public benefit related issues. Students may also be involved in cases involving dissolution, custody issues, support, guardianships and adoptions.

The Caribbean Law Clinic involves students in assessing legal problems and issues that face various Caribbean nations. The Attorneys General of these nations refer legal questions to the Clinic where students, under faculty supervision, research and write reports and memoranda. Subsequently, students travel to the country from which the legal work originates to present their completed work to the staff of the attorney general's office.

Finally, the School of Law offers students the opportunity to earn credit by serving as interns in a variety of courts, public agencies, and not-for-profit corporations. Externship placements include, but are not limited to, the Florida Supreme Court, the Federal District Court, state circuit courts, the State Attorney's office in both Duval County and other Florida counties, the Public Defender Agency in both Duval and other Florida counties, the U.S. Attorney's office, the Federal Defender Agency, the offices of the bankruptcy trustees, Jacksonville Area Legal Aid, the Florida Department of Children and Families, the City of Jacksonville Office of General Counsel, the Small Business Administration, and the U.S. Navy Jag Office. During the summer, interested students may earn credit for participating in similar long-distance placements.

ADVANCED SEMINARS

Seminars are designed to provide opportunities for in depth learning and research culminating in a student-authored paper. "Course" seminars may be attached to upper-level elective courses.

Course Name	Course Number	Course Description & Pre-requisites	Description (Continued)	Credits
Accounting for Lawyers	FL-MGMT-303	ACCOUNTING FOR LAWYERS: This introductory, problem-based course will offer an overview of general accounting principles for use by lawyers of all types, both in their practice and in their own businesses. Topics will include financial statements, accounting for particular items of financial activity, and the auditing and financial reporting process. Assessing financial condition based on accounting information (including ratio analysis) also will be discussed.	<i>Pre-requisite- Torts II, Contracts II, Property II, Criminal Law, LP II</i>	2
Administrative Law	FL-GOVT-307	ADMINISTRATIVE LAW: Agencies make legally binding laws, called regulations, and have the power to decide who has violated the laws they have created. Regardless of the type of law you practice, it is highly probable that you will have to deal with agencies. This course will teach you the law governing agencies and how to challenge agency actions. This course will also examine such issues as what kind of a role the judiciary should have in controlling agencies, whether agencies can take actions for political reasons, and how agencies should treat people who apply for benefits. Simply stated, the course is valuable for anyone who wants to practice law.	<i>Pre-requisites- Civil Procedure; Co-requisite- Constitutional Law I</i>	3
Adoption Law: Theory, Policy and Practice	FL-FAML-306	ADOPTION LAW: THEORY, POLICY AND PRACTICE: This course offers a survey of adoption law. Students will learn historical and contemporary perspectives of adoption law including the application, selection and approval processes; and, facets of various types of adoption such as intercountry, transracial, transcultural, stepparent, second-parent, kinship, and same-sex adoptions. Also, recent developments in adoption law such as post-adoption contact, amendments of confidentiality statutes, and efforts to eliminate barriers to adoption (i.e., extravagant expenses and discriminatory agency policies) will be discussed. In this interdisciplinary course, law students will discuss psychological and sociological consequences of adoption as well as statutes, cases and regulations that govern adoptions and the lawyers' role throughout the adoption process.	<i>Pre-Requisites: Family Law. Recommended Pre-Requisites: Con Law II; Juvenile Law.</i>	3
Advanced Appellate Oral Advocacy	FL-DSRL-336	ADVANCED APPELLATE ORAL ADVOCACY: This class will teach students advanced aspects of appellate oral advocacy. In addition to the instruction and class discussions on advanced appellate oral argument techniques and theory, this inter-session class allows students meaningful opportunity to participate in a variety of specific appellate oral argument in-class skills exercises. And while the concepts addressed in this class will be advanced, this class is specifically intended for students of every level of oral argument skill. The in-class exercises will allow individual student skills development, direct professor feedback, and also serve as the basis for class discussion. Nearly half the class time in this inter-session course will be devoted to students being engaged in oral argument exercises, putting into practice the advanced concepts addressed in class discussions.	<i>Prerequisites: LP II</i>	2
Advanced Civil Procedure	FL-DSRL-335	ADVANCED CIVIL PROCEDURE (Credits: 3) This course expands on those concepts covered in Civil Procedure and examines important but more advanced civil litigation-related concepts not covered in that course. Among the subjects considered are appellate procedure; class actions and other forms of complex litigation; injunctive relief; preclusion; and the role of magistrate judges and special masters.	<i>Pre-requisites: All first year required courses.</i>	2-3
Advanced Criminal Procedure - "Bail to Jail"	FL-CRIM-305	ADVANCED CRIMINAL PROCEDURE – "BAIL TO JAIL": This course addresses criminal process subsequent to arrest, essentially picking up from where our course in Criminal Procedure leaves off. The course focuses on the law governing the initial appearance (right to counsel, right to bail), formal charging decisions, grand jury process, right to speedy trial, discovery, pleas and plea bargains, jury selection and trial, sentencing, double jeopardy, appeals and collateral attacks.	<i>Pre-requisite- Criminal Law</i>	2

Advanced Florida Bar Studies	FL-BARP-300	ADVANCED FLORIDA BAR STUDIES: This is a skills-development course that provides students with an intensive substantive review of selected legal material routinely tested on the bar exam. Through the use of problems and exercises in a bar exam format, students will become familiar with techniques for answering multiple choice questions from the MBE (Multistate Bar Examination) and Florida portion of the bar exam, as well as analyzing, organizing, and writing essay questions based on Florida laws. There will be weekly assignments as well as required regular conferences with the course instructor to review written work and evaluate bar exam preparedness. Please note that this course is not a substitute for Florida Practice and Procedure and Florida Constitutional Law. In fact, these two courses are still strongly recommended for students planning on taking the Florida Bar Examination. Also, this course is not a substitute for any commercial bar prep course such as Bar/Bri or PMBR.	<i>Pre-requisite- Torts II, Contracts II, Property II, Criminal Law, Criminal Procedure, Constitutional Law II, Evidence, Professional Responsibility</i>	3
Advanced Legal Research	FL-LRWR-300	ADVANCED LEGAL RESEARCH: This course surveys both primary and secondary resources available to the law practitioner. Exercises expose students to a variety of print and electronic resources. On-line research strategies and cost effective techniques are discussed. Students prepare a Research Pathfinder on an approved topic of interest incorporating the research tools learned over the term. Class presentations will be given on the Research Pathfinder.	<i>Pre-requisite- Lawyering Process II</i>	3
Advanced Legal Writing: Topics in Dispute Resolution	FL-LRWR-304	ADVANCED LEGAL WRITING: Topics in Dispute Resolution: This course offers students the opportunity to fulfill their Advanced Legal Writing Requirement by writing a series of papers which will total at least 25 pages and will meet all other ALWR requirements contained in the Student Handbook. The papers will be based upon dispute resolution topics selected by the professor. Through the opportunity to write and receive feedback throughout the semester, students of all writing levels should see significant improvement in their writing skills. Students must earn the grade of "C" or better on the average of all papers in order to satisfy the ALWR.	<i>Pre-requisite- Torts II, Contracts II, Property II, Criminal Law, LP II</i>	2
Advanced Trademark and Copyright	FL-SPEC-426	ADVANCED TRADEMARK AND COPYRIGHT: This course will focus on the skills necessary to practice trademark, copyright and unfair competition law. Through various assigned individual and group projects, students will learn how to utilize the relevant government Internet databases, prepare trademark and copyright applications, and prosecute applications through registration. In addition, students will be required to draft cease and desist letters, infringement and unfair competition pleadings, and licensing agreements. Some review of the substantive law of trademark, copyright and unfair competition will be included, along with the ethical concerns unique to this practice area.	<i>Prerequisites-First year required courses; Intellectual Property</i>	3
Advanced Trial Advocacy & Litigation Skills	FL-DSRL-314	ADVANCED TRIAL ADVOCACY & LITIGATION SKILLS: This course will be evenly divided between the study of trial advocacy and a workshop in litigation and trial techniques. The course will study the proven effective tactics and strategies from pre-trial investigation to preserving the record. Particular areas of study will include developing persuasive arguments, trial strategies and tactics, advanced evidentiary issues, preparation of expert witnesses, effective cross-examination and jury selection. A substantial component of the course will consist of motion practice techniques and deposition strategies. The focus of the course will be to teach both the art and science of trial advocacy and litigation, with an emphasis on building on basic Evidence and Trial Advocacy as well as other litigation-related courses. Course work will cover both civil and criminal cases ranging from negligence and contract cases to complex litigation and class actions, as well as misdemeanors to capital cases, in studying criminal practice. This course will prepare the student for a practice in litigation with an emphasis on the art of trying a civil or criminal case from inception to conclusion.	<i>Pre-requisite- Evidence, Torts II, Contracts II, Property II, Criminal Law and Trial Practice; Recommended Pre-requisite- Criminal Procedure</i>	3
Alternative Dispute Resolution	FL-DSRL-317	ALTERNATIVE DISPUTE RESOLUTION: This course explores non-litigation methods for resolving legal disputes in the context of a lawyer's obligations to serve clients with diligence. Legal theory and practical skills will be incorporated in studying mediation, arbitration and negotiation.	<i>Pre-requisite- Torts II, Contracts II, Property II, Criminal Law</i>	2

Amateur Sports Law	FL-SPEN-310	AMATEUR SPORTS LAW: This course covers various individual and non-professional sports law issues and focuses on the regulation of interscholastic, intercollegiate, and Olympic sports. Topics covered include tort law, contract law, Title IX gender discrimination, the relationship between the college athlete and university, drug testing of amateur athletes, the regulatory authority of the NCAA, and the rules and regulations pertaining to "amateurism" and use of agents.	<i>Pre-requisite- Torts II, Contracts II, Property II, Criminal Law</i>	3
Animals and the Law	FL-SPEC-319	ANIMALS AND THE LAW: This course is an exploration of the historical and evolving legal status of non-human animals in the United States. Students will examine cases, arising in a variety of contexts, in which resolution of the dispute depends upon policy decisions about the nature of non-human animals. Students will explore whether there is a consistent, coherent theoretical framework for the decisions that courts, legislatures and administrative bodies make about non-human animals.	<i>Pre-requisite- Torts II, Contracts II, Property II, Criminal Law</i>	2-3
Animals and the Law Moot Court Competition	FL-SPEC-200			1
Antitrust Law	FL-BUSI-304	ANTITRUST LAW: The United States relies on competition rather than government regulation on private controls to determine what goods are produced and how much is charged for them. This preference for free market rivalry over centralized control is reflected in the laws dealing with interference with competition, such as boycotts, monopolization, price fixing, mergers, tying arrangements, horizontal and vertical restraints, etc. The principal laws that govern such interferences with competition are the Sherman Act, Clayton Act and FTC Act (and state laws dealing with unfair trade actions). The main goal of the course is to learn and apply antitrust analysis and thought, including precedent and public policy, to develop legal principles that advance consumer welfare in various sectors of the economy. Specialized areas such as the interference with competition in intellectual property, sports law and electronic law will also be considered. A portion of the course will also consider principles of competition and antitrust in the European Union, as well as, specialized antitrust discovery and litigation.	<i>Pre-requisite- Torts II, Contracts II, Property II, Criminal Law</i>	3
Appellate Advocacy	FL-DSRL-318	APPELLATE ADVOCACY: This course will focus on the skills that are necessary for advanced appellate advocacy. In general categories, this includes research, writing and oral advocacy. The course will also address appellate court procedures.	<i>Pre-requisite- Torts II, Contracts II, Property II, Criminal Law.</i>	3
Arbitration	FL-DSRL-326	ARBITRATION: This course focuses on the process and substance of the arbitration of private legal disputes-both domestic and transnational. Coverage includes the Federal Arbitration Act; the domestic and international rules of the American Arbitration Association; the U.N. Convention on the Recognition and Enforcement of Foreign Arbitral Awards; and the UNCITRAL Model Law on International Commercial Arbitration, which has been adopted by over forty countries and five U.S. states. The course examines the establishment, composition, procedure, and award-rendering of arbitral tribunals; the unique doctrinal problems faced by arbitrators including jurisdiction, severability and validity of arbitration clauses, scope of arbitration agreements, arbitrability, and choice of law; the role of courts in compelling and facilitating arbitration and enforcing or vacating arbitral awards; considerations in choosing arbitration and drafting arbitration clauses; special issues arising in particular private arbitration contexts including consumer transactions, labor, employment, construction, securities, and sports; and lessons from the public - private arbitration arena including foreign investment disputes (under the International Center for the Settlement of Investment Disputes-ICSID) and NAFTA.	<i>Pre-requisites-First year required courses</i>	3
Art Law	FL-SPEN-311	ART LAW:The class covers legal and practical concepts relating to protection, acquisition, exhibition and sale of works of visual art, including issues relating to copyright, moral rights, First Amendment, government funding, art theft, maritime and museum law, architectural expression, and cultural and Native American artifacts and antiquities. Course overall objective is to apply basic legal principles to the often highly charged areas of personal expression and cultural treasures.	<i>Pre-requisites: First year required courses</i>	3
Aviation Law Seminar	FL-SPEC-320	AVIATION LAW SEMINAR	<i>Pre-requisites: First year required courses</i>	2

Bankruptcy	FL-BUSI-302	BANKRUPTCY: An overview of Chapters 7, 11 and 13 of the U.S. Bankruptcy Code, with emphasis on consumer bankruptcy, including the rights of creditors and debtors, exemptions, stays, secured interests and discharge.	<i>Pre-requisite- Torts II, Contracts II, Property II, Criminal Law</i>	3
Basics of Business for Lawyers	FL-MGMT-302	BASICS OF BUSINESS FOR LAWYERS: This skills-based course is intended to introduce the law student who may have little prior business background, to fundamental concepts in business including accounting, finance, economics and financial markets, such as stock, bond and money markets. Examples will be drawn both from the domestic and international contexts. Concepts and terms in business are often necessary tools, not only for the student or lawyer practicing in traditional business law areas, such as corporations, mergers and acquisitions, securities law, antitrust and corporate finance, but also in most other areas of practice, including for example, domestic relations law (in which the identification and division of assets is of importance), estate planning, banking law, bankruptcy, taxation, international business transactions, and even completely routine matters in torts and contracts. Without an understanding of the measurement and quantification of damages, it is difficult for the practitioner to seek complete relief in tort suits for personal injury or wrongful death (which can occupy major portion of the tort practitioner's work). Similar considerations apply in respect of contractual breaches, especially in commercial settings. Finally, as law office management becomes increasingly streamlined and sophisticated, even the solo practitioner must necessarily be able to keep track of and follow receivables in his or her office, by examination of cash flow statements and balance sheets, or else, he or she would be ill-informed as to what they themselves may be earning.	<i>Pre-requisites: None</i>	2
Bioethics and Public Health	FL-ETHS-301	BIOETHICS AND PUBLIC HEALTH: This course explores the intersection of law and ethics in the fields of medicine and public health. A core theme is examining the conflict between an individual patient's interest and interests of others or of society. Potential topics include, but are not limited to: patient autonomy, reproductive rights, genetic technologies, death and dying, organ allocation, infectious diseases, public health reporting, bioterrorism, and obesity.	<i>Pre-requisites: First year required courses</i>	2
Business Associations	FL-BUSI-200	BUSINESS ASSOCIATIONS: This course is a study of business enterprise structures including corporations, partnerships and limited liability companies. Topics to be considered in this class include the sources of authority to act, corporate powers and privileges, stock issuance and dividend matters, fiduciary duties and responsibilities, the role of corporate managers, rights and remedies of shareholders and creditors, and the relationship of state and federal law. Basic concepts of agency law are also explored.	<i>Pre-requisite- Torts II, Contracts II, Property II, Criminal Law</i>	3
Business Crimes	FL-CRIM-307	BUSINESS CRIMES: This course will examine the substantive and procedural law problems associated with high-impact economic crime committed by corporations and their managers. An overarching topic will be the question whether criminal liability is appropriately imposed on organizations for economic behavior. On the substantive side, topics will include discussion of the basic federal criminal laws used against economic crime (including mail and wire fraud, RICO, and the Sherman Act), principles for imposing individual and corporate criminal liability under these statutes, and the sanctions that can be imposed under the federal sentencing guidelines.	<i>Pre-requisite- Business Associations</i>	2
Business Development	FL-BUSI-310	BUSINESS DEVELOPMENT: The purpose of the course is to introduce the student the basic skills necessary to practice effectively in an increasingly sophisticated business world. While some case law will be discussed as appropriate, the method employed will primarily entail introduction of concepts and problem solving. Students facing business concepts in either business law courses or in other subjects will likely feel less inhibited from engaging in class discussion and in communication with their clients at a later time.	<i>Pre-requisite- Business Associations</i>	3

Caribbean Law Clinic	FL-SPEC-402	CARIBBEAN LAW CLINIC : Students participate in law reform efforts in the Caribbean by assessing legal problems referred by the Attorney General of Jamaica and other Caribbean countries. Legal issues involve such areas as commercial law, constitutional law, criminal law, government and legal ethics, international law, environmental law, investment law, and law and technology. Students research and write memorandums on the legal problems, often from a comparative perspective, to the requesting government. Students travel to Jamaica or another participating country to present and discuss their work with the legal staff of the attorney general's office or the appropriate ministry.	<i>Pre-requisite- Torts II, Contracts II, Property II, Criminal Law; Recommended Pre-requisite- International Law, Comparative Law</i>	3
Civil Procedure	FL-DSRL-100	Civil Procedure: The lawyer is a prime mover in dispute resolution processes in societies around the globe. Knowledge of procedure is essential to a high level of competence in client representation and fulfillment of the societal responsibilities of the legal profession. Civil Procedure presents issues and controversies which relate in significant ways to professional responsibility. This course exposes you to the Federal Rules of Civil Procedure, which determine the course of civil litigation in federal courts. The course emphasizes the procedural patterns of pre-trial litigation and non-litigious methods of dispute resolution, focusing on the ways in which facts are found and law applied in lawsuits and the implications of these processes on later stages of litigation and settlement.	<i>Pre-requisites: None</i>	4
Civil Rights Litigation	FL-PUBL-302	CIVIL RIGHTS LITIGATION: The course is designed with the practical concerns of litigation peculiar to section 1983 cases. The course will explore the intersection of Constitutional law, The Civil Rights Act(s), Civil Procedure and Federal and State Courts. The focus will be on the litigation of law enforcement and other governmental misconduct.	<i>Pre-requisites: First year required courses</i>	3
Clinical Placement Classroom Component	FL-SPEC-401	(Refer to Clinics and Externships)	<i>Pre-requisites- Professional Responsibility, Evidence</i>	1
Clinics and Externships	FL-SPEC-400	CLINICS AND EXTERNSHIPS (3-6 hours) Florida Coastal School of Law offers students in good academic standing who have completed all the first-year required courses, Evidence, Professional Responsibility and certain other specific course pre-requisites, an opportunity to participate in both live client clinics and a wide variety of externships. While specific clinical programs and externship placements vary from semester to semester, they typically include placements in prosecutorial agencies, public defender offices, legal services organizations, environmental agencies and the City of Jacksonville Office of General Counsel. There are also opportunities to participate in externships with federal and state trial and appellate judges. Students are not allowed to earn credit for externships with private law firms or businesses. A faculty member coordinates the administrative process and works with each student intern to enhance the clinical experience or placement process and maximize the learning experience. Depending on the particular clinic or externship placement, students may earn from between three (3) to six (6) credit hours. During the semester, a student must work a total of forty-five (45) hours per credit hour at his or her placement with the fifth and sixth credit hour requiring a total of fifty (50) hours per credit hour. In addition to the client-representation component of the live-client clinics and the placement component of the externships, students are required to participate in a classroom component that provides the necessary link between the externship and the law curriculum. Credit for all but one hour of the clinic or externship is awarded on a pass/fail basis. One credit hour of the total number of credit hours is graded, and the grade is based on the student's performance in the classroom component.	Enrollment in clinics and externships may be limited. Placements will be made on the basis of credits successfully completed at the end of the semester prior to the student's application, as well as a consideration of the student's goals and objectives in seeking the clinic or externship assignment; grade point average; writing skills; requirements of the supervising attorney or agency; interviews with the faculty adviser and/or judge or supervising attorney; and other qualifications as determined by the faculty adviser. In addition, priority will be given to those students who have not participated in a clinic or externship program in a prior semester. A student may not enroll in more than one clinical placement or externship per semester. While a student may participate in more than one clinical placement or externship during law school, the total number of credit hours that a student may earn from clinical or externship placements is limited to nine (9) credit hours. <i>Pre-requisite- Evidence, Professional Responsibility</i>	3 to 6
Commercial Paper	FL-BUSI-309	COMMERCIAL PAPER: This course examines Commercial paper and bank deposits and collections under Uniform Commercial Code Articles 3 and 4. Doctrine of negotiability; rights and obligations of parties to commercial paper; defenses to liability; bank-customer relationship; introduction to suretyship. The course also examines the theoretical basis of the law of negotiable instruments and provides techniques to master a complex pattern of statutory provisions.	<i>Pre-requisites: First year required courses</i>	3

Commercial Real Estate Transactions	FL-PROP-302	COMMERCIAL REAL ESTATE TRANSACTIONS: This course surveys the legal, accounting, business, underwriting, and selection of entity issues relating to the acquisition	<i>Pre-requisites: First year required courses</i>	3
Common Interest Communities	FL-SPEC-427	Common Interest Communities: This is a survey course designed to introduce Common Interest Communities ("CIC") - the condominium, the Home Owners Association and the Cooperative. The Condominium and the Co-op are alternative forms of property ownership to the traditional fee ownership, the HOA takes fee simple ownership and constricts the homeowner's bundle of sticks more expansively. The course explores the statutory creation of the condominium, as well as the nature of condominium conversion, the development of the Home Owners' Association ("HOA") from the common law concept of planned community/common scheme incorporating common law precepts to the present day statutory creation and constitutional protections of HOAs and the development of the cooperative ("Co-op") as a mixed ownership of real and personal property rights.	<i>Prerequisites: Property I, Property II and Business Associations.</i>	2
Comparative Constitutional Law	FL-INTL-300	COMPARATIVE CONSTITUTIONAL LAW : This course compares the constitutions and constitutional systems of many European, American, Asian and African countries, reviewing the functions of constitutions, how constitutions facilitate or obstruct the rule of law, the major types of contemporary constitutional systems, the problem of constitutional transitions, amendments, and regime changes, and constitutional interpretation. The course will examine national constitutional/governmental structures, separation of powers, federalism regimes, mechanisms for judicial and administrative review of executive and legislative action, and modes of fundamental rights protection. The class takes a real-world look at the limits to the current growth in democracy, efforts to unmake authoritarianism, proselytizing through militant democracy, and the pre-conditions of democracy.	<i>Pre-requisite- Constitutional Law II</i>	2-3
Comparative Death Penalty Law	FL-FRAN-205	More than 128 nations worldwide no longer use the Death Penalty. The vast majority of countries in Western Europe, North America and South America have either abolished the death penalty or severely restricted its potential applicability to the point that the death penalty has been de facto abolished. However, the Death Penalty remains popular in the United States where the number of executions is only exceeded by three other countries: China, Iran and Saudi Arabia. Within an international context, this course examines the following topical areas: regional differences, review and delay, interests of foreign nations, arbitrariness of enforcement, litigation of death penalty cases, executive and legislative powers, and alternatives to execution	<i>Pre-requisites: First year required courses.</i>	2
Comparative Enforcement of Human Rights: The Millennium Development Goals	FL-FRAN-204	COMPARATIVE ENFORCEMENT OF HUMAN RIGHTS: This course compares how common law and civil law systems enforce existing human rights in view of the Millennium Development Goals (MDGs) deadline of 2015. It also explores how public policy activity affects universal human needs, transforms them into rights, and identifies additional goals that may ultimately be codified into law.	<i>Prerequisites: None</i>	2
Comparative Law	FL-INTL-302	COMPARATIVE LAW: This course surveys the world's primary legal systems, with particular attention to the civil law tradition of Europe, Latin America, and East Asia. The course examines the structure of legal systems, legal culture and penetration, judicial review and process, legal education and legal profession, as well as issues involved in litigating cases with foreign parties or foreign law in U.S. courts.	<i>Pre-requisites- Torts II, Contracts II, Property II, Criminal Law</i>	3
Comparative Legal Cultures Seminar	FL-INTL-301	COMPARATIVE LEGAL CULTURES SEMINAR: This course examines the relationship between law and culture. Students will focus on the way law develops under different cultural conditions by looking at four radically different cultures: Traditional/Customary (Botswana), Religious (Egypt), Eastern/Socialist China, and Western/Contemporary (U.S./Italian). The course uses the problem method to examine two social problems in each culture: corruption by government officials and transmission of property at death.	<i>Pre-requisites- Torts II, Contracts II, Property II, Criminal Law</i>	2-3

Complex Commercial Litigation *	FL-TORT-305	COMPLEX COMMERCIAL LITIGATION: A study of complex litigation involving multiple parties and multiple claims. By way of background, we consider joinder of parties and of claims generally, and treat transfer and consolidation of civil actions. The facets covered include ethical considerations, history and philosophy, federal subject matter jurisdiction, due process considerations, notice, settlement, administration of judicial relief, appealability, binding effect of the judgment, attorneys' fees, and trying complex cases. This advanced course serves to round out a student's background in civil procedure, and demonstrates clearly in what respects and why complex commercial litigation has presented special problems requiring special treatment.	<i>Pre-requisites: First year required courses. Recommended Pre-requisite: Business Associations.</i>	3
Comprehensive Law Practice	FL-ETHS-300	COMPREHENSIVE LAW PRACTICE: This course teaches the theory, practice, and skills of law as a helping or healing profession. It uses psychology to assess the consequences of law and legal procedures on people in an effort to make law have a positive effect. The course will focus on nontraditional developments in the law including creative problem solving, restorative justice, transformative mediation, preventive law, therapeutic jurisprudence and collaborative law. It is a half didactic, half skills-oriented class.	<i>Pre-requisites- Torts II, Contracts II, Property II, Criminal Law</i>	3
Conflict of Laws	FL-DSRL-319	CONFLICT OF LAWS :This course involves the study of the relationship between the location of persons and property, transactions or events and the determination of the relevant law. More specifically, this course will consider three major subjects: the jurisdiction(s) where interstate or international disputes may be resolved; the identification of the applicable state, federal, or foreign law; and the extent to which a judgment may be enforced in other jurisdictions.	<i>Pre-requisites- Torts II, Contracts II, Property II, Criminal Law</i>	2-3
Constitutional Law I	FL-CONS-201	CONSTITUTIONAL LAW I: A study of the nature and distribution of power within the federal government, the relationship between the federal government and the states in regulating commerce, the role of the judiciary, and the prerequisites for litigating a constitutional controversy.	<i>Pre-requisites- Torts II, Contracts II, Property II, Criminal Law</i>	3
Constitutional Law II	FL-CONS-202	CONSTITUTIONAL LAW II: This course examines the speech, press, and religion clauses of the First Amendment, the equal protection guarantee of the Fourteenth Amendment, and principles of state action.	<i>Pre-requisite- Torts II, Contracts II, Property II, Criminal Law, Constitutional Law I</i>	3
Construction Law	FL-SPEC-311	CONSTRUCTION LAW: Construction attorneys are in high demand throughout the state of Florida resulting from the Florida's continuing development boom and growth. This course will provide the student with a practical and comprehensive overview of Florida construction law from start to finish on a typical construction project. Specific areas of construction to be covered include: overview of a typical commercial construction project; licensing and permitting; construction and professional contracts; public works projects and bidding (Chpt. 255 Fla. Stat.); public and private construction bonds; breach of contract, remedies and damages; construction liens (Chpt. 713 Fla. Stat.); and insurance.	<i>Pre-requisites: First year required courses</i>	2
Consumer Law Clinic	FL-SPEC-403	CONSUMER LAW CLINIC: Students in this clinical program work with indigent clients on issues involving mortgage foreclosure, debt collection harassment, errors on credit reports and other consumer related matters. Many of the clients are victims of predatory lending practices. The classroom component of the consumer law clinic is mandatory.	<i>Pre-requisites- First year required courses, Professional Responsibility, Evidence; Recommended Pre-requisites- Sales, Secured Transactions</i>	4-5
Consumer Transactions	FL-SPEC-313	CONSUMER TRANSACTIONS: The Consumer Law Seminar is a three credit course that will cover a wide variety of consumer law topics including unfair and deceptive trade practices, the federal credit reporting act, the federal equal credit act, the federal Truth In Lending Act, predatory lending, and unfair debt collection practices. We will discuss these statutes and other legal theories that govern consumer transactions and what rights you as a consumer have in the marketplace. The course will examine such consumer transaction as buying a house or a car, what laws govern these transactions, and how you as a consumer can protect yourself or protect your clients. This course is highly recommended for students taking the Consumer Law Clinic in the fall or spring.	<i>Pre-requisites- Torts II, Contracts II, Property II, Criminal Law, and Lawyering Process II</i>	3

Contracts I	FL-BUSI-102	CONTRACTS I: This course surveys the law of contracts including the evolution of the theory and law of contracts. This course will focus on the creation and enforcement of contractual rights and quasi-contractual rights. Some attention will be directed to the relevant provisions of the Uniform Commercial Code, to contract drafting, and to comparative ideologies and systems governing agreements and expectations.	<i>Pre-requisites: None</i>	3
Contracts II	FL-BUSI-103	CONTRACTS II: This course completes the survey of the law of contracts begun in Contracts I. It focuses on the termination of contractual and quasi-contractual rights, as well as defenses, terms, conditions, performance, breach and remedies. Some attention will be directed to the relevant provisions of the Uniform Commercial Code, to contract drafting, and to comparative ideologies and systems governing agreements and expectations.	<i>Pre-requisite- Contracts I</i>	3
Corporate Governance	FL-CORP-302	CORPORATE GOVERNANCE: "Corporate governance" was relatively unknown until a few years ago. Thanks to the bad behaviors of executives and directors at Enron, WorldComm, Tyco and other corporations, it has now been brought to the forefront in corporate circles. This course will examine the current forces, both internal and external, effecting and driving corporate behavior today. We will focus on the changing roles of the board of directors, regulatory authorities, in-house lawyers, outside counsel, shareholders and institutional investors, and the plaintiffs' bar in preventing future abuses. We will also explore the practical problems that result from the interactions of these often-competing stakeholders and develop the analytical tools needed to evaluate the governance structure of a corporation.	<i>Pre-requisites: First year required courses.</i>	3
Criminal Law	FL-CRIM-100	CRIMINAL LAW: This course examines the purpose, effectiveness and methodology of the regulation of human conduct by the infliction or threat of infliction of criminal sanctions. The definitional elements of certain crimes, principles of responsibility, rules of justification and accessory liability are covered.	<i>Pre-requisites: None</i>	3
Criminal Pre-Trial Litigation	FL-CRIM-311	CRIMINAL PRE-TRIAL LITIGATION: The objective of this course is to develop students' legal skills by guiding them through several of the major steps involved in criminal pretrial litigation. The students will be divided into prosecutors and defense attorneys. Prior to the start of the class, students will be given an indictment charging the defendant with a federal crime, and describing the factual allegations underlying the charge. Students will be expected to read the indictment prior to the first day of class. On each class day, the first half of the class session will be devoted to classroom work: lecture, video presentations, short reading assignments. The second half of each class day will consist of skills development. We will cover a different topic on each of the four days of the intersession. On day 1, I will give them an overview of criminal pretrial procedure, and we will then focus on witness interviewing. On day 2, we will focus on drafting a motion to suppress evidence. On day 3, the students will learn how to conduct a suppression hearing. On day 4, we will work on plea negotiations. By walking through these steps, students will strengthen their knowledge of criminal pretrial procedure, and develop their interviewing, writing, direct-and-cross-examination, and negotiation skills.	<i>Pre-requisites: Criminal Law, Criminal Procedure. Completion of Advanced Criminal Procedure: Bail to Jail is preferred but not required.</i>	2-3
Criminal Procedure	FL-CRIM-200	CRIMINAL PROCEDURE: This course will examine constitutional aspects of the federal criminal justice system. Primary focal points include the Fourth, Fifth, and Sixth Amendments. The course concerns itself not just with case law but with the context in which it arises and its consequences.	<i>Pre-requisites- Torts II, Contracts II, Property II, Criminal Law,</i>	3
Domestic Violence	FL-FAML-300	DOMESTIC VIOLENCE: This course examines the socio-legal dynamics of delivery of competent service to victims of domestic violence. Students will examine statutes, including the Model State Code, cases, policy, and interdisciplinary responses to domestic and family violence. The course is a prerequisite to the Domestic Violence Clinic.	<i>Pre-requisites- Family Law</i>	3

Education Law	FL-SPEC-315	EDUCATION LAW: This course will provide an introduction to the major court cases and policy surrounding the issues related to primary and secondary education in the United States. Topics will include Public Education vs. Private Education, Public School Governance, Rights and Responsibilities of Students (including special education), Rights and Responsibilities of Teachers, and Education Environment. Time permitting, the course explore the issues of vouchers, charter schools, and single-sex education.	<i>Pre-requisite- Torts II, Contracts II, Property II, Criminal Law</i>	3
Elder Law	FL-FAML-301	ELDER LAW: This course surveys the legal needs that most impact the elderly including mental capacity issues, informed consent, guardianships, Medicare, Medicaid, estate planning, elder abuse, taxation and housing.	<i>Pre-requisite- Torts II, Contracts II, Property II, Criminal Law</i>	3
Election Law	FL-GOVT-300	ELECTION LAW – LAW OF THE POLITICAL PROCESS SEMINAR: This course considers ways in which the law governing the political process affects and reflects political power relationships. Topics covered will include campaign finance, the right to vote, <i>Bush v. Gore</i> , districting, political parties, and ballot propositions. Readings will consist primarily of judicial decisions supplemented by theoretical and empirical studies. No background in politics or political science is required.	<i>Pre-requisite- Torts II, Contracts II, Property II, Criminal Law</i>	3
Employment Discrimination	FL-EMPL-300	EMPLOYMENT DISCRIMINATION: This course examines federal statutory and regulatory law affecting employment rights and duties. Topics may include termination, promotion, hiring and other adverse employment decisions or harassment based on race, color, sex, age, national origin, disability, retaliation or other protected status.	<i>Pre-requisite- Torts II, Contracts II, Property II, Criminal Law</i>	3
Employment Law	FL-EMPL-301	EMPLOYMENT LAW: This course highlights the legal principles involving the employment at will relationship and growing exceptions based on contract, tort and statutory principles. Topics may include claims of wrongful discharge, employment-related torts including retaliatory discharge, defamation, intentional infliction of emotional distress, invasion of privacy, etc., and the basic litigation strategies in employment law cases. The course will also focus on various state and federal laws and court decisions regulating the employment relationship.	<i>Pre-requisite- Torts II, Contracts II, Property II, Criminal Law</i>	2-3
Entertainment Law	FL-SPEN-300	ENTERTAINMENT LAW: This course will survey the structure of the entertainment industry, the respective roles of industry personnel, and the industry process from acquisition of the entertainment property through commercial exploitation. The course will include an analysis of the leading entertainment law cases, a review of basic copyright and trademark law, the law of defamation, right of privacy and publicity and consideration of drafting techniques and contract negotiation. Emphasis will be placed on the music and literary publishing industries.	<i>Pre-requisite- Torts II, Contracts II, Property II, Criminal Law; LP II; and at least one of the following courses: Intellectual Property, Advanced Trademark and Copyright Law, Art Law, Intellectual Property Licensing; Cyberlaw; or Sports Law (Amateur or Professional). Recommended pre-requisite: Remedies</i>	3
Environmental Law	FL-ENVL-303	ENVIRONMENTAL LAW: This survey course will introduce students to environmental law by focusing primarily on federal pollution control statutes and regulations. Topics covered may include the Clean Air Act, the Clean Water Act, the Resource Conservation and Recovery Act, and the Comprehensive Environmental Response, Compensation, and Liability Act.	<i>Pre-requisites- Contracts II; Recommended Pre-requisites- Administrative Law</i>	3
Environmental Law & Business	FL-ENVL-315	ENVIRONMENTAL LAW & BUSINESS : This course addresses the multiple ways in which environmental laws intersect with and govern business practices. Topics addressed include environmental audits; reporting of releases; environmental statutes restricting the transfer of hazardous waste sites; environmental liability of lenders, trustees, contractors, real estate brokers, corporate successors, and dissolved corporations; environmental insurance; and "takings" issues related to environmental regulation. The course also examines environmental federalism and citizen enforcement of environmental laws, and focuses on how federal and state environmental agencies, the regulated community, and environmental groups interact in addressing environmental management standards for business practices. Both the theoretical and practical aspects of the topics covered will be explored through a mix of lecture/discussing and skills-based exercises and simulations addressing scenarios in the litigation, negotiation, and client counseling contexts.	<i>Pre-requisites: First year required courses</i>	3

Environmental Law & Toxic Torts	FL-ENVL-302	ENVIRONMENTAL LAW & TOXIC TORTS: This course explores how the tort system has adapted to deal with environmental harms and injuries from toxic substances. We will study the evolution of common law theories of recovery. And we will explore the statutory and regulatory infrastructure that overlays the common law, including CERCLA, (Superfund) and private rights of action under federal and state statutes. We will also focus on experts and evidentiary law regarding the admission of expert testimony. By the end of the course, students should have an appreciation of the advantages and disadvantages of the variety of tools used to regulate toxic substances, protect the public from harm and compensate victims.	<i>Pre-requisite- Torts II, Contracts II, Property II, Criminal Law; Recommended Pre-requisite- Administrative Law</i>	3
Environmental Law Concepts	FL-ENVL-304	ENVIRONMENTAL LAW CONCEPTS: This course examines the conceptual foundations of environmental law from a variety of perspectives. It considers the constitutional underpinnings of modern environmental law and examines constitution-based doctrines (federalism, standing, dormant Commerce Clause, takings, citizen suits, and separation of powers) as they relate to environmental law disputes. Common law underpinnings of environmental law such as the public trust doctrine, toxic torts, and public nuisance also are reviewed. The course evaluates the important role that information-based statutes (NEPA and EPCRA) play in environmental law. The intersection of environmental law with criminal law and corporate law also is reviewed.	<i>Pre-requisite- Torts II, Contracts II, Property II, Criminal Law; Recommended Pre-requisite- Administrative Law</i>	2-3
Environmental Law Externship	FL-ENVL-317	ENVIRONMENTAL LAW EXTERNSHIP : Eligible students are matched with attorneys practicing environmental law or land use law in one of a variety of practice settings: private law firms; federal, state, or local government agencies; in-house counsel; or public interest environmental law organizations throughout Northeast Florida and outside the region. Attorneys supervise the externs in a variety of practice-oriented tasks and provide feedback on the students' work products. Students prepare journal entries that reflect on what they have learned from their externship experiences. Students receive guidance and support from a faculty supervisor before, during, and after the externship placement. Environmental law externships are graded on a pass/fail basis. Environmental Law before you take this course.	<i>Pre-requisites: Prerequisites: Interested students must submit an application to, and receive permission from, a faculty supervisor in the environmental law program to participate in an environmental law externship First year required courses; Recommended pre-requisite: Environmental Law</i>	3-6
Environmental Law Moot Court	FL-ENVL-318	ENVIRONMENTAL LAW MOOT COURT : The faculty coach selects one team (2 or 3 students) by October each year to prepare a brief and deliver oral arguments in this national moot court competition held annually at Pace University School of Law in February. Prerequisites: Environmental Law, Administrative Law, and excellent research and writing skills as demonstrated by performance in LP II and through other available indicators.		1
Environmental Law Practice and Procedure	FL-ENVL-314	ENVIRONMENTAL LAW PRACTICE AND PROCEDURE: This course will address real-world problems that environmental lawyers face in practice. Students will represent state and federal environmental agencies, the regulated community, and environmental groups in simulation exercises. Students will 1) engage in compliance counseling under the Clean Air Act, 2) litigate a citizen suit under the Clean Water Act, and 3) negotiate an administrative penalty settlement. The course will examine how federal and state environmental agencies, the regulated community, and environmental groups interact in implementing environmentally sound management standards for business practices. The course also will address ethical issues that arise in representing clients in environmental cases. It is recommended that you have taken Environmental Law before you take this course.	<i>Pre-requisite- Torts II, Contracts II, Property II, Criminal Law; Recommended Pre-requisite- Administrative Law</i>	2
Estate and Gift Tax	FL-TAXL-301	ESTATE AND GIFT TAX: An examination of the federal estate tax laws and regulations including gross estate, unified credit, marital deductions, generation skipping transfers, valuation and applicable tax rates and issues related to estate planning.	<i>Pre-requisite- Trusts & Estates</i>	3
Estate Planning	FL-ESTS-300	ESTATE PLANNING: This course involves a study of typical problems and transactions in planning an effective and economical distribution of property while alive, and at death and includes basic estate and gift tax concepts.	<i>Pre-requisite- Torts II, Contracts II, Property II, Criminal Law; Co-requisite- Trusts & Estates</i>	3

European Union Law	FL-FRAN-203	The European Union (EU) has been described as the “21 st century’s newest superpower” as it is becoming – in many policy making areas, including competition law and law of the internal market – a more integrated and organized governmental entity. Moreover, with 27 member states and a population of nearly half a billion, the EU is a huge market and trader. However, at the same time, the EU faces many challenges such as defining its new governance, the issue of further development, and the conflictual relationship between the EU law and the national law. The EU is neither a federal State nor a supra-national State but rather somewhat of a bewildering new governmental entity.	Prerequisites: None	2
Evidence	FL-DSRL-200	EVIDENCE: This course explores the rules and policies governing the fact-finding process of a trial with emphasis on rules relating to admissibility and exclusion of evidence. Relevance, judicial notice, examination and cross examination, the hearsay rule and its exceptions, original writings, burdens of proof and presumptions and privileges are among the topics considered.	<i>Pre-requisite- Torts II, Contracts II, Property II, Criminal Law</i>	4
Externship Classroom Component	FL-SPEC-406	EXTERNSHIP CLASSROOM COMPONENT	<i>See Externship Placement</i>	1
Externship in Sports Law	FL-SPEC-408	EXTERNSHIP IN SPORTS LAW: Students enrolled in the Sports Law Certificate Program have the opportunity to gain valuable legal experience by participating in one-semester long volunteer sports law internships with a sports organization or university athletic department, which may satisfy the law school’s skills requirement. The externship must be pre-approved by the program director. The director places students in all internship opportunities as they become available.	<i>Pre-requisite- Torts II, Contracts II, Property II, Criminal Law</i>	2-6
Externship Placement	FL-SPEC-407	EXTERNSHIP PLACEMENT	<i>Pre-requisite- Professional Responsibility, Evidence Pre-Approval from Externship Director</i>	2-5
Family and Child Advocacy Clinic	FL-SPEC-409	FAMILY AND CHILD ADVOCACY CLINIC: Under supervision, students represent adults and parents of children in a number of different situations including special education matters and disciplinary proceedings within the school system, and consensual custody and adoption cases. In the family arena, students work on marriage dissolution and guardianship of disabled adults. Students receive experience in every phase of representation and have the opportunity to hone various legal skills. The classroom component of the clinic is mandatory.	<i>Pre-requisite- First year required courses, Professional Responsibility; Co-requisites- Evidence, Family Law</i>	4 - 5
Family Law	FL-FAML-200	FAMILY LAW: This is a survey of the concepts of the family, historical and philosophical, and the processes of marriage, divorce and annulment. Topics include support obligations in the family, agreements, mediation, contracts of marriage, illegitimacy, children, adoption, custody, alimony, and property distribution.	<i>Pre-requisites- Torts II, Contracts II, Property II, Criminal Law</i>	3
Family Law in the World Community	FL-FAML-307	FAMILY LAW IN THE WORLD COMMUNITY: This course compares the family law systems of many European, American, Asian and African countries and surveys important international custody, support and adoption law. The course begins with a survey of comparative law precepts and International law precepts. It then surveys the regulation of marriage, the dissolution of marriage, the emerging rights of non-traditional partners, the recognition of foreign marriages, violence between family members, child abduction, establishing and enforcing child support orders transnationally, international adoption, reproductive freedom and balancing the rights of children, parents and the community.	<i>Prerequisites: First year required courses; Family Law</i>	3

Family Law Mediation	FL-DSRL-334	FAMILY LAW MEDIATION: This course immerses the student in family law mediation; how it differs significantly in theory and practice from general civil mediation, the vital role mediation plays in family law practice, and the challenges unique to family law issues and its participants, including the lawyer, client, and mediator. Topics covered include domestic violence, complex custody issues, paternity and dependency cases, families in the military, power imbalances, and ethical considerations. Students will examine the interplay of economics, egos, and emotions, and how to address each in reaching a resolution. It will teach how the lawyer prepares the client to mediate, and the fluid nature of the lawyer's role between advocate and counselor. During mock mediations, students will experience the dynamics of how the each participant influences the outcome in family mediation.	<i>Pre-requisites: Family Law; Recommended: ADR</i>	2-3
Federal Budgeting Process	FL-GOVT-305	FEDERAL BUDGETING PROCESS: This seminar will focus on the institutional forms of taxation, the significant changes in the quantity and nature of federal revenues (individual income taxes, corporate taxes, federal estate and gift taxes, excise taxes, custom taxes, user fees, trust funds and other miscellaneous forms of federal revenues) as a percentage of the gross receipts; consideration and clarification of the tax effects flowing from the recently enacted Revenue Acts sponsored by the Bush Administration; the conceptual basis of the Tax Expenditure Budget; the impact of the Bush's proposals to reform the Social Security System (the so-called third rail of politics according to the late Speaker of the House Tip O'Neal); the short and long term probability of continued federal deficits or the possibility of eventual balancing of the federal budget within lives in being; and the likely overall impact of such tax strategies on the general economy. Since we are looking at a forthcoming historic political debate in Congress this spring and summer on the role of the government regarding the welfare of its senior citizens, there could be no better time for such a seminar during the summer session to explore these important national issues which obviously affect all of us in one way or another.	<i>Pre-requisite- Torts II, Contracts II, Property II, Criminal Law</i>	3
Federal Courts	FL-DSRL-320	FEDERAL COURTS : This course builds on Civil Procedure and Constitutional Law I. It covers in detail the jurisdiction of the federal judiciary under Article III and congressional legislation relating to both the U. S. Supreme Court and the lower federal courts; what cases present "federal questions"; federal court authority in cases involving diversity of citizenship; removal of cases from State to federal courts; conflicts between State and federal judicial systems; the law applied in federal courts; and, procedures in federal district courts and intermediate circuit courts of appeals. Federal Courts is a particularly useful course for students interested in civil litigation, in federalism and selection of courts in which to file suites, and in developing a better understanding of Article III, the federal judiciary, and the authority of Congress in regard to the federal court system.	<i>Pre-requisites- First year required courses; Constitutional Law I and II</i>	3
Federal Criminal Law	FL-CRIM-202	FEDERAL CRIMINAL LAW : The objective of this course is to expose students to both the substantive legal standards and the underlying policy questions surrounding federal criminal prosecutions, with a particular emphasis on "street" crime (violent crime, narcotics and weapons possession and trafficking), organized crime, domestic political corruption, and terrorism. Federal criminal jurisdiction has expanded enormously in the past thirty years (there are now somewhere in excess of 4000 federal crimes), and therefore the decision to prosecute a case federally often raises difficult practical, legal and policy questions. It is important that students who intend to practice criminal law obtain familiarity with these issues, because many traditionally "local" crimes are now prosecuted federally. The course will cover federal statutes relating to fraud, extortion, bribery, weapons and narcotics possession and trafficking, money laundering, terrorism-related prosecutions, and RICO. If offered as a 3-credit course, the following topics will also be covered: (1) The limits of federal criminal jurisdiction under the Commerce Clause and other constitutional provisions; and (2) The Federal Sentencing Guidelines, including recent Supreme Court case law regarding the operation of the Guidelines within the constraints of the Sixth Amendment.	<i>Pre-requisites: Criminal Law.</i>	2-3

Federal Income Tax	FL-TAXL-302	FEDERAL INCOME TAX : This is a survey course introducing students to the basic concepts of federal income taxation, including the concepts of gross income, exclusions from income, capital gains and losses, deductions and depreciation. In addition, the course exposes students to tax issues that arise in the general practice of law.	<i>Pre-requisite- Torts II, Contracts II, Property II, Criminal Law</i>	3
Federal Indian Law	FL-CONS-308	FEDERAL INDIAN LAW: This course guides the student from the origins of Indian Law through the evolution of this jurisprudence to its modern, contemporary, state. It covers federal-tribal treaty relationships, tribal sovereignty, the application of states' rights and federal supremacy doctrine, the interpretation of Indian treaties, fishing and hunting rights on and off reservations, taxation and regulation of Indian economic activities, various tribal justice systems, and the Indian Civil Rights Act. Additionally, tribal customary law, protection of Indian sacred sites on public lands, and comparative human rights developments will be included. Students will have a unique opportunity to trace the evolution of much of modern law through the prism of the development of relations between the indigenous people and the federal and state governments. History and law will be intertwined as we absorb the judicial and statutory approaches to relations between the European, African, and other peoples who came to inhabit this continent after centuries of sole possession by the original, rightful, owners.	<i>Pre-requisite- Torts II, Contracts II, Property II, Criminal Law, and Constitutional Law I</i>	3
Financial Consequences of Divorce	FL-TAXL-316	FINANCIAL CONSEQUENCES of DIVORCE: In this course, students will study the tax ramifications of divorce. Tax consequences must be considered by attorneys in order to obtain equitable and just outcomes for their clients. Topics to be discussed include the tax consequences relating to the transfer and/or sell of real property; the taxability and/or deductibility of alimony, separate maintenance and temporary support payments; child-related exemptions, credits and deductions; deductibility of attorney's fees, rules related to filing joint returns vs. married filing separately; assigning income; innocent spouse relief; tax problems of cohabitants; retirement benefits, QDROs and individual retirement accounts; how to read tax returns to locate hidden property. Bankruptcy doctrines regarding the ability to discharge domestic relations debts will also be reviewed	<i>Pre-requisite-First year required courses;Family Law; Federal Income Tax</i>	2
Florida Constitutional Law	FL-CONS-306	FLORIDA CONSTITUTIONAL LAW: This course examines the Florida Constitution and provides a comparative perspective upon other state constitutions and the federal constitution. It is particularly recommended for persons planning to practice in Florida.	<i>Pre-requisites- First year required courses;</i>	2
Florida DCA Internship	FL-SPEC-421	FLORIDA DCA INTERNSHIP: A selected student will work full-time as a law clerk with the Florida District Court of Appeals. The student will be involved in or have an opportunity to observe many aspects of the Court's work. A classroom component is required.	<i>Pre-requisite- Torts II, Contracts II, Property II, Criminal Law, Professional Responsibility, Evidence</i>	12
Florida DCA Classroom Component	FL-SPEC-420	FLORIDA DCA CLASSROOM COMPONENT	<i>Pre-requisite- Professional Responsibility, Evidence</i>	1
Florida Divorce Practice and Procedure	FL-FAML-302	FLORIDA DIVORCE PRACTICE AND PROCEDURE: This is a nuts and bolts class designed to introduce you to Florida divorce practice. You will learn to research the applicable procedural rules and substantive Florida law related to divorce, support, and custody. As part of the requirements, you will draft a fee agreement, a divorce complaint, an answer, a family law financial affidavit, interrogatories,	subpoena for production of documents from a non-party, a child support guidelines worksheet, a motion for temporary support, an order for temporary support, a motion for hearing before a master, marital settlement agreement, and a final judgment of dissolution of marriage. The course is designed to mirror a law firm experience and will	2
Florida Practice and Procedure	FL-DSRL-322	FLORIDA PRACTICE AND PROCEDURE: This course examines rules governing state criminal and civil practice and the state judicial process. It is particularly recommended for persons planning to practice in Florida.	<i>Pre-requisite- First year required courses; Constitutional Law I; Recommended Pre-requisite- Professional Responsibility</i>	3

Florida Supreme Court Classroom Component	FL-SPEC-410	FLORIDA SUPREME COURT CLASSROOM COMPONENT	<i>Pre-requisite- First year required courses; Professional Responsibility, Evidence</i>	1
Florida Supreme Court Internship	FL-SPEC-411	FLORIDA SUPREME COURT INTERNSHIP: A selected student will work full-time as a law clerk with the Florida Supreme Court. The student will be involved in or have an opportunity to observe many aspects of the Court's work. A classroom component is required.	<i>Pre-requisite- Torts II, Contracts II, Property II, Criminal Law, Professional Responsibility, Evidence</i>	12
Franchise Law	FL-BUSI-307	FRANCHISE LAW: This course will examine the growing field of franchise law from state and federal regulatory schemes to contractual common law principles, intellectual property rights and anti-trust issues. The course will also provide group exercises in drafting disclosure documents and franchise agreements.	<i>Pre-requisites-First year required course; Evidence</i>	2
French Business Law	FL-FRAN-202	This course will involve a study of the sources of French business law, including domestic law, European Union law, and international law specifically relating to corporations; commercial contracts; financing and securities; and insolvency, liquidation and judicial reorganization of a commercial enterprise.	<i>Pre-requisites: First year required courses.</i>	1
Gender, Sexuality and the Law	FL-PUBL-334	GENDER, SEXUALITY AND THE LAW: This course systematically examines how gender and sexuality are treated in the law across a broad range of substantive areas of the law. The course will first cover basic strands of feminist theory before moving into analysis of how these theories play out in various doctrinal subject areas. Areas covered will vary from year to year, but may include courts' and legislatures' approach to gender and sexuality in: employment law and policy (e.g. gender equity generally, family and medical leave, pregnancy discrimination, sexual harassment, and sex work), education (e.g. single-sex schools, sex discrimination and sexuality education in primary and secondary schools), citizenship (e.g. immigration policy and military service), non-political speech (e.g. regulation of hate speech and sexual speech), family law (e.g. family violence, control of sexual activity including contraception and sexual activities within families), criminal law (e.g. gender-based violence, proscriptions on types of adult consensual sexual activity, and characterization of various behaviors as "deviant" and thus criminal) In addition to its substantial doctrinal component, the course will explore theories of how law privileges some norms surrounding gender and sexuality over other norms.	<i>Pre-requisites: First year required courses</i>	3
Georgia Practice and Procedure	FL-DSRL-302	GEORGIA PRACTICE AND PROCEDURE: This course introduces the student to the applicable decisional and statutory law of civil procedure and criminal procedure in the State of Georgia. Students examine Jurisdiction, Venue, Service of Process, Pleadings and Motions, Parties, Discovery, Trials, Judgment, and Remedies specific to Georgia Civil and Criminal Procedure.	<i>Pre-requisite- Torts II, Contracts II, Property II, Criminal Law</i>	2
Global Climate Change Seminar	FL-ENVL-319	GLOBAL CLIMATE CHANGE SEMINAR (3 Credits) Global climate change is the most significant environmental challenge of the twenty-first century. Drawing on domestic, comparative, and international sources, this course will examine the science, economics, law, and policy involved in understanding and responding to the global climate change. The Kyoto Protocol's regulatory mechanisms and possible alternative approaches to the international regulation of climate change will be explored. Regulatory strategies in the United States at the federal, regional, state, and local levels will be considered and compared to programs in other nations. Voluntary corporate compliance initiatives and climate change litigation strategies will be evaluated as possible catalysts for regulatory reform.	<i>Pre-requisites: First year required courses.</i>	3

Historic Preservation Law	FL-SPEC-304	HISTORIC PRESERVATION LAW: This course examines federal, state and local laws protecting the nation's historic resources. The course focuses on the evolution of historic preservation laws created to protect historic buildings and other assets, locations and treasures; the reason behind and the method of historic district creation by local governments; and enforcement mechanisms created to ensure compliance with the goals of those governmental actions.	<i>Pre-requisite- Torts II, Contracts II, Property II, Criminal Law</i>	2
Housing Rights Clinic	FL-SPEC-428A	HOUSING RIGHTS CLINIC: With supervision, students in this clinic represent indigent clients with housing-related legal problems. Much of the work centers on landlord-tenant law and helping clients avoid threatened eviction but students may also gain experience with other issues including mortgage foreclosures, fraudulent real estate schemes, housing repair contracts, indoor environmental hazards, privacy violations, utility shutoffs, denial of public housing and discrimination in the housing market. Such representation provides the opportunity for students to hone various legal skills. The classroom component of the clinic is mandatory.	<i>Pre-requisite-First year required courses; Evidence, and Professional Responsibility</i>	4-5
Immigrant Rights Clinic	FL-SPEC-424	IMMIGRANT RIGHTS CLINIC: With supervision, students in this clinic represent indigent immigrants with various legal problems including asylum petitions, family unity applications and petitions, applications for naturalization and applications for relief pursuant to both the Violence Against Women Act and the Violent Crime Prevention Act. In addition, students have the opportunity to participate in legal advocacy projects on behalf of the immigrant community. These experiences provide an opportunity for students to hone various legal skills. The classroom component of the clinic is mandatory.	<i>Pre-requisite-First year required courses; Recommended pre-quisites: Evidence, and Professional Responsibility</i>	4-5
Immigration Law	FL-INTL-303	IMMIGRATION LAW: This course examines the law dealing with aliens, immigrants and refugees. It includes an examination of relevant constitutional and statutory provisions and policies, acquisition and loss of American citizenship, and proposals to reform present law.	<i>Pre-requisites--First Year Required Courses</i>	2-3
Independent Study	FL-HRAS-504	INDEPENDENT STUDY: Students undertake a written project under the supervision of individual faculty members. The project shall result in the production of a substantial scholarly paper. Each project undertaken must be submitted and approved, in writing, by the faculty member involved and the Assistant Dean for Academic Affairs. Students may take no more than one independent study during the course of law school studies.	<i>Pre-requisites: First year required courses</i>	1
Independent Study	FL-HRAS-505	INDEPENDENT STUDY: Students undertake a written project under the supervision of individual faculty members. The project shall result in the production of a substantial scholarly paper. Each project undertaken must be submitted and approved, in writing, by the faculty member involved and the Assistant Dean for Academic Affairs. Students may take no more than one independent study during the course of law school studies.	<i>Pre-requisites: First year required courses</i>	2
Independent Study in International Or Comparative Law	FL-INTL-310	INDEPENDENT STUDY IN INTERNATIONAL OR COMPARATIVE LAW (Students undertake a written project under the supervision of International and Comparative Law faculty members. The project shall result in the production of a substantial scholarly paper on a topic of international or comparative law. Each project undertaken must be submitted and approved, in writing, by the faculty member involved and the Assistant Dean for Academic Affairs. Students may take no more than one independent study during the course of law school studies.	<i>Pre-requisites: First year required courses; Students must have completed 42 credit hours and have a minimum grade point average of 2.75.</i>	
Independent Study in Sports Law	FL-SPEN-500	INDEPENDENT STUDY IN SPORTS LAW: Students do substantial research on a sports law topic and write a paper under the supervision of a member of the full-time faculty, which may also satisfy the law school's advanced legal writing requirement. The independent study must be pre-approved by the program director.	<i>Pre-requisites- First year required courses; Amateur Sports Law</i>	2

Insurance Law	FL-SPEC-305	INSURANCE LAW: This course will cover regulation and types of insurance organizations; principles underlying contracts of insurance, with special attention given to analysis, construction and effects of life, fire, group, personal and property liability insurance policies; insurable interests; subrogation; insured events and exceptions; selection and control of risks; making and cancellation of insurance contracts.	<i>Pre-requisites- Torts II, Contracts II, Property II, Criminal Law</i>	3
Intellectual Property	FL-SPEC-306	INTELLECTUAL PROPERTY: This course surveys federal and state law governing the scope, acquisition, transfer and protection of copyrights, trademarks, trade secrets and patents. Emphasis will be placed on the protection afforded works of the performing arts and product identification.	<i>Pre-requisites- Torts II, Contracts II, Property II, Criminal Law</i>	3
Intellectual Property Licensing	FL-SPEC-307	INTELLECTUAL PROPERTY LICENSING:Historically, businesses have sought to license the intellectual property rights of others in order to obtain freedom to operate with respect to their own products, the making, using, or selling of which might otherwise infringe those rights. Increasingly, businesses are looking to extract greater value from their own intellectual property by: establishing more active out-licensing programs; using their intellectual property rights to enable joint development programs; and employing access to those rights as bargaining chips to settle or preempt litigation. Indeed intellectual property rights have become the currency of choice in many high tech industries. Lawyers are called upon to draft a wide variety of licensing documents to facilitate the activities mentioned above. In this course various strategies for licensing intellectual property rights will be examined. In addition to developing an understanding of the legal principles underlying licensing agreements, significant time will be spent drafting, negotiating, and critiquing various clauses that comprise such agreements.	<i>Pre-requisites- Torts II, Contracts II, Property II, Criminal Law</i>	2
Intensive Writing Practice	FL-LRWR-305	INTENSIVE WRITING PRACTICE (IWP): is a one-credit graded course that concentrates on improving students' writing ability to the level needed by all successful law students and competent practicing lawyers. IWP covers punctuation, grammar, and mechanics; clear, concise, and effective sentence and paragraph construction; effective vocabulary choices; clear organization through the use effective connections and transitions; the use of effective stylistic devices; and revision, editing, and proofreading. Student assignments include diagnosing student writing samples, varied writing assignments, and writing-skills exercises and tests. Grade distribution follows the curve used in LP1.		1
International & Comparative Externship	FL-SPEC-425A		<i>Pre-requisites: First year required courses</i>	
International & Foreign Legal Research	FL-LRWR-301N	INTERNATIONAL & FOREIGN LEGAL RESEARCH : In this course, students will learn research methodology, sources and resources for conducting international, foreign and comparative legal research. They will learn how to locate sources in print and electronic formats, including Westlaw, Lexis and the Web. This course will cover evaluation of materials and techniques for formulating effective research strategies. Topics will include international law, foreign law, international organizations and more. The students will produce a research guide on an international or comparative law topic and make a brief presentation in class.	<i>Pre-requisites: First year required courses</i>	1

International Business Transactions	FL-INTL-304	INTERNATIONAL BUSINESS TRANSACTIONS: This course covers the legal problems encountered in transnational business. Primary focus of the course is with the scope and bases for authority over foreign enterprises, legal problems encountered by corporations operating internationally, the effects of monetary and trade policies, problems arising from export transactions, foreign investment and patent, trademark and licensing arrangements. Students draft and explain legal instruments relating to business operations in the European Community.	<i>Pre-requisites- Torts II, Contracts II, Property II, Criminal Law</i>	3
International Civil Litigation	FL-INTL-311	INTERNATIONAL CIVIL LITIGATION (Credits: 2-3) This course examines various aspects of litigating international disputes in the United States courts. Subjects considered include personal and subject-matter jurisdiction in international cases, foreign sovereign immunity, the act-of-state doctrine, extraterritorial application of domestic laws, enforcement of foreign judgments and arbitral awards, and service of process and taking of evidence abroad.	<i>Pre-requisites-First year required courses; Recommended pre-requisites-International Law</i>	2-3
International Commercial Arbitration	FL-INTL-312	INTERNATIONAL COMMERCIAL ARBITRATION : This course examines systematically, through statutes, model laws, institutional rules, national and international cases, and treaties (1) the establishment, composition, procedure, and award-rendering considerations of both institutional and ad-hoc international commercial arbitration (ICA) tribunals, including the challenges to law development posed by confidentiality; (2) the unique doctrinal problems faced by arbitral tribunals, including jurisdictional questions and choice of law in an a national context; (3) the role of national courts in compelling and facilitating arbitration and enforcing or vacating arbitral awards; and (4) the major proposals currently under consideration for changing arbitral practices. Particular attention is paid to the United Nations Convention on the Recognition and Enforcement of Foreign Arbitral Awards; the Inter-American Convention on International Commercial Arbitration; the United States Federal Arbitration Act; the U.N. Commission on International Trade Law (UNCITRAL) Model Law on International Commercial Arbitration; the UNCITRAL Arbitration Rules; the arbitration rules and practices of major international arbitration institutions including the International Chamber of Commerce (ICC), American Arbitration Association (AAA), and London Court of International Arbitration (LCIA); and the International Bar Association's rules and guidelines on taking evidence, ethics, and conflicts of interest in ICA.	<i>Pre-requisites: First year required courses; Recommended pre-requisites: International Business Transactions</i>	2-3
International Criminal Law	FL-ENVL-313	INTERNATIONAL CRIMINAL LAW : Examines selected issues involving the application of criminal law to international activities and across national boundaries. The course covers both the procedural aspects of international cooperation in criminal matters (including extradition, prisoner transfer, mutual legal assistance, and recognition of foreign penal judgments) as well as the developing substantive international law (e.g., war crimes, crimes against humanity, terrorism, genocide, torture, and narcotics trafficking). Particular attention is paid to the question of jurisdiction over criminal activities at the international level, in the context of activities such as money laundering, commercial and securities fraud, and computer crime, including the reach of Constitutional protections to investigations and law enforcement activities overseas. Addresses the structure, jurisdiction, and jurisprudence of the ad hoc criminal tribunals for the former Yugoslavia and Rwanda and the statute and rules of evidence and procedure of the International Criminal Court.	<i>Pre-requisites-First year required courses; Recommended pre-requisites- International Law</i>	2-3
International Criminal Law Externship	FL-SPEC-425A			
International Environmental Law	FL-ENVL-305	INTERNATIONAL ENVIRONMENTAL LAW : This course will address several leading topics in international environmental law and policy, including climate change, ozone depletion, transboundary movement of hazardous waste, international trade and the environment, biodiversity, and the law of the sea. The course will examine sources of international environmental law and the role of international institutions in developing and implementing environmental agreements. The course also will address extraterritorial application of domestic law.	<i>Pre-requisites- Torts II, Contracts II, Property II, Criminal Law</i>	3

International Environmental Law Moot Court	FL-INTL-350	INTERNATIONAL ENVIRONMENTAL LAW MOOT COURT (Credits: 1) The faculty coach selects one or two teams (2-6 students) by May each year to prepare a brief and deliver oral arguments in this international moot court competition held annually at Stetson University College of Law in November. Prerequisites: International Environmental Law and excellent research and writing skills as demonstrated by performance in LP II and through other available indicators.		1
International Environmental Law Problems and Approaches	FL-ENVL-305N	This intersession course provides an opportunity for students to engage several of the major problems addressed by international environmental law. In particular, students will study multilateral environmental treaties and participate in exercises that examine issues of environmental treaty design and implementation.	<i>Pre-requisites: None (prior environmental, international or administrative law courses strongly recommended).</i>	2
International Health and Human Rights of Children Seminar	FL-PUBL-307	INTERNATIONAL HEALTH & HUMAN RIGHTS OF CHILDREN SEMINAR: This course focuses on the sources of public international law and the law of treaties as it relates to international human rights law. More specifically, the course will survey the application of the Convention on the Rights of a Child and its potential impact on state and local policy. It is recommended that you have taken Con Law I and II and International Law prior to taking this course.	<i>Pre-requisites- Torts II, Contracts II, Property II, Criminal Law</i>	2
International Human Rights	FL-INTL-314	INTERNATIONAL HUMAN RIGHTS : This course focuses on the human rights provisions of the U.N. Charter and the implementations contained in the Universal Declaration of Human Rights; the Genocide Convention; the Covenants on civil, political, economic, and social rights; and in other treaties. Legislation recently enacted by the U.S. Congress to promote respect for internationally recognized human rights throughout the world and the policies of the executive branch of the U.S. government in this matter are examined. Efforts made by regional organizations in this hemisphere and in Western Europe to protect human rights also receive attention, and the recent Helsinki, Belgrade, and Madrid conferences are discussed. Special attention is paid to the rights of women set forth in the U.N. Covenant for the Elimination of Discrimination Against Women (CEDAW).	<i>Pre-requisites-First year required courses; Recommended pre-requisites-International Law</i>	2-3
International Law	FL-INTL-305	INTERNATIONAL LAW: This course examines the history and sources of international law, its enforcement in both international and domestic forums, forms of dispute settlement, human rights law, and the issues surrounding national sovereignty, the recognition and succession of States, and self-determination. The role of international organizations, the use of force under international law, and international environmental law are also covered.	<i>Pre-requisites- Torts II, Contracts II, Property II, Criminal Law</i>	3
International Rule of Law	FL-INTL-308	<i>INTERNATIONAL RULE OF LAW: The course explores what is the "Rule of Law" and how can it be achieved, or even promoted effectively, in developing and post-conflict societies. Also, how can we reconcile the need to respect local practice and culture with the need to uphold more general, and internationally-recognized standards of justice and human rights? Can we promote Rule of Law principles in general, without merely exporting American-style justice or fostering perceptions of cultural imperialism? What role do the various Rule of Law institutions – courts, ministries of justice, police, corrections, legislatures, etc. – play, and how must they work together to effect transitional justice and achieve the Rule of Law? The course will involve substantial reading and discussion of these and related issues, particularly in light of the current Rule of Law initiatives underway around the world.</i>	<i>Pre-requisite- Constitutional Law I; Co-requisite - International Law</i>	3

Interviewing and Counseling	FL-DSRL-305	INTERVIEWING AND COUNSELING: This course will teach the basic skills involved in interviewing and counseling clients in a law office. The first hour of each day will be spent discussing the assigned topic/reading. This will be followed by students conducting simulated interviews and/or counseling sessions that allow them to "practice the skill." The last half hour of each day will be devoted to critiquing. One day will be entirely devoted to arranged videotaped half-hour interviews.	<i>Pre-requisites: None</i>	2
Introduction To The Law of Islam	FL-SPEC-331	INTRODUCTION TO THE LAW OF ISLAM : This course is an introduction to the area of Islamic (Muslim) law and practice, its principles, concepts, sources and basic terminology. The role of religion and Islam in particular, is shaping public life and both public debate and policy in the Western world is growing. Policy makers and private actors in Western countries are faced with a knowledge vacuum as to Muslim communities both at home and abroad where Islamic law is the supreme law of the land in some two dozen countries. The course will discuss Islamic law and practice with respect to certain discrete substantive areas such as the law of property, family law, torts (including self-defense), public rights, criminal law and punishment and, in particular, Islamic banking and commercial practices. A number of Islamic banks operate in the U.S. and many more in Europe. A key feature of Islamic finance is the prohibition on interest payments and Muslim communities even in the U.S., are currently being accommodated by many U.S. banks by structuring auto and home loans so as to avoid this religious injunction. Although not developed as fully as some types of legal systems with respect to its principles of international law and affairs, Islamic law does have specific applicable principles in these areas and it is in these areas that policy-makers in Western countries have found most problematic to engage Muslim societies.	<i>Pre-requisites: First year required courses.</i>	2
Investment Management Regulation	FL-BUSI-311	INVESTMENT MANAGEMENT REGULATION: This course will cover a full review of the investment management business, including registered investment advisers, mutual funds and hedge funds. Specific topics will include: (a) registration and disclosure requirements, as well as exemptions and exclusions, under the Investment Advisers Act of 1940 and the Investment Company Act of 1940; (b) investment company structure, distribution and governance; (c) prohibited practices and conflict of interest issues for advisers and fund companies; and (d) the recently expanded role of the SEC in the investment management business and the resulting responsibilities of attorneys practicing in this area of the law. Classroom interaction and problem-solving will be an integral part of this securities-related course.	<i>Pre-requisites- Torts II, Contracts II, Property II, Criminal Law, LP II, and Business Associations</i>	2
Judicial Internship	FL-SPEC-413	JUDICIAL INTERNSHIP	<i>Pre-requisite- Professional Responsibility, Evidence</i>	3-8
Judicial Process	FL-DSRL-306	JUDICIAL PROCESS: The course examines how judges decide cases and how they ought to decide cases--by class discussions focusing on readings on both jurisprudence and process. Among the topics covered are the development of modern adjudication, legal principles, statutory construction, precedent, decision-making theory, justifying the decision, and the use (and abuse) of law clerks.	<i>Pre-requisites- Torts II, Contracts II, Property II, Criminal Law</i>	3
Jurisprudence	FL-DSRL-307	JURISPRUDENCE : The course will provide an in depth review of the various philosophical schools of jurisprudence. We are most interested in how the decisionmaker determines the "law" and applies the law to the "relevant" facts in to arriving at a legal conclusion. How does the decisionmaker determine the relevant facts? In a split decision, do the members the panel observe the same legal question and concur on a statement of the same relevant facts? Separately, what is the basis for the establishment of the sovereign or government? Not surprisingly, traditional philosophies or customary fictions, such as the original contract of Lock and Hobbes, are most frequently utilized to provide a conceptual basis for the establishment of a government. What is the relation of power to the establishment of the sovereign? Do laws generally protect the interest of the sovereign? What or where is the sovereign? Do you see law as a series of commands that are	the discretionary entitlements of the sovereign to issue edicts and restrict our freedom. What is the basis for the existence of your civil rights? If your sovereign does not recognize your rights or violates them, do you still have such a right even through they are not protected? While we cover the essential judicial philosophies, the course is directed to helping in the identification of the various sources or components of numerous policy positions that constitute the essential realities underlying an individual's belief system, understand the methodology by which these constructs have been developed, and question whether rationality is the primary determinant of	2-3

Juvenile Law	FL-FAML-303	JUVENILE LAW: Juvenile Law is a practice oriented course designed to provide students with the knowledge and skills necessary to prepare for and to represent children, parents and the state in dependency cases (abuse, neglect, & abandonment), both as original cases and termination of paternal rights, and in delinquency cases. The emphasis in this class will be on representation of children and parents, and will include, if time permits and as the class may express interest, in representing former foster youth in post-18 benefits issues, and in representing foster children in education and other issues.	<i>Pre-requisites- Torts II, Contracts II, Property II, Criminal Law</i>	3
Juvenile Law Clinic	FL-SPEC-414	JUVENILE LAW CLINIC: Under supervision, students represent indigent children being prosecuted in delinquency cases. Students also represent children in dependency cases, specifically in the residential treatment and attorney ad litem context. Students gain practical experience in many areas including interviewing and counseling clients, drafting motions, participating in discovery, interviewing witnesses, developing a case plan and case strategy, negotiating with counsel and participating in court hearings and trials. A classroom component is required.	<i>Pre-requisites- 1st year courses, Professional Responsibility and Evidence</i>	4 - 5
Labor Law	FL-EMPL-302	LABOR LAW: This course examines workers' rights to organize unions under the National Labor Relations Act as amended. Topics include how unions become collective bargaining representatives, unfair labor practices, strikes, and grievance resolution, including relations between unions and their members. A major focus is on policy issues, including power relationships in the workplace, the roles unions play in our society, the role of legislative supports for collective bargaining, arbitration, and union strategies for dealing with complex social and workplace issues.	<i>Pre-requisites- Torts II, Contracts II, Property II, Criminal Law</i>	3
Law and Economics Seminar	FL-BUSI-306	LAW AND ECONOMICS: This course includes an economic analysis of the common law; consideration of the economic effects of governmental regulation of the modern economy; and the study of different theories of economic regulation as they apply to regulatory regimes such as antitrust, securities markets, and public utilities.	<i>Pre-requisites: First year required courses</i>	3
Law and Literature	FL-SPEC-333	LAW AND LITERATURE: Law and Literature is one of the most inclusive of the postmodern legal movements, encompassing the study of both law in literature and law as literature. Law in literature, including poetry, fiction, and drama, questions what literature says about positive law, like-like processes, and law-related behavior. Law as literature applies literary interpretative devices and methods to legal texts such as the Constitution, statutes, legal documents, judicial opinions, and legal scholarship. This approach to literary and legal texts demonstrates how law and literature's common bond of language supplies their power, reveals their fallibility, and sometimes contributes to their defeat or lack of credibility in statements about forms of authority and justice and methods of conflict resolution. It also considers how the imagination participates in sustaining effective arguments in literary and legal texts. Studying law and literature bolsters critical thinking, inspires reflection on law's social impact, and queries what it means to be a lawyer. The class will read and discuss literary and legal texts, conduct oral presentations, and produce several scholarly writings on their readings during the semester.	<i>Pre-requisites-First year required courses</i>	3
Law and Medicine	FL-TORT-300	LAW AND MEDICINE: The core of the course will focus on the bodies of law that directly affect patient care decisions and the doctor-patient relationship. The course reviews formation and termination of the treatment relationship; the impact of confidentiality, informed consent and conflicts of interest that affect the treatment relationship; licensing of physicians and health care institutions; medical malpractice, and medical malpractice reform efforts.	<i>Pre-requisites- Torts II, Contracts II, Property II, Criminal Law</i>	3

Law and Psychology	FL-SPEC-325	LAW AND PSYCHOLOGY: This course explores the interface between the two disciplines in three ways: (1) traditional mental health law (insanity defense, civil commitment, etc.); (2) the psychotherapist-patient relationship (confidentiality, privilege, reporting duties); and (3) newer areas such as the Americans With Disabilities Act, tort law, family law, jury and evidentiary issues, conflict resolution, and therapeutic jurisprudence.	<i>Pre-requisites- Torts II, Contracts II, Property II, Criminal Law</i>	3
Law and Religion	FL-CONS-300	LAW AND RELIGION: This is an up close look at the controversial and evolving "establishment" and "free exercise" clauses of the First Amendment to the Constitution. Through a study of the major Supreme Court cases, we will consider issues such as prayer and religious instruction in public schools, the right to religious practices that are otherwise illegal (such as drug use and polygamy), tax exemptions and school vouchers, and seasonal and Ten Commandments displays on public property. Students will consider whether the guarantees of the first 16 words of the Bill of Rights adopted in 1791 are dying or thriving in the 21st century.	<i>Pre-requisites: First year required courses</i>	3
Law of Information Technology	FL-SPEC-329	LAW OF INFORMATION TECHNOLOGY: This course explores the impact of technology on traditional legal areas such as trade secrets, copyright, patents, trademarks, databases protection, contracts and licensing, antitrust and international protection. (Renamed from Cyberlaw; Renamed from Internet Law)	<i>Pre-requisites- Torts II, Contracts II, Property II, Criminal Law; Recommended Pre-requisite- Intellectual Property</i>	3
Law Practice Management	FL-DSRL-	This course covers issues likely to be encountered by a graduate setting up a general law practice. The course addresses the issues in establishing a law firm as a business, office management, professional and client development, billing arrangements, systems for avoiding legal conflicts, the responsibility of lawyers representing clients in various contexts, and strategies to insure the delivery of quality legal services.	<i>Pre-requisites: First year required courses</i>	3
Law Review	FL-HRAS-503			1
Law Review Board	FL-HRAS-502			2
Lawyering Process I	FL-LRWR-101	LAWYERING PROCESS I: This course is designed to mimic real law practice. Lawyering Process I teaches students the following lawyering skills: legal research, analysis and writing; client interviewing and counseling; transactional drafting; and negotiation. Students learn to use various sources of law and learn analytical and organizational skills needed to produce objective legal memoranda. Students prepare client letters, objective legal memoranda and a transactional document. The course also includes instruction regarding the ethical and financial issues practicing attorneys must consider when representing clients.	<i>Pre-requisites: None</i>	3
Lawyering Process II	FL-LRWR-102	LAWYERING PROCESS II: This course is designed to mimic real law practice. In this course, students explore the art of written and oral advocacy. The course builds upon the skills students learned in Lawyering Process I by teaching students how to draft and argue motions intended to persuade the court. The oral argument component of the course is designed to train students how to argue persuasively on behalf of a client. Students draft a pre-trial motion, with oral argument, and a motion for summary judgment or appellate brief, with oral argument. Students also study methods of alternative dispute resolution, prepare a mediation statement, and participate in mediation. The course includes instruction regarding the ethical and financial issues practicing attorneys must consider when representing clients.	<i>Pre-requisite- Lawyering Process I</i>	3

Legal Editing	FL-LRWR-302	LEGAL EDITING (P/F) This course will help students develop advanced critiquing and legal editing skills. Each week, several students will provide the class with copies of a legal document that they have produced in other classes or in clerkships. The class will then review each student's work and provide extensive feedback, after which the students will rewrite their work and present the documents for a second review by the class. Students must also pass a proficiency examination as a part of successfully completing this course. This class is a required course for an Advanced Legal Research and Writing Certificate.	<i>Pre-requisite- Lawyering Process II</i>	1
Legal History	FL-CONS-305	LEGAL HISTORY : This course explores the origins and development of the U.S. legal system by placing it within the context of an at least 1,000 year old Western Legal Tradition. The course traces the historical development of political, economic, religious, and scientific concepts and institutions which bring the European and the American legal systems into relationship with each other. The course examines folk law, canon law, secular law, mercantile law, legal science, and royal law as well as the impact of the Protestant Reformation and the English, French, American, and Russian Revolutions on the Western Legal Tradition and the U.S. legal system in particular.	<i>Pre-requisites: First year required courses</i>	3
Legal Issues in Sports Marketing and Sponsorship	FL-SPEN-302	LEGAL ISSUES IN SPORTS MARKETING AND SPONSORSHIP: This course will explore the legal issues pertaining to sports marketing and sponsorship. Topics covered include the relationship between the sponsor and the rights holder, the legal issues associated with marketing and sponsorship agreements, the rights of privacy and publicity associated with player endorsements and trading cards, the trademark rights that permit teams and companies to license and sell commercial merchandise, and the relationship between professional athletes and the international and national governing bodies of which they are members. The course will also explore the legal issues associated with media sponsors in television.	<i>Pre-requisites- Torts II, Contracts II, Property II, Criminal Law</i>	2
Litigation Using the Florida Administrative Procedures Act	FL-GOVT-308	LITIGATION USING the FLORIDA ADMINISTRATIVE PROCEDURES ACT: Over the course of general law practice, students will have to use Florida's Administrative Procedures Act (Chapter 120, Florida Statutes) in lieu of circuit court. Florida law requires that a litigant exhaust all administrative remedies before pursuing a claim in court. This course will give students the opportunity to use statutory construction skills while examining the Florida APA in combination with researching the Florida Administrative Code (F.A.C.) to	<i>Pre-requisite-First year required courses; Recommended pre-requisites: Administrative Law</i>	2
Making and Meeting Objections	FL-DSRL-328	MAKING AND MEETING OBJECTIONS: This one credit course will provide students with an opportunity to develop skills in making and meeting evidentiary objections through practical experience.	<i>Pre-requisite- Evidence</i>	1
Maritime Law	FL-SPEC-312	MARITIME LAW: A survey of the maritime industry and the history of admiralty, maritime tort and contract jurisdiction, in rem and in personam actions, marine insurance, cargo, charter parties, arbitration, maritime liens, ship mortgages, salvage, collision, personal injuries (Jones Act and Longshoremen's Act), indemnity, contribution, practice and procedure.	<i>Pre-requisites- Torts II, Contracts II, Property II, Criminal Law</i>	3
Media Law	FL-SPEC-300	MEDIA LAW: This course examines the laws that affect mass media operations in the United States, including both print and broadcast media. Special attention is devoted to the press' freedoms under the First Amendment, but other topics such as defamation law, public access to records and courts, newsgathering torts, and statutory privileges for the press are also covered.	<i>Pre-requisites-First year required courses; Recommended Pre-requisite- Constitutional Law I</i>	3
Mergers and Acquisitions	FL-CORP-300	MERGERS AND ACQUISITIONS: This course is a survey of the law of mergers and acquisitions, including the most common types of business combinations, documentation of those combinations, fiduciary duties in an acquisition context, and the impact of securities, antitrust and tax law on business combinations.	<i>Pre-requisites-First year required courses; Business Associations</i>	2

Mock Trial Team	FL-HRAS-500			1
Moot Court	FL-HRAS-501	MOOT COURT: Instruction in, and preparation of, appellate briefs and appellate oral arguments in intramural and national competition.		1
Motion Practice	FL-DSRL-324	MOTION PRACTICE: This skills-based course addresses that aspect of practice that occupies much of a new attorney's attention – motion practice. Most law school graduates have acquired the building blocks for the practice of law, including a general knowledge of substantive law, the ability to research legal issues, and the ability to write. These building blocks come together in motion practice. This class will address the intricacies of motion practice and cover, among other issues, such matters as memoranda of law in support, reply and sur reply memoranda, the technical rules related to motions, oral argument, motion tactics and strategies, research issues related to motions, discovery motions, ethical issues, appellate court motion practice, and motions in class action litigation. Motions to dismiss, motions for summary judgment and motions in limine will also be addressed in a way that supplements and builds on concepts addressed in Civil Procedure and Pre-Trial Litigation Drafting.	<i>Pre-requisites: First year required courses</i>	2
National Security and Antiterrorism Law	FL-SPEC-321	NATIONAL SECURITY AND ANTITERRORISM LAW: This course focuses on the legal responses to threats to and breaches of national security by acts of suspected terrorist activity. This area of the law has been rapidly evolving since September 11, although terrorist or anti-State activity has always existed. Countries throughout the world- both advanced and developing-have responded by invoking the concept of "war on terrorism" in various forms and have engaged in number of far-reaching measures intended to interdict and punish such activities, when they occur. In some cases, interdiction and enforcement activities, particularly those of the United States, have been directed at entire sovereign states rather than loosely-organized "terrorist" organizations. It is recommended that students have taken International Law prior to taking this course.	<i>Pre-requisites: First year required courses</i>	2
Natural Resources Law	FL-ENVL-323	NATURAL RESOURCES LAW: This survey course will introduce students to the law of natural resources management, including issues of preservation and exploitation. Topics covered may include public lands management, mineral extraction, water allocation, wildlife regulation, and management of marine living resources. The course compliments Environmental Law.	<i>Pre-requisite-First year required courses;Recommended pre-requisites: Administrative Law; Environmental Law</i>	3
Ocean And Coastal Law	FL-ENVL-316	OCEAN AND COASTAL LAW: This course addresses judicial and legislative responses to conflicts in uses of ocean and coastal resources. Topics covered include public and private property rights in shoreline areas and submerged lands, coastal zone management and protection under the federal Coastal Zone Management Act, public beach access, coastal erosion, public trust doctrine, regulatory takings in coastal areas, domestic and international laws governing marine species protection, fisheries management conflicts, vessel-based pollution, and domestic and international ocean management law and policy.	<i>Pre-requisite- Torts II, Contracts II, Property II, Criminal Law, LP II</i>	3

Patent Law	FL-SPEC-317	PATENT LAW: This course provides a general introduction to patent law, and thus students will learn the basic legal rules and policies that constitute this important field of intellectual property law. Subjects covered include what types of inventions or discoveries fall within the ambit of the Patent Act, including recent hot-button issues, such as computer software, biotechnology and business methods. The substance of the course will be spent studying the specific requirements for patentable subject matter, such as the utility, disclosure, enablement, novelty, and nonobviousness requirements, and the statutory bars of public use, sale and abandonment. If there is time, we will also cover some basics of patent litigation, such as claim interpretation and the doctrine of equivalents. Although patent cases often involve complicated scientific discoveries or technologies, the essential legal principles or policies rarely depend on understanding the underlying science or technology. Accordingly, students with non-technical backgrounds are encouraged to take this course, particularly given that intellectual property assets, such as patents, are increasingly important to commercial clients the world over.	<i>Pre-requisites: First year required courses</i>	2
Personal Injury Litigation	FL-TORT-301	PERSONAL INJURY LITIGATION: This course gives a broad and detailed overview of the area of Personal Injury Law. It details of the trial of a typical personal injury case, tried by a young lawyer right out of law school, from claim investigation, pleadings, and discovery to trial, post trial motions, and appeal, focusing on both legal doctrines and tort litigation strategy will be examined. Also discussed are issues from a macro point of view, that is, tort reform and whether the government should be involved in regulating litigation, and if so, to what extent.	<i>Pre-requisites-First year required courses; Evidence</i>	3
Poverty Law	FL-PUBL-309	POVERTY LAW: This course will examine the role and influence that poverty, wealth, class, race and politics have on the judicial process, the legislative process, and, most immediately, on the process of lawyering for the poor. Students will explore the taunting symmetries of the American legal system and American history. This is an introductory course that will survey a broad swath of substantive and procedural law, including constitutional law, access to the courts, contract theory, consumer issues such as predatory lending and unfair debt collection, housing law, employment issues, public benefits, supplemental security income and the use of equitable remedies to secure justice for the poor. The course is intended to bridge theory and realistic legal issues – through a poverty law practice paradigm. Students will be given a number of short writing assignments. These writing assignments will be practice oriented and designed to demonstrate the importance of narrative to legal advocacy. Also, the course will include a number of guest speakers who will range from judges to poverty lawyers to poor people who have pressed their right to justice in state, federal, and administrative forums. Students will be graded on writing assignments and a written final examination. The course should prove valuable to all students who intend to practice and not just those students who intend to pursue a public interest law career.	<i>Pre-requisites- Torts II, Contracts II, Property II, Criminal Law</i>	3
Practical Professionalism	FL-ETHS-201N	PRACTICAL PROFESSIONALISM: The course would explore both the aspirational and practical aspects of professionalism in law practice. In contrast to professional responsibility, which establishes ethical norms below which an attorney may not go without being disciplined, professionalism in law practice seeks to raise the level of ethics and civility that the practicing attorney demonstrates to other lawyers, clients, parties, and the community at large.	<i>Pre-requisites: None.</i>	1-2
Pretrial Litigation Drafting	FL-DSRL-309	PRETRIAL LITIGATION DRAFTING: This course introduces students to the practice of pre-trial civil dispute resolution. The course consists primarily of a number of exercises relating to those skills typically performed by lawyers engaged in civil dispute resolution, including the initial client interview and the drafting of pleadings, motions, and requests for discovery. The theoretical, strategic, and ethical implications of the lawyer's work will also be discussed.	<i>Pre-requisites- Torts II, Contracts II, Property II, Criminal Law</i>	3

Product and Premises Liability	FL-TORT-302	<p>PRODUCT AND PREMISES LIABILITY: The fields of Premises Liability and Products Liability are emerging and dynamic. As such, the course will encompass a variety of legal theories including tort law, contracts, warranties, statutory violations and strict liability. The course examines the emerging body of law and science dealing with the Vioxx claims. In particular, the pharmaceutical liability issues as well as ancillary legal claims relating to recent studies indicating that long-term use of Vioxx has produced a significant increase in heart attacks, strokes and death in patients, according to several recent studies. As to Premises Liability, the course assess the facts and law in an inadequate security case resulting in catastrophic injuries. This will entail a review of the factual circumstances, various causes of action and we will draft pleadings, discovery and review transcripts of testimony in a comprehensive overview of the case. Students will explore the concepts of defects, negligence, reckless misconduct, strict liability, warranty, tangible and intangible products, contribution, indemnity and inadequate security, as well as several specific areas of law peculiar to design and failure to warn defects in a pharmaceutical case. Students will analyze Premises and Products Liability cases in the context of litigation and preparation for jury trial, with an emphasis on tactics and strategies in these fields of the law.</p>	<i>Pre-requisites-First year required courses</i>	3
Products Liability	FL-TORT-303	<p>PRODUCTS LIABILITY: This course is an analysis of the rights and remedies for defective products, negligence, warranty, strict liability in tort, and government regulations.</p>	<i>Pre-requisites- First year required courses</i>	2
Professional Responsibility	FL-ETHS-200	<p>PROFESSIONAL RESPONSIBILITY: This course is an examination of the Florida Rules of Professional Conduct and the ABA Model Rules of Professional Conduct from two main perspectives: the obligation of the legal profession to society and the obligation of the lawyer to the client and the court. Advertising by lawyers, solicitation of clients, specialization, conflicts of interest, competence and legal malpractice are covered.</p>	<i>Pre-requisites- Torts II, Contracts II, Property II, Criminal Law</i>	3
Professional Sports Law	FL-SPEN-305	<p>PROFESSIONAL SPORTS LAW: This course covers legal issues peculiar to the professional sports industry, including league decision-making and commissioner power, labor relations, antitrust law, enforcement and negotiation of sports contracts, and stadium and intellectual property issues.</p>	<i>Pre-requisites- Torts II, Contracts II, Property II, Criminal Law</i>	3
Property I	FL-PROP-101	<p>PROPERTY I: This course covers the historical development of the law governing real estate transactions, landlord-tenant relationships, estates and interests in land, private agreements respecting the use of land and public controls upon property use.</p>	<i>Pre-requisites: None</i>	3
Property II	FL-PROP-102	<p>PROPERTY I and II: This course covers the historical development of the law governing real estate transactions, landlord-tenant relationships, estates and interests in land, private agreements respecting the use of land and public controls upon property use.</p>	<i>Pre-requisite- Property I</i>	3
Public Speaking for Lawyers	FL-DSRL-330N	<p>PUBLIC SPEAKING FOR LAWYERS: This course provides students the opportunity to develop and hone their public speaking skills, through instruction and intensive practice in a supportive environment. Topics to be addressed regarding this crucial lawyer skill include: how to create excellent, dynamic presentations; conquering fear; speaking to different audiences (courtroom vs. client meeting vs. news media vs. job interview, etc.); handling question-and-answer sessions; and how lawyers can use public speaking to advance their careers.</p>	<i>Pre-requisites: LP I , LP II</i>	2

Race, Identity and Public Policy	FL-PUBL-304	RACE, IDENTITY AND PUBLIC POLICY: This course will explore how genotypic differences, known as race, and gender issues are addressed in American law and public policy. Students will examine the impact of cases and legislation (Plessy v. Ferguson, Brown v. Board of Education, the 1964 Civil Rights Act, Title IX and related materials) as the context to discuss current and future policies regarding existing disparities for minorities and women in education, housing, employment, and the criminal justice system. The course will also expand the students' abilities to analyze the relative merits and demerits of strategies used to influence policymakers in the protection and furtherance of the rights of women and minorities	<i>. Pre-requisites- Torts II, Contracts II, Property II, Criminal Law, LP II</i>	3
Regulation of the Health Care Industry	FL-SPEC-303	REGULATION OF THE HEALTH CARE INDUSTRY: This course addresses the regulatory schemes that govern the provision of healthcare. The class focuses on three major themes: quality of care, access to care, and cost of care. Potential topics include, but are not limited to, the organization of healthcare entities, the hospital-medical staff relationship, the regulation of health insurers and managed care providers, Medicare/Medicaid, fraud and abuse, reforming the health care system and uninsured crisis, and other topics.	<i>Pre-requisites- Torts II, Contracts II, Property II, Criminal Law, Lawyering Process II</i>	3
Remedies	FL-DSRL-310	REMEDIES: This course focuses on remedial theory, doctrine, and alternatives in the civil context. It provides a survey of equity, injunctions, declaratory judgments, restitution, and damages.	<i>Pre-requisites- Torts II, Contracts II, Property II</i>	3
Research Assistant	FL-TARA-600	RESEARCH ASSISTANT: Students may earn academic credit as Research Assistants (R.A.) for Florida Coastal School of Law full-time faculty members subject to the qualifications set forth in the Student Handbook. The predominant function of an R.A. who receives credit is scholarly research. Students will be graded on a pass/fail basis.	<i>Pre-requisites- Torts II, Contracts II, Property II, Criminal Law</i>	1
Residential Real Estate Transactions (name changed from RET)	FL-PROP-300	REAL ESTATE TRANSACTIONS: This course provides an opportunity for students to apply contract, property and remedy law to modern day real estate agreements. The course includes examination of condominium law and a focus on institutional mortgaging process.	<i>Pre-requisites- Torts II, Contracts II, Property II, Criminal Law, Business Associations</i>	3
Sales	FL-BUSI-312	SALES: This course is designed to further students understanding of the law governing the sale of goods under Article 2 of the Uniform Commercial Code (UCC). Students will gain a working knowledge of the relevant laws governing the sale of goods using the revised Article 1, the current and revised Article 2, current Article 2A, the Magnuson-Moss Warranty Act, the Convention on the International Sale of Goods, and relevant common law rules. When offered for 3 credits, the course will also cover the international sale of goods (CISG).	<i>Pre-requisites- Torts II, Contracts II, Property II, Criminal Law</i>	2
Secured Transactions	FL-BUSI-305	SECURED TRANSACTIONS: An examination of Article 9 of the Uniform Commercial Code and related common law security devices, covering security interests in personal and real property, equipment, inventory, fixtures and intangibles; types of security interests, perfection, priorities between competing claimants and avoidance of security interests.	<i>Pre-requisites- First year required courses; Recommended Pre-requisite- Sales</i>	3
Securities Regulation	FL-BUSI-313	SECURITIES REGULATION: This course provides a survey of federal law governing the issuance and transfer of securities, including stock, bonds and options. Primary focal points are the Securities Act of 1933 and the Securities Exchange Act of 1934, and the associated rules and regulations.	<i>Pre-requisite- First year required courses; Business Associations</i>	3

Special Topics in Criminal Law	FL-DSRL-324	Special Topics in Criminal Law: The subject matter of the course is at the intersection of the law of evidence, trial practice and sciences of various types, including both the physical sciences and social sciences. The context of examination of forensic investigation and the use of forensic evidence in the law covers both civil and criminal contexts, with a heavier emphasis on the latter. The method of instruction will include the case law method, as well as, supplementary textual reading and commentary. If time permits, students may be introduced to online databases such as <i>Index Medicus</i> and certain digital investigative tools used in computer forensics. The range of areas covered in this course is expected to include, introduction to crime scene investigation and preservation of evidence, personal identification from DNA and other genetic markers, body fluids, fingerprints, bone structures, serological and toxicological examinations, dental records etc., digital evidence including computer forensics, examination of trace evidence from firearms, tool marks, fibers, hair, cloth etc. In addition, the course may cover the use of forensic methods in linguistics, accounting, engineering, anthropology and in questioned document analysis. Topics may added or deleted according to time constraints.	<i>Pre-requisites-First year required courses; Evidence</i>	3
Special Topics in International And Comparative Law	FL-INTL-315	SPECIAL TOPICS IN INTERNATIONAL & COMPARATIVE LAW This course allows students to go in-depth in more focused areas of international or comparative law. The specific subject matter of the course will be announced well ahead of course registration.	<i>Pre-requisites: First year required courses</i>	
Sports Law Seminar	FL-SPEN-306	SPORTS LAW SEMINAR: A survey of legal and business issues surrounding professional and amateur sports. Students study the structure and institutions of professional leagues, teams, television, sports marketing, licensing, sponsorship, insurance, amateur athletic associations and teams at the college and high school levels.	<i>Pre-requisites- Torts II, Contracts II, Property II, Criminal Law</i>	2
Sports Law Workshop	FL-SPEN-307	SPORTS LAW WORKSHOP: This course is a practical skills workshop in which students apply the legal principles learned in Amateur Sports Law and Professional Sports Law by working on various projects that involve legal problems associated with intercollegiate athletics and professional sports, including university athletic department governance and risk management, Title IX gender equity compliance audits, athletic event management and sponsorships, player contracts and scholarships, stadium and arena financing and leases, and intellectual property licensing. This course satisfies the law school's skills requirement.	<i>Pre-requisites- Amateur Sports Law, Torts II, Contracts II, Property II, Criminal Law</i>	2
State and Local Government	FL-GOVT-303	STATE AND LOCAL GOVERNMENT: This course examines the power of state and local government, concepts of federalism, and the relationship between state and federal authorities.	<i>Pre-requisites- Torts II, Contracts II, Property II, Criminal Law</i>	3
State and Local Taxation	FL-TAXL-305	STATE AND LOCAL TAXATION: This course will survey the constitutional and statutory bases for state and local taxation, and the governmental mechanisms for imposing and collecting such taxes. The course will overview various state-authorized taxes presently imposed but will focus on ad valorem (property) taxation, and will specifically address taxpayer rights and remedies in issues involving assessment valuations, favored classification, exemptions, and immunities through analyses of applicable Florida statutes and leading case law. This course is designed as a practical and legal introductory guide to advising individual Florida taxpayers, and should prove valuable to students who intend to practice in the areas of property law, corporate law, business law, tax law, or government law.	<i>Pre-requisites- Torts II, Contracts II, Property II, Criminal Law</i>	2

Statutory Interpretation and Legislative Process	FL-SPEC-330	STATUTORY INTERPRETATION: In this age of statutory proliferation, an understanding of how courts interpret statutes is a crucial skill every attorney should possess. The dominant purpose of this class is to train students to make effective statutory interpretation arguments on behalf of their clients. Through a combination of exercises and cases, the class explores the academic and judicial debate concerning appropriate methods of statutory interpretation, and how these methods may be relevant to the interpretation of other important legal documents such as regulations and contracts. Students will learn different devices that are used in the interpretation of statutes, such as canons of construction, legislative history and precedent, as well as different theories of statutory interpretation, such as textualism, dynamic statutory interpretation and purposive interpretation.	<i>Pre-requisites-First year required courses</i>	3
Supreme Court Litigation	FL-GOVT-304	SUPREME COURT LITIGATION SEMINAR: This seminar is intended to introduce students to the history and operation of the U.S. Supreme Court, with particular emphasis on the most important cases being litigated and decided during the current Term. First, the Court is studied in its historical context as one of the key institutions of the national government. Focus is on the background of Art. III of the U. S. Constitution and the drafting and ratification of the 1787 document. Next, attention is directed to historical and contemporary theories of judicial review, as well as to profiles of leading Justices in the Court's history. Then consideration shifts to the subject of constitutional litigation, first in the lower federal and State courts, and then to a detailed study of the way in which the Supreme Court is organized and functions in the certiorari petition process, briefing and arguing cases in the Court, the roles of the Solicitor General and law clerks, amicus participation in the Court, the Court's caseload, and decision making by the Justices. Lastly, attention is given to the constitutional and other checks on the Court's jurisdiction, and on the appointment and confirmation of Justices. The last one-third of the seminar involves the discussion of currently pending cases by each of the students enrolled in the seminar. Those students will have selected a current case to work on as a hypothetical Supreme Court law clerk, and will have prepared a bench memorandum for his or her Justice. After the four or so weeks of Court conferences, during which the seminar students will vote on the decision of the various cases on which they have been working, each will prepare and submit an opinion outline dealing with the case.	<i>Pre-requisites-First year required courses; Constitutional Law I</i>	3
Taking and Defending Effective Depositions	FL-DSRL-311	TAKING AND DEFENDING EFFECTIVE DEPOSITIONS: The ability to take and defend depositions effectively, and to prepare clients and witnesses for deposition are critical, yet often overlooked skills essential to every advocate. Good depositions can make a case, while bad ones can blow it. This course will cover deposing experts, lay witnesses, and adverse parties; preparing witnesses and clients for depositions, defending depositions, problem depositions, using depositions at trial, strategies and tactics, special and ethical	<i>Pre-requisites- Torts II, Contracts II, Property II, Criminal Law LP II</i>	1
Tax Court And Irs Practice and Procedure	FL-TAXL-315N	TAX COURT AND IRS PRACTICE AND PROCEDURE: This one hour intercession course is designed to introduce you to the Internal Revenue Service, the issues your clients may encounter, and the internal workings of the agency. The IRS is a regimented agency that possesses quirks, some strengths and some weakness. We will learn how to read a Statutory Notice of Deficiency, how to protect your client's rights to go to the Tax Court (rather than to district court where the taxpayer has to pay the tax first, and litigate later), how to deal with the attorneys representing the IRS, how to teach your client about the examination process, and how to negotiate through the collection of the tax. The purpose of this course is to expose you to issues that will prevent terrible consequences if your client has to negotiate with the IRS.	<i>Pre-requisites: First Year Required courses. Recommended pre-quisites: Administrative Law.</i>	1
Taxation of Business Entities	FL-TAXL-306	TAXATION OF BUSINESS ENTITIES: This course will review the basic tax structure relating to the taxation of partnerships, including LLPs, as well as, LLCs and corporations ("C" and "S" corporations). The principal focus will be on the tax differences to be considered in selecting an entity to operate a business.	<i>Pre-requisite- Federal Income Tax</i>	3

Taxation of Non-Profit Entities	FL-TAXL-314	TAXATION OF NON-PROFIT ENTITIES: The purpose of this seminar is to study the philosophical basis underlying the statutes providing for the exemption from federal income taxes of certain organizations; identify the emergence of the "for profit business entities" and the nature of the political activities of "ideological" organizations operating under the aegis as tax-exempt organizations; clarify the effectiveness of the statutory restrictions on political activities imposed on some of the tax-exempt organizations; ascertain the scope and application of the taxation of unrelated trade or business income tax provisions, evaluate the historic responses of congress to perceived abuses of tax-exempt organizations; question whether the private foundations should be authorized to continue indefinitely; specify the meaning of a "religious" or an "educational" organization; question whether the subtle changes associated with the successful economic growth by certain traditionally community favored organizations will continue to effectively conceal or shield their essential commercial nature; and then to determine whether now is the time to request a congressional re-evaluation of role and function of such tax-exempt organizations from a secular pragmatic perspective with an eye towards a comprehensive quantitative description of their actual activities, wholly apart and completely distinct from their lofty stated goals or purposes.	<i>Pre-requisite- Business Associations</i>	3
Teaching Assistant	FL-TARA-601	TEACHING ASSISTANT: Students may earn academic credit as a Teaching Assistant (T.A.) for Florida Coastal School of Law courses taught by full-time faculty member subject to the qualifications and guidelines set forth in the Student Handbook.	<i>Pre-requisites- Torts II, Contracts II, Property II, Criminal Law</i>	1
Torts I	FL-TORT-101	TORTS I: A comprehensive survey of the law of imposed liability for harm to person or property, intentional torts, negligence, strict liability and products liability, including a study of causation, defenses, damages and economic legal theory.	<i>Pre-requisites: None</i>	3
Torts II	FL-TORT-102	TORTS II: A comprehensive survey of the law of imposed liability for harm to person or property, intentional torts, negligence, strict liability and products liability, including a study of causation, defenses, damages and economic legal theory.	<i>Pre-requisite- Torts I</i>	2
Transactional Drafting	FL-LRWR-303	TRANSACTIONAL DRAFTING: This course involves the study of some of the common problems encountered in contract drafting and how lawyers avoid them through proper planning and drafting. The student performs specific drafting exercises using his or her basic knowledge of contracts principles learned in the first year of law school. In the course of the drafting, the objective is for the student to protect the client by predicting what may happen and providing for that contingency.	<i>Pre-requisites- Torts II, Contracts II, Property II, Criminal Law</i>	3
Transactions Involving Elders, Applied Applications	FL-FAML-304	TRANSACTIONS INVOLVING ELDERS, APPLIED APPLICATIONS: This course teaches the students the practical aspects of preparing important documents for aging clients, including the preparation of a guardianship, a simple estate plan, medical advance directives, and a Medicaid Application. We will discuss arranging an office for aging clients, interviewing the elderly and an attorney's professional responsibility towards a marginally capacitated client. The intent of the course is to introduce students to skills-based learning with real life hypothetical case studies.	<i>Pre-requisites- Torts II, Contracts II, Property II, Criminal Law, LP II</i>	1
Trial Practice Lecture	FL-DSRL-312	TRIAL PRACTICE LECTURE: A study of trial methodology, including jury voir dire, opening statements, introduction of evidence through direct and cross examination testimony and exhibits, objections and closing arguments. Emphasis on demonstration of techniques.	<i>Pre-requisite-First year required courses; Evidence</i>	1
Trial Practice Workshop	FL-DSRL-313	TRIAL PRACTICE WORKSHOP: Small group workshops designed to expose students to the litigation practice through simulated civil and criminal trial problems. Students will be required to participate in two mock trial competitions in which they will try both sides of a simulated case. Simultaneous registration in the Trial Practice Lecture is required.	<i>Pre-requisite-First year required courses; Evidence; Co-requisite- Trial Practice Lecture</i>	2

Trusts and Estates	FL-ESTS-301	TRUSTS AND ESTATES: This course examines wills and other methods for preserving and transferring wealth or property to beneficiaries in the context of death or economic planning.	<i>Pre-requisites- Torts II, Contracts II, Property II, Criminal Law</i>	3
Urban Climate Change	FL-ENVL-320	Urban Climate Change: Some may assert that climate change is overstated as an issue, and thus initial theories and evidence should be objectively explored on both sides of the issue. Thus, a heightened sensitivity to the issues and controversy is one of the objectives. Topics include environmental effects of growth, environmental justice, brownfields, urban best practices, corporate liability and the globalization of corporate decisionmaking, social philanthropy and taxation disincentives.	<i>Pre-requisite- Torts II, Contracts II, Property II, Criminal Law, LP II; Environmental Law</i>	3
Urban Sprawl	FL-SPEC-326	URBAN SPRAWL: Most of Florida's cities and suburbs are dominated by "sprawl" – that is, low-density, automobile-oriented development. This course explores the legal issues surrounding sprawl, including land use regulations that facilitate sprawl and the pros and cons of possible reforms.	<i>Pre-requisites- Torts II, Contracts II, Property II, Criminal Law</i>	2

Victims in Criminal Procedure Seminar	FL-CRIM-301	VICTIMS IN CRIMINAL PROCEDURE SEMINAR: This seminar tracks the victim's role through all stages of criminal procedure, from investigation through sentencing and post-sentencing matters. The seminar also contrasts the victim's role in different types of offenses. It offers the opportunity to understand the law in this area and underlying cultural dynamics and their relationship with the legal system and the law as a force that preserves or destroys relationships of power.	<i>Pre-requisite- Criminal Law</i>	2
War Crimes Tribunal Seminar	FL-INTL-307	War Crimes Tribunal Seminar	<i>Pre-requisites: First year required courses</i>	2
Water Law	FL-ENVL-322	WATER LAW: is a critical part of the environmental and natural resource law continuum. It is central to how cities and states decide who has the right to water and how conflicts which arise when entities compete for this resource are resolved. Eastern or Riparian Law and the Western or Prior Appropriation Law will be compared. Students will study how water is appropriated and owned and will learn about the various legal regimes that govern the allocation of water in Florida and the western United States. Through analysis of case law, students will learn about topics such as climate change and the development and protection of the Everglades. The issue of whether water should be a public good or a market-based resource will also be examined. Finally, treaty regimes and the solution of water allocation conflicts between the United States and Mexico on the one hand and Canada on the other will be discussed.	<i>Pre-requisites: First year required courses; Co-requisite- Con Law I</i>	3
What's It Worth? Evaluating And Settling Personal Injury Cases	FL-DSRL-329N	WHAT'S IT WORTH? EVALUATING AND SETTLING PERSONAL INJURY CASES: The course will focus on familiarizing the student attorney-to-be with the basics of evaluating, accepting and settling such cases. Because such cases are routinely accepted on a contingency fee basis, it is especially important for the attorney to evaluate both the merits and value of the alleged claim before accepting the case and investing his/her own resources on the matter.	<i>Pre-requisites: First year required courses</i>	2
White Collar Crime	FL-CRIM-302	WHITE COLLAR CRIME: This course covers the law and practice of non-violent crimes committed for financial gain, typically by means, of deception under the guise of legitimate economic activity. The majority of crimes reported to the FBI involve non-violent financial crimes (see for example, US DOJ, FBI, Criminal Justice Information Services, UCR System). Even if the underlying activity involves predicate crimes such as drug offenses or human trafficking which may often involve violent conduct, the fruits of such crimes are usually "laundered" under several "fronts". The following is a list of topics that may be covered subject to time availability: (a) Mail and Wire fraud (b) Securities fraud (c) bank fraud (d) e-commerce fraud (e) Money laundering (f) Obstruction of justice (g) Health care fraud including the Anti-Kickback statute (h) Human trafficking (i) Extortion and criminal RICO (racketeering) (j) Sports tampering (k) Environmental crimes (l) International economic crimes such as violations of US trade laws, the foreign Corrupt Practices Act (m) Immigration fraud (n) Criminal Sherman Act violations and others. Political crimes and "first level" national security offenses (such as espionage or terrorism offenses) will not be covered in the course and nor will violent crimes.	<i>Pre-requisites-First year courses, Con. Law I and Criminal Procedure</i>	3
Workers Compensation	FL-TORT-304	WORKERS COMPENSATION: An examination of the legal principles governing the compensation of employees or their dependents for injuries or loss of life arising out of employment or occurring during the course of employment.	<i>Pre-requisites- Torts II, Contracts II, Property II, Criminal Law</i>	2
Zoning and Land Use Planning	FL-ENVL-301	ZONING AND LAND USE PLANNING: The principal methods of public control of the use of private land, from traditional judicial doctrines, such as nuisance and eminent domain, through statutory comprehensive planning regimes. The course also covers traditional zoning and planning issues, such as spot zoning, floating zones, nonconforming uses, variances and special exceptions. Sections on land valuation in eminent domain, and the impact of income and property taxation on land use, are also included as well as the impact of the U.S. Constitution on these issues.	<i>Pre-requisites-First year required courses; Constitutional Law I</i>	2-3

ADMINISTRATION

C. Peter Goplerud III

Dean and Professor of Law

B.A., English, University of Kansas; J.D. University of Kansas

Dean Peter Goplerud served as Dean of Drake Law School in Des Moines, Iowa, from 1997 through June of 2003 and as Professor of Law at Drake University Law School. He began his career as a law clerk for Justice David Prager of the Supreme Court of Kansas and later joined the faculty of the University of Akron School of Law. He has taught at Southern Illinois University School of Law where he was also dean and associate dean, at Saint Louis University School of Law, and at the University of Oklahoma College of Law, where he served as dean for three years. His specialties are sports law and environmental law, and he is widely published in both of those areas.

Teresa (Terri) Heekin Davlantes

Vice Dean and Associate Professor of Law B.S., Nursing, University of Florida; J.D., University of Florida College of Law

Dean Terri Davlantes joined the Florida Coastal School of Law faculty in the Fall of 2000, teaching in the Lawyering Process Department. She has also served as the Legal Writing Specialist and as the Assistant Dean for Academic Affairs. Prior to joining Florida Coastal, she practiced law with the Jacksonville law firm of Rogers, Towers, Bailey, Jones & Gay. Her practice areas included health law and real estate transactions. She also worked as a coronary care unit nurse in Jacksonville and Gainesville prior to practicing law.

Bruce R. Wilson

Vice President, Finance & Administration

B.S., Accounting, Florida State University

Mr. Bruce Wilson brings more than twenty-five years of financial management experience to Coastal Law. His scope of experience includes audit experience with the Auditor General of the State of Florida, Internal Audit with a Fortune 100 company, thirteen years in the Healthcare Finance industry, six years in the Property and Casualty Insurance arena, and also private consulting in both healthcare and as a Sarbanes-Oxley consultant.

Rosa Dubose

Associate Dean of Academic Affairs and Associate Professor of Professional Skills

Alma Nickell "Nickie" Singleton

Professor of Law; Director of Library and Technology Center

B.A., M.L.S., J.D., University of South Carolina

Courses: Legal Research, Advanced Legal Research.

Professor Nickie Singleton joined the Florida Coastal faculty in 2005 as Director of the Library and Technology Center. She came from the University of Oklahoma where she served as the Director of the Law Library and Associate Professor for eleven years. She previously served at the University of Pittsburgh and at Nova Southeastern University Law Center. She was admitted to the South Carolina Bar in 1979 and is a member of the American Bar Association and the American Association of Law Libraries.

Donald W. Jones

Assistant Dean for Student and Multicultural Affairs

Associate Professor of Law

B.A., Morehouse College; J.D., Howard University.

Dean Donald Jones has served as Municipal Judge for the City of Miami, Regional Director of the Community Relations Service of the United States Justice Department, and Deputy Director of the Community Relations Service of the United States Justice Department, (Deputy Assistant Attorney General), and Deputy Director of the Public Defender Service of Washington, D.C. He is a former President of the Miami, Florida, chapter of the NAACP. He engaged in extensive civil and criminal practice on the trial and appellate levels in the courts of Florida and Washington, D.C. He established the Florida Prisoner's Legal Services Project which endeavored to represent indigent convicts in post-conviction appeals.

Roger Collins

Director of Financial Assistance

B.A., Finance, University of South Florida (cum laude); MPA, University of North Florida (chosen outstanding student in his graduating class)

Mr. Roger Collins has over seventeen years of financial aid experience and has been involved in various aspects of financial aid since receiving a Pell Grant when he attended school. He is an active member of the Florida Association of Student Financial Aid Administrators (FASFAA) and the National Association of Student Financial Aid Administrators (NASFAA). He has served on many boards and committees helping to shape the professional organizations to assist in training other financial aid professionals.

Stephen M. Jones

Director of Admissions

With more than twenty years of experience working in administration and college admissions for two of the largest systems of private colleges in the nation, Mr. Steve Jones was selected as Coastal

Law's founding Director of Admissions. He serves on the Law School Admission Council and served on the Minority Participation in Legal Education's Scholarship Review Committee of the Florida Education Fund. He has served as a consultant to many colleges and universities with respect to starting new institutions, programs, and admissions systems and is a past President of Florida's First Coast Higher Education Association.

Margaret Widman Dees

Director of Institutional Advancement

B.M., Music, Jacksonville University; J.D., University of Florida College of Law

Ms. Margaret Dees joined the law school in August of 2005. She is responsible for designing and implementing comprehensive fundraising initiatives and administering the alumni association and its board of directors. Ms. Dees has worked in higher education development for several years at the university level. Prior to that, she practiced law for nine years in Jacksonville and is a past member of the National Association of College and University Attorneys.

Odessa Alm

Director of Academic Success

Odessa Alm received her B.S. in biology and B.A. in psychology in 1999 from the University of North Florida. She earned her J.D., with high honors, in 2002 from Florida Coastal School of Law and received the Faculty Award for Outstanding Academic Achievement. She is a member

of the Florida Bar. After graduation, she worked for several Jacksonville attorneys doing legal research and writing before joining Florida Coastal School of Law as a member of the Academic Success Team in 2004.

Ellen K. Sefton

Director of Career Services

B.S., University of Maryland

Ellen Sefton comes to Florida Coastal School of Law with over 15 years of experience directing recruitment and business development in law firms. She was an early member of both NALP and the Legal Marketing Association. Before joining Florida Coastal School of Law, Ms. Sefton was the Director of Marketing and Recruitment at Florida Community College. In the late 1980's and early 1990's, she was the Director of Admissions at Aquinas College in Milton, Massachusetts. Ten years earlier, she was a program manager and instructor at the same institution.

FACULTY

Cynthia DeBula Baines

Assistant Professor of Lawyering Process

B.A., Florida State University (English Literature and International Affairs)

J.D., Vanderbilt University School of Law

Courses: Lawyering Process I & Lawyering Process II

Prior to joining Florida Coastal School of Law, Professor Baines served as a judicial law clerk for the Honorable Thomas W. Brothers, Sixth Circuit Court, Davidson County, Tennessee (1996-1997), a state trial court where she was able to observe trials and motion hearings on a daily basis. Professor Baines then practiced law as an associate with a small litigation boutique in Nashville, Tennessee. In 2002, she joined the law firm of Akerman Senterfitt in Jacksonville, Florida practicing in the areas of general commercial litigation, healthcare and state and local tax. Professor Baines sits on the Neptune Beach Board of Appeals. She is a member of the Tennessee and Florida Bars.

Francis X. Beytagh

Professor of Law

B.A., University of Notre Dame; J.D., University of Michigan

Courses: Comparative Law, Constitutional Law, Sports Law, Supreme Court Seminar.

Professor Beytagh was admitted to Ohio and Indiana Bars. He served as Dean and Professor at both Ohio State University College of Law and the University of Toledo College of Law. He also served on the faculties of University of Virginia, University of Notre Dame, University of Michigan, University of Houston, and S.M.U. Prior to teaching, he practiced law with Jones, Day, Cockley & Reavis, was Assistant Solicitor General of the United States, and was Senior Law Clerk to United States Supreme Court Chief Justice Earl Warren. Professor Beytagh has written extensively in the fields of constitutional and comparative law and is the author of Kauper & Beytagh, *Constitutional Law: Cases &*

Materials (5th ed.) and Constitutionalism in Contemporary Ireland (1997).

Jagdeep S. Bhandari

Professor of Law

B.A., M.A., University of Rochester; Ph.D., Southern Methodist University; J.D., Duquesne University; LL.M., Georgetown University

Courses: Antitrust Law, Bankruptcy, Civil Procedure, Evidence, Immigration Law, International Business Law, Law and Economics, and Torts.

Prior to joining the faculty at Florida Coastal, Professor Bhandari was a professor of law at Duquesne University, a visiting professor at Southern Methodist University, a Professor of Economics at West Virginia University, and an Assistant Professor of Economics at George Mason University. He was an Adviser to the Chief Justice, Supreme Court of Pennsylvania; an Economist with the International Monetary Fund; and received the Outstanding Researcher Award from West Virginia University. He is the author of numerous books and articles on law and economics.

Laura J. Boeckman

Assistant Professor of Professional Skills

B.A., Saint Mary's College, Notre Dame; J.D., Indiana University Bloomington; M.P.A., School of Public and Environmental Affairs, Indiana University Bloomington

Courses: Consumer Law Clinic

Following graduation from law school, Professor Boeckman clerked for the Honorable Harvey E. Schlesinger of the U.S. District Court in Jacksonville, Florida. Upon completing her clerkship, Professor Boeckman worked at Jacksonville Area Legal Aid in the Predatory Lending Unit where she represented low income clients who were victims of predatory

lending. Professor Boeckman's practice focused on mortgage foreclosure defense where she litigated against many of the national banks and mortgage lenders. She also practiced in the area of debt collection abuse. Prior to becoming a full time faculty member, Professor Boeckman taught Research and Writing at Florida Coastal for four years as an adjunct professor.

Trisha Bowles

Assistant Professor of Professional Skills

B.S., University of Florida

J.D., University of Denver

Courses: Lawyering Process I & Lawyering Process II

Prior to joining Florida Coastal School of Law, Ms. Bowles practiced as an Assistant State Attorney in the Duval and Nassau County divisions of the Fourth Judicial Circuit of Florida. Ms. Bowles then became an Assistant General Counsel for the Florida Department of Health with the Prosecution Services Unit of the Medical Quality Assurance division. Most recently, Ms. Bowles' practice has included all varieties of insurance defense with the civil firm of Schutt, Schmidt & Burnett.

James R. Cataland

Associate Professor of Law

B.S. in Business Administration, Ohio State University

J.D., University of Texas

Courses: Contracts; Business Associations, Business Development, Franchise Law.

Professor Cataland is the former President and Chief Executive Officer of Arthur Treacher's, Inc., the parent company of the world's third-largest fast food seafood restaurant chain.

Having conducted international business and consulted on a variety of global issues, Professor Cataland has extensive experience in and insight into business-related law and regulation in an international context. Prior to entering the international business arena, he was a trial attorney for twelve years. Professor Cataland was lead counsel in complex shopping center litigation and in several high profile death penalty cases. He has lectured at colleges and universities and has served frequently as an expert witness. He served as Florida Coastal's Dean for Administration from 1998-2001.

Kirsten Clement

Assistant Professor of Lawyering Process

B.A., University of Florida; J.D., University of Florida College of Law

Courses: Lawyering Process I & II.

Professor Clement formerly practiced at Marks Gray, P.A., where she practiced in the areas of workers' compensation and general civil litigation. Professor Clement has prepared appellate briefs in both the First District and Eleventh Circuit Courts. She is admitted to practice in all Florida courts, as well as the United States District Court for the Middle District of Florida.

Susan Daicoff

Professor of Law B.A., University of Florida; M.S., University of Central Florida;

J.D., University of Florida College of Law; LL.M., New York University School of Law
Courses: Commercial Paper, Contracts, Corporate Taxation, Law and Psychology

Professor Daicoff taught previously at Capital University Law School, and has been a practicing attorney in the fields of corporate, tax and transactional law. After receiving her M.S. in Clinical Psychology, Professor Daicoff worked as a mental health therapist.

Elizabeth L. DeCoux

Assistant Professor of Law

B.A., Belhaven College; M.S., University of Southern Mississippi, J.D., Mississippi College
School of Law Courses: Evidence, Torts, Animals and the Law, Insurance Law. Before joining the Florida Coastal faculty, Professor DeCoux served as Assistant Dean for Student Affairs at Indiana University School of Law, Indianapolis, where she was also on the adjunct faculty. She has served as Senior Litigation Attorney for one of the largest underwriters of individual health insurance in the nation, as an attorney in private litigation practice, and as law clerk to the Chief Justice of the Mississippi Supreme Court. Her litigation achievements include prevailing in post-conviction proceedings, thus vacating the death sentence of a Mississippi death row inmate based on the rarely successful ground of ineffective assistance of trial counsel. Additionally, as a result of her efforts, Louisiana law was changed to allow an insurer to recover statutory attorney fees when an insured has committed fraud. She served as Chair of the ABA Young Lawyers Division Animal Protection Committee, and her scholarship focuses on legal issues affecting animals.

Stephen M. Durden

Professor of Law

B.A., University of Virginia; J.D., University of Florida

Courses: Constitutional Law, Sales, Land Use and Zoning.

Since joining Florida Coastal, Professor Durden has written a number of articles focusing on the First Amendment as well as Zoning and Land Use. Prior to joining the faculty at Florida Coastal, Professor Durden worked as Assistant General Counsel for the City of Jacksonville, becoming the City's primary expert on constitutional law. His responsibilities in that position included advising the Jacksonville City Council on procedural, city charter, and constitutional issues; defending against litigative challenges to legislation; and drafting and reviewing legislation with constitutional implications. Professor Durden's work for the City exposed him to an unusually broad range of social, economic, political, and constitutional issues in both the legislative and judicial contexts. These experiences have been the foundation of his scholarship. In addition, Professor Durden engaged in a general

civil business practice.

Cleveland Ferguson III

Associate Professor of Law

B.S., Nova Southeastern University; J.D., Florida State University

Courses: Contracts, Florida Constitutional Law, International Law, Administrative Law, Election Law, Business Associations, advanced commercial law courses, and international human rights seminars.

Professor Ferguson served as a staff attorney at the Florida Public Service Commission where he was nominated for the state's distinguished legal service award. He was an associate in private practice in firms in Tallahassee and Fort Lauderdale. His practice areas included commercial, legislative, and regulatory policy. He was Research Editor for the Journal of Land Use and Environmental Law, a Public Service Fellow, and a Florida Bar Scholar at FSU. During his studies at NSU, he minored in Communications, earned a Specialty in Latin American and Caribbean Studies, and went on to serve as the university's leadership development director. He also served as a member of the NSU Law faculty. He is the author of a textbook and a casebook in Florida Constitutional Law as well as many articles on constitutional and human rights issues. He was awarded a chair in the international human rights of children in 2004. He is very active in state and local bar activities and has served as a governor for the Florida Bar Board of Governors-Young Lawyers Division and the editorial Board for the Florida Bar Journal/News. He is currently a member of the Board of Directors of Florida Legal Services, Inc., and the Consumer Protection Law Committee. He is the founding editor of the American and Caribbean Law News.

Rebekah Gleason

Assistant Professor of Professional Skills

B.A., Vassar College; M.A., Columbia University; J.D., George Washington University;

LLM, Georgetown University Law Center

Courses: Civil Litigation Clinic.

Professor Gleason comes to Coastal Law from Good Shepherd Legal Services in Washington, D.C., where she was staff attorney and educational advocate. Professor Gleason has extensive experience in both civil litigation and clinical education. She supervised the Georgetown University Law Center's Family Advocacy Clinic and taught student clinicians at American University. She is an expert on special education. Professor Gleason directs the Coastal Law Family and Child Advocacy Law Clinic.

Katharine B. Hartland

Assistant Professor of Law

B.A., Foreign Affairs and B.A., French, University of Virginia

J.D., University of Florida

Prior to joining the Florida Coastal faculty, Ms. Hartland served as Assistant Counsel for Allstate Workplace Division (American Heritage Life Insurance Company, a life and health insurance company), where she managed litigation, prepared and negotiated agreements, and provided day to day legal advice to the company on a variety of issues. Before moving to Allstate, Ms. Hartland worked as an associate attorney in the Corporate Departments of LeBoeuf, Lamb, Greene and MacRae and McGuire Woods where she assisted with complex mergers and acquisitions and securities offerings, counseled clients regarding business organization, and drafted and negotiated a variety of contracts.

Ms Hartland graduated from the University Of Florida College Of Law with honors. While in law school, Ms. Hartland served as the Managing Editor of the Florida Journal of International Law, and also studied French Contract Law and International Law at the Université de Montpellier in France. In addition, she served as a teaching assistant in the Legal Writing program at UF, and a research assistant to Professor Jeffrey Harrison in Contract and Antitrust law.

Ms. Hartland graduated from the University of Virginia in Charlottesville, Virginia with a double major in French and Foreign Affairs. She was a member of both the French Language and the Government and Foreign Affairs honor societies at UVa. After college and prior to commencing her legal career, Ms. Hartland worked as a Traditions Assistant at EuroDisney (Disneyland, Paris) Marne La Vallee, France, where she taught new EuroDisney employees in a day-long course on Walt Disney history, tradition, policies and organization. Ms. Hartland is fluent in French.

Susan Harthill

Assistant Professor of Law

B.A. University of Leeds (U.K.); M.Sc. University of Bristol (U.K.); J.D. University of Cincinnati College of Law

Courses: Civil Procedure, Employment Law, Employment Discrimination.

Professor Harthill was previously Special Counsel with the law firm of Steptoe & Johnson LLP in Washington D.C., practicing ERISA and employment law litigation. Professor Harthill has also served as an attorney with the Legal Aid Society of the District of Columbia and has taught as an adjunct instructor of Legal Rhetoric at the American University Washington College of Law in Washington D.C.

Carolyn Herman

Assistant Professor of Law

B.S., Cornell University

J.D., Fordham Law School

L.L.M., George Washington University National Law Center

Carolyn Herman practices entertainment law in Jacksonville Beach, Florida. Ms Herman drafts, reviews, and negotiates entertainment contracts, forms entertainment entities, prepares copyright and trademark applications, and conducts business and intellectual property litigation. Her clients include authors, literary publishing companies, recording artists, independent record labels, music publishers, film production companies, and talent. Ms. Herman teaches both Entertainment Law and Intellectual Property Law at Florida Coastal School of Law and has presented at the First Coast Writer's Festival several times. She is a former Chair of the Entertainment, Arts & Sports Law Section of the Florida Bar (EASL), a current member of the EASL Board, and a former member of the Board of Governors, Florida Chapter of the National Academy of Recording Arts and Sciences (NARAS). In May 2006 Ms. Herman will be chairing the Second Annual Independent Film Making and the Law seminar held in conjunction with the Fourth Annual Jacksonville Film Festival. A native New Yorker, Ms Herman is a graduate of Cornell University (B.S.), Fordham Law School (J.D.) and George Washington University National Law Center (L.L.M.). The real stars in her life are husband Ben, son Jacob, and stepchildren Joshua and Jennifer.

Sonya Harrell Hoener

Assistant Professor of Law

B.S., Florida State University

J.D., Stetson University College of Law

Courses: Professional Responsibility & Torts

Before joining the Coastal Law faculty, Professor Hoener was a shareholder in the firm of Marks Gray, P.A., where she chaired the firm's appellate practice group. She also practiced in the areas of governmental liability and insurance coverage. Professor Hoener has been very active in state and local bar activities, including service on the Florida Bars Appellate Rules Committee and as chair of the Florida Bars Law-Related Education Committee. She is certified by the Florida Bar as a specialist in Appellate Practice.

Nancy Hogshead-Makar

Associate Professor of Law

B.S., Duke University; J.D., Georgetown University Law Center

Courses: Torts, Sports Law

Professor Hogshead-Makar is an Olympic triple gold medalist in the 1984 Olympics. Since retiring from swimming, she has been a high profile advocate of gender equity in sports. She is one of the nation's foremost exponents of Title IX of the Education Amendments of 1972, particularly within the context of intercollegiate sports. She is a former President of the Women's Sports Foundation (1992-94) and currently serves on its Board of Stewards. She has testified in Congress numerous times on the topic of gender equity in athletics and has served on two Presidential Committees. She has been a frequent guest on national news programs on the topic of sports and gender equity. In addition to her scholarship, Professor Hogshead-Makar writes amicus briefs, serves as an expert witness and files supportive affidavits in significant Title IX cases. In private practice at Holland & Knight LLP, she represented student-athletes and universities in Title IX matters.

C. Quince Hopkins

Associate Professor of Law

B.A., St. Johns College

J.D., University of Maryland School of Law

J.S.M., Stanford Law School

J.S.D.(ABD), Stanford Law School

Courses: Family Law, advanced family law seminars, and Gender, Sexuality & the Law

Professor Hopkins joined the Florida Coastal School of Law Faculty in the Fall of 2006 as an Associate Professor of Law. She teaches Family Law, a seminar on Gender, Sexuality & the Law, and advanced family law seminars on a range of topics. Hopkins is a graduate of St. John=s College (the “Great Books” school), with a law degree from University of Maryland cum laude, where she was on the editorial board of the Maryland Journal of International Law and was Chair of the Women Law Students’ Organization, as well as the Co-chair and a founding member of the Maryland Public Interest Law Project. She holds a Juridical Sciences Master (J.S.M.) from Stanford Law School, and is a candidate for Doctor of Juridical Sciences (S.J.D)(ABD) also from Stanford Law School. She is a former Stanford Fellow and was a Teaching Assistant for the Stanford Program in International Legal Studies. Hopkins is the legal consultant and a National Advisory Board member for RESTORE: Justice that Heals, a pilot restorative justice project for sexual assault cases operated out of the University of Arizona’s Mel & Enid Zuckerman College of Public Health, and funded by a \$1.5 million Centers for Disease Control grant.

Prior to becoming a full time law professor, Professor Hopkins worked for a Baltimore law firm specializing in First Amendment and employment discrimination litigation. Hopkins then spent five years representing victims of domestic violence in individual cases, class actions, and through legislative advocacy at the House of Ruth in Maryland and later at

Southern Arizona Legal Aid in Arizona where she was the head of the Domestic Relations Unit and the Chair of the Family Law Section of the Arizona Statewide Legal Services Organization. Hopkins is admitted to the practice of law in Maryland, Arizona, the District of Columbia, and Pascua Yaqui Tribal Court.

Hopkins began her teaching career in 1995 when she developed and then directed the Domestic Violence Legal Clinic at the University of Arizona College of Law from 1995 - 1997. Most recently, Professor Hopkins comes to Florida Coastal School of Law from Washington and Lee University School of Law in Lexington, Virginia where she was first a visiting professor in 1999-2000, and then a member of Washington & Lee's permanent law faculty from Fall 2000 – Spring 2006. While at Washington & Lee, Hopkins taught courses in Family Law, Adoption Law, Ethical Issues in Family Law, and Gender, Sexuality and the Law. She also taught Civil Procedure, and two jurisprudence seminars entitled “Radical Legal Thought,” and “Social Norms and the Law.” She twice was awarded the Professor of the Year Award from the Women Law Students Organization. While at Washington & Lee, Professor Hopkins chaired the Student-Faculty Hearing Board which adjudicated claims of sexual and racial harassment, assault and discrimination. She was also a member of various University and law school faculty committees including Faculty Appointments, and the University Committee on Inclusiveness. In addition to individual mentoring of students including the supervision of numerous law review student notes and participation in student organized panels, Hopkins was the faculty advisor for OutLaw, the gay, lesbian, bisexual and transgender law student group. Hopkins had the pleasure of revisiting the University of Arizona in the Fall of 2003 when she was appointed as a visiting professor in the University's College of Public Health in connection with her research on sexual assault and restorative justice.

Hopkins' scholarship addresses the legal construction of intimate relationships, gender, sex

and sexuality, with a particular focus on physical and sexual violence against women, most recently on the promises and risks of using restorative justice in sexual and domestic violence cases. Her work is published in law journals including the Brigham Young University Public Law Review, Cornell Journal of Law & Public Policy, St. Louis University Public Law Review, U.C.L.A. Women's Law Journal, and the University of Virginia Journal of Social Policy & the Law. In addition, she has published articles in peer-reviewed social science journals including the Annals of the New York Academy of Sciences, and Sage Publications' journals Violence Against Women, and the Journal of Interpersonal Violence. In addition to publications in the United States, her scholarship has been published in Brazil, Germany, Russia and Sweden. Professor Hopkins has presented her work extensively at national and international conferences in the United States, Australia, Canada, France, Hungary, Russia and Scotland.

Thomas Hornsby

Professor of Law

B.A., University of Illinois, J.D.; John Marshall Law School

Courses: Domestic Violence, Domestic Violence Clinic, Family Law, Juvenile Law.

Professor Hornsby served as Circuit Judge for the State of Illinois for twenty-three years; prior to that, he was the Special Assistant Attorney General for the State of Illinois.

Professor Hornsby has served on the faculty at Northern Illinois University College of Law and at the Louis J. McCarty College of Juvenile and Family Law. He is a member and Past-President of the National Council of Juvenile and Family Court Judges (NCJFCJ) and now serves as Co-Chair of the NCJFCJ Ethics Committee. He also is a member of the NCJFCJ Diversity and Family Violence and Legislative Committees. Professor Hornsby is a member of the Boards of Directors of the First Coast Family Center, a child abuse prevention not-for-

profit corporation in Jacksonville, Florida, and the Betty Griffin House, a shelter for victims of domestic violence in St. Augustine, Florida. He is a nationally recognized speaker and trainer on judicial ethics and other topics related to the Family and Juvenile Courts.

Professor Hornsby is a widely published author and reviewer and has produced training materials and videos used by judges in almost every state in the union. He was the recipient of the 2001 and 2004 Barbara McCalla Memorial Award at Coastal Law; this award honors a faculty member who has demonstrated student-centeredness and a commitment to justice for all. In 1994, Professor Hornsby was elected as an Honorary Fellow of the Illinois Bar Foundation in recognition of a legal career exemplified by outstanding legal ability, devotion to the public welfare, and the advancement of the legal profession.

Cynthia Irvin

Assistant Professor of Professional Skills

B.A., English, University of Florida; J.D., University of Florida College of Law

Courses: Civil Procedure, Criminal Law, Child Advocacy Clinic

Professor Irvin was born and raised in West Palm Beach, Florida. She is a former state prosecutor and assistant general counsel for the City of Jacksonville where her practice area was personal injury defense. Prior to coming to Florida Coastal, she served as a program attorney, Fourth Circuit Director, and Special Counsel for Standards and Practices for Florida's Statewide Guardian Ad Litem Office.

Nadia Jones
B.A. University of Florida
J.D. Howard University School of Law
Courses: Lawyering Process I and Lawyering Process II
During her law school career, Professor Jones successfully completed internships with the Equal Employment Opportunity Commission (EEOC), Montgomery County State's Attorney

Office in addition to working with private law firms. She was also the Solicitations Editor for the Howard Scroll: Social Justice Law Review.

Rick Karcher

Assistant Professor of Law & Director of Center for Law and Sports

A.B., University of Michigan-Dearborn; J.D., Michigan State University College of Law;

Candidate for LL.M. in Taxation, University of Florida College of Law.

Courses: Tax, Torts, Transactional Drafting, and Sports Law

Professor Karcher was a partner at Honigman, Miller, Schwartz, and Cohn LLP in Detroit, where he practiced in the areas of corporate law and commercial lending. While in private practice he also represented professional athletes and taught Sports Law as an adjunct professor at Michigan State University College of Law. Before attending law school, Professor Karcher played professional baseball for a few years in the Atlanta Braves organization.

John C. Knechtle

Professor of Law

Director, International Programs

B.A., Wheaton College; J.D., Emory University School of Law

Courses: Constitutional Law, International Law, Comparative Law, Comparative Constitutional Law, Caribbean Law Clinic, Law and Development, Legal History.

Professor Knechtle was a Fulbright Scholar and Visiting Professor of International and Comparative Law at the University of World Economy and Diplomacy, Tashkent, Uzbekistan; he is also the Co-founder and President of the American and Caribbean Law

Initiative, a Consultant to the Ministry of Justice and Parliament of Georgia, Chair of the Teaching International Law Interest Group of the American Society of International Law, a member of the Faculty Council, International Section, of The Florida Bar; and the Director of the Legal Assessments & Environmental Law Program, American Bar Association's Central and East European Law Initiative (CEELI). In addition, Professor Knechtle wrote and/or edited reports analyzing twenty draft constitutions and over 250 draft codes, laws, and decrees from twenty-five countries of Eastern Europe and the former Soviet Union.

Darren R. Latham

Assistant Professor of Law

A.B. Mathematics, University of California, Berkeley; J.D. University of Florida College of Law

Course Areas: Civil Procedure, Constitutional Law, International Commercial Law.

Before joining Florida Coastal, Professor Latham visited at Syracuse University, where he taught Comparative Law, Conflict of Laws, Constitutional Law, and International Commercial Arbitration. He also taught international commercial law courses and legal writing at Rutgers School of Law – Camden and legal writing at Stetson.

In practice, he litigated with Kelley Drye & Warren and Fowler, White, et al., in Miami and was an appellate specialist with Florida's Carlton Fields. His clerkships were with U.S.

Court of Appeals, Eleventh Circuit, Judge Paul H. Roney and Florida Third District Court of Appeal Judge James R. Jorgenson. Professor Latham's scholarship on American constitutional history is being published in the American University Law Review.

Michael Lewyn

B.A., Wesleyan University; J.D., University of Pennsylvania

Courses: Property, Sprawl and the Law

Professor Lewyn joined the Florida Coastal School of Law faculty in 2006 with 8 years of full-time teaching experience at five law schools. During the 2005-06 academic year, he was a visitor at George Washington University Law School, where he taught property and torts. He has also served on the faculty of the Southern Illinois University School of Law, Rutgers/Camden Law School, John Marshall Law School, and the University of Miami School of Law.

Before teaching he clerked for Judge Morris Arnold and Judge Theodore McMillian, both on the U.S. Court of Appeals for the Eighth Circuit, and was an associate in private practice with law firms in Buffalo, Cleveland and Washington, DC.

Professor Lewyn has published articles in law journals such as the Boston University Law Review, Florida Law Review, Hastings Law Journal, University of Colorado Law Review, Utah Law Review, Columbia Journal of Environmental Law, and Ecology Law Quarterly. His recent scholarship has focused on legal and policy issues relating to suburban sprawl.

Kay Lundwall

Professor of Law

B.A., University of Florida; M.A., Gonzaga University; J.D., University of Wyoming

Courses: Torts, Trusts & Estates, Comparative Legal Cultures.

Professor Lundwall formerly was on the faculty at Gonzaga University School of Law, where she served as Director of the Legal Research and Writing Programs.

Charles H. Martin

Assistant Professor of Law

A.B., Harvard University

J.D., University of California, Berkeley

M.B.A., Columbia University

Courses: Contracts, International Law, Commercial Law, International Business Transactions

Professor Martin joined the Florida Coastal School of Law faculty in 2006 with five years of full-time teaching experience at three law schools, including the University of the District of Columbia School of Law, where he taught Contracts, Commercial Law and International Business Transactions. Professor Martin was a Visiting Faculty Fellow at three universities in Baku, Azerbaijan in 2003-2004 and a Lecturer in Istanbul, Turkey in 2005, both for the Open Society Institute.

Professor Martin has practiced as an attorney for a private law firm in Washington, D.C. and for state and federal government agencies, including two years as an Assistant Attorney General for the State of Florida. He worked as a Senior Assistant General Counsel for USA Education, Inc., where he negotiated contracts for over \$1 billion in taxable and tax-exempt financing of facilities for colleges and universities, among other projects.

Professor Martin has published articles on international human rights law and international electronic contract law for the Florida State University Journal of Transnational Law & Policy and the Pace International Law Review. He is a member of the Florida Bar and the District of Columbia Bar.

Lynn McDowell

Associate Professor of Professional Skills

Director of Clinical Programs

B.S., Social Studies Education, Indiana University; J.D., Indiana University

Courses: Externship Program, Criminal Procedure, Evidence, Florida Practice and Procedure.

Professor McDowell served as a trial attorney with the Equal Employment Opportunity Commission, as an administrative law judge with the Indiana Regulatory Commission, and as a deputy prosecutor with the Marion County Prosecutor's Office before accepting a position as Clinical Professor with Indiana University School of Law, Indianapolis, in 1994. While there, she taught lawyering practice, supervised the judicial externship program, and supervised the Criminal Defense Clinic, where she and her students represented indigent clients charged with lower class felonies. Professor McDowell joined the faculty at Florida Coastal in August, 2002. She is a member of the Indiana Bar, several professional associations, and the Board of Directors of the National Conference for Community and Justice.

Jeff McFarland

Assistant Professor of Law

B.A., Communications (Broadcast Journalism), University of North Florida; J.D., University of Florida

Courses: Business Associations, Contracts, Sales, Securities Regulation, Secured Transactions, Mergers and Acquisitions.

Prior to joining the Florida Coastal faculty, Professor McFarland was senior counsel with the national law firm of Foley & Lardner. He has counseled clients in the areas of corporate finance, securities offerings (public and private) and government finance, involving transactions ranging from \$100,000 to over \$1 billion. While a student at the University of

Florida College of Law, Professor McFarland was the Senior Managing Editor of the Florida Law Review. He is the author of several articles on business law subjects, including shareholders' rights and application of antitrust principles to professional sports leagues. He is a member of the Florida Bar and the Order of the Coif.

Julia McLaughlin

Assistant Professor of Law

A.B., Princeton University; J.D., University of Wisconsin Law School

Courses: Constitutional Law, Family Law, Juvenile Law, Property Law.

Before teaching, Professor McLaughlin served as an associate at the law firm of Schnader, Harrison, in Philadelphia, Pennsylvania, where she handled a variety of family law matters and specialized in drafting premarital agreements. Prior to joining Florida Coastal, Professor McLaughlin served as a Legal Writing Instructor at Villanova Law School and as a Legal Writing Professor at Widener University Law School, Delaware.

Karen Millard

B.A., University of North Florida

M.B.A., University of North Florida

J.D., Florida Coastal School of Law

Courses: Lawyering Process I & Lawyering Process II

Professor Millard is a Florida Coastal alumna. She graduated from the law school with honors in 2002. She was the Senior Manuscript Editor of Law Review. She was also a member of Moot Court, Honor Court, and a student member of the Chester Bedell American Inn of Court. Professor Millard interned for the Florida Supreme Court and several Jacksonville law firms while in law school.

Before entering teaching, Professor Millard practiced in the area of first-party insurance law, including bad faith insurance litigation, at Tyler & Hamilton, P.A. in Jacksonville, Florida.

She has participated in several trials and attended numerous depositions, hearings, and mediations. Professor Millard is a member of the Jacksonville Bar and Florida Bar. She is admitted to practice in all Florida State and District Courts. She received a Bachelor of Arts in Business Administration and a Master of Business Administration from the University of North Florida.

Alexander (“Sander”) Moody

Assistant Professor of Clinical Skills

B.A., University of Virginia; J.D., St. John's University School of Law

Courses: Lawyering Process I and II, Appellate Advocacy, Evidence, Contracts, Business

Crimes

While in private practice, Professor Moody's practice concentrated in the area of complex commercial litigation. He primarily represented large companies in technology licensing litigation, antitrust litigation, and international reinsurance disputes with large law firms in New York City and Jacksonville. In addition, while practicing in New York City, Professor Moody served on the New York County Lawyers' Association Ethics Committee. At Florida Coastal, he is the faculty advisor to the Moot Court program and has served on the Admissions, Curriculum, and Site Selection Committees. Professor Moody also works extensively with the law school's office of Career Services holding mock interviews with students and lecturing on hiring issues.

Gerald P. Moran

Professor of Law

B.S., University of Scranton; J.D., Catholic University Law School; LL.M., George Washington University

Courses: Institute for the General Practice of Law, Estate and Gift Tax, Federal Income Tax, Property Law, Jurisprudence, Taxation of Non-Profit Institutions, Taxation of Business Entities, Trusts & Estates, and Seminars on the Federal Budget Process.

Professor Moran was a professor emeritus of the University of Toledo School of Law where he was the Eugene N. Balk Professor of Law and Values. He has been a Visiting Professor at Marshall-Wythe School of Law, College of William and Mary, and Vytautas Magnus University, Kaunas, Lithuania. Professor Moran also has extensive experience in the practice of law; he has practiced before the Internal Revenue Service, and litigated tax controversies in the United States Tax Court, United States Federal District Courts and the U.S. Sixth Circuit Court of Appeals. Professor Moran has written numerous law review articles and other legal essays, lectured extensively, and testified before Congress and the Internal Revenue Services on tax issues as well as before state legislative committees.

Christopher J. Roederer

Associate Professor of Law

B.A., University of Kansas (Philosophy); J.D., New York University; M.A., University of Texas at Austin (Government)

Courses: Constitutional Law, International Law, Torts, Comparative Law.

Professor Roederer has taught Jurisprudence and several courses in International Law at both Seattle University School of Law and the University of the Witwatersrand School of Law (WITS) in South Africa (International Human Rights, International Criminal Law, International Business Transactions and Public International Law). He has also taught in the areas of Delict (Tort) and Constitutional Law at WITS. Professor Roederer has taught at the University of Goroka (Papua New Guinea), the Anglo-American College in Prague, the

American International University in Prague, and the University of Rwanda. He is currently an Honorary Senior Research Fellow at WITS and is a founding member and international consultant for the Ethics Society of South Africa. Professor Roederer has co-edited and co-written two books and has published numerous articles, reviews and notes in the areas of legal theory, constitutional law, human rights and torts (delict).

Stacy Scaldo

Assistant Professor of Lawyering Process

B.A., Pennsylvania State University; J.D., Nova Southeastern University

Courses: Lawyering Process I & II. Professor Scaldo worked as a Law Clerk for the Honorable Howard T. Snyder, United States District Court, Middle District of Florida, and for the Honorable Carole Y. Taylor, Florida Fourth District Court of Appeal. She was the Technical Editor for the Nova Law Review. During her studies at Penn State, Professor Scaldo was a Recruiting Assistant and Host for Penn State Football and worked for the Cable News Network (CNN). She is admitted to practice before all Florida courts as well as the United States District Courts for the Middle and Southern Districts of Florida.

Leigh Scales

Associate Professor of Lawyering Process & Co-Director, Lawyering Process Program

B.S., Florida State University; J.D., University of Florida

Courses: Lawyering Process I & II.

Professor Scales joined the Coastal Law faculty in 2001. Prior to joining the faculty, she practiced litigation for seven years with the Jacksonville law firms of Rogers, Towers, Bailey, Jones & Gay, P.A. and Marks, Gray, Conroy & Gibbs, P.A., specializing in medical malpractice defense, products liability, employment law, municipal and governmental law, and marital and family law. Her publications include “Challenging Plaintiffs’ Latest Strategy to Preclude Defendants from Apportioning Fault to Non-Parties,” published in the Trial Advocate Quarterly, and “Reigning in Tort Liability Claims Based on Breach of Contract, The Economic Loss Rule (co-author),” published in the Federation of Insurance and Corporate Counsel Quarterly. She has served on the Board of Directors of the Young Lawyers Section of The Jacksonville Bar Association and on the Board of Directors of Learn to Read of Jacksonville, Inc. Professor Scales taught litigation at FCCJ for two years. She is a member of The Florida Bar and is admitted to practice before all Florida courts, as well as the U.S. District Court, Middle District of Florida.

Bradley Shannon

Assistant Professor of Law

B.A., University of Washington; J.D., University of Washington

Courses: Civil Procedure; Pretrial Litigation Drafting.

Professor Shannon began his legal career as a law clerk for the United States District Court for the Eastern District of Washington. After that, he practiced complex civil litigation and

criminal defense in Seattle. Prior to coming to Florida Coastal, Professor Shannon taught at the University of Idaho College of Law.

Stephanie K. Shingleton

Assistant Professor of Lawyering Process

B.A., Kutztown University of Pennsylvania; J.D., Temple University School of Law

Courses: Lawyering Process I & II.

Professor Shingleton practiced complex commercial litigation at Pepper Hamilton LLP in Philadelphia and Luce Forward LLP in San Diego. Before joining the Florida Coastal School of Law faculty, she taught Lawyering Skills at the University of San Diego School of Law.

Ann Shorstein

Associate Professor of Professional Skills

B.A., University of Florida; J.D., University of Florida College of Law

Courses: Property, Real Estate Transactions, Civil Dispute Resolution.

Prior to joining the faculty at Florida Coastal, Professor Shorstein was an attorney with Holland and Knight and has served as Deputy Chief Administrative Officer for the City of Jacksonville.

Nareissa Smith Assistant Professor of Law B.A., Political Science, Spelman College; J.D., Howard University School of Law.

Courses: Criminal Law, Criminal Procedure Nareissa Smith joined the Florida Coastal School of Law faculty in 2006. Immediately prior to joining the Florida Coastal faculty, Professor Smith taught Legal Reasoning, Research, and Writing at Howard University School of Law for two years. At Howard, Professor Smith served as an advisor to student organizations and also served on the Judicial Clerkships Committee. Before teaching at Howard, Professor Smith was an adjunct instructor at George Mason University where she taught Criminal Procedure to undergraduates. Professor Smith graduated from Howard University School of Law magna cum laude. Upon graduation, she clerked for the Honorable Gregory M. Sleet of the United States District Court for the District of Delaware. She subsequently clerked for the Honorable Annice M. Wagner of the District of Columbia Court of Appeals.

While in law school, Professor Smith served as a Notes and Comments editor on the Howard Law Journal. She was also a member of the Huver I. Brown Trial Advocacy Moot Court Team and the President of the Black Law Students Association. Professor Smith's research interests include examining novel ways to look at civil rights law in current society. Her current research project examines the law of public accommodations. Professor Smith is admitted to practice in the State of New York and the District of Columbia.

Cynthia Stroud

Associate Professor of Lawyering Process & Co-Director, Lawyering Process Program

M.A., English; J.D., Seton Hall Law School

Courses: Lawyering Process I & II.

While in law school, Professor Stroud was Editor-in-Chief of the Seton Hall Legislative Journal; she was also the winner of the Seton Hall Appellate Advocacy Competition, including Best Respondent's Brief and the recipient of the Alumni Association Award for Outstanding Contribution to Clinical Programs. After law school, she served an appellate

clerkship for the Honorable David S. Baime, J.A.D. in New Jersey and practiced complex commercial litigation with two law firms in that state. Professor Stroud joined the Florida Coastal School of Law faculty in 2002 after teaching at Michigan State University-Detroit College of Law in 2001, where she also created and directed the law school's academic support program. Before attending law school, she taught college English at universities in Ohio, New Jersey, and New York.

Natalie Nice Tuttle

Assistant Professor of Lawyering Process

B.A., Florida State University

J.D., Florida State University

Courses: Lawyering Process I and Lawyering Process II

In 1992, Mrs. Tuttle received her Bachelor of Arts with Honors from Florida State University (Political Science). Mrs. Tuttle received Honors in the Major at Florida State University for her thesis publication entitled *Madison the Advocate: The Federalist Papers*, which is a part of the Florida State University library's permanent collection.

In 1995, Mrs. Tuttle received her Juris Doctorate with Honors from Florida State College of Law. During her law studies, Mrs. Tuttle studied European Economic Union law at the Institut d'Etude Judiciares L'Universite des Antilles et de la Guyane in Martinique, French West Indies. Mrs. Tuttle served as a law intern for the Honorable Anne C. Booth for the First District Court of Appeal, Tallahassee, Florida.

Upon graduation, Mrs. Tuttle served as Judicial Law Clerk for the Honorable Douglas B. Shivers and Larry G. Smith for the First District Court of Appeal, Tallahassee, Florida.

Following her clerkship with the First District Court of Appeal, Mrs. Tuttle joined the law firm of Kent, Ridge & Crawford, and later, Cooper, Ridge & Lantinberg, as a member of the litigation department where she headed the appellate division.

JACKSONVILLE, FLORIDA

Florida Coastal School of Law is located in Jacksonville, Florida, a city that in recent years has been rated among the top ten communities to live. With more one million people on the northeast coast of Florida, and the geographically largest city in the United States, Jacksonville offers an abundance of convenient yet affordable lifestyle options in either urban, rural, river, or beach settings.

Historically an insurance, banking, and transportation center, Jacksonville has become a magnet for major corporations, international trade and technology-driven enterprises. In the field of medicine, the University of Florida and the Mayo Clinic have established a significant presence in the community. Cultural offerings are diverse and numerous, ranging from art museums to symphonies in the park.

Nestled in and around the St. Johns River and stretching to the Atlantic Ocean, Jacksonville's recreational opportunities abound with expansive beaches, numerous golf courses, parks and wildlife areas, fresh and salt water sports, boating, and fishing.

Jacksonville is home to NFL team the Jacksonville Jaguars, whose unprecedented success has redefined standards for achieving excellence in professional sports. In 2005, Jacksonville was in the international spotlight when it hosted the 2005 Super Bowl.

Already home of the Professional Golfers' Association (PGA) and the prestigious Tournament Players' Club Championship, the area cemented its status as the center of the golfing world with the establishment of the World Golf Village and the Golf Hall of Fame.

Consistent with demographic trends and the community's dynamism, Jacksonville has evolved into a significant legal center comprising large national firms, smaller local firms, government agencies, and private companies.

As northeast Florida's only law school, Florida Coastal School of Law draws from and enhances a vibrant, diverse, and rapidly growing community that has positioned itself to be one of the leading cities of the next century.